General Education Programme for the New Curriculum from 2019/20 Cohorts Onwards

The Education University of Hong Kong

(Version: 1 August, 2019)
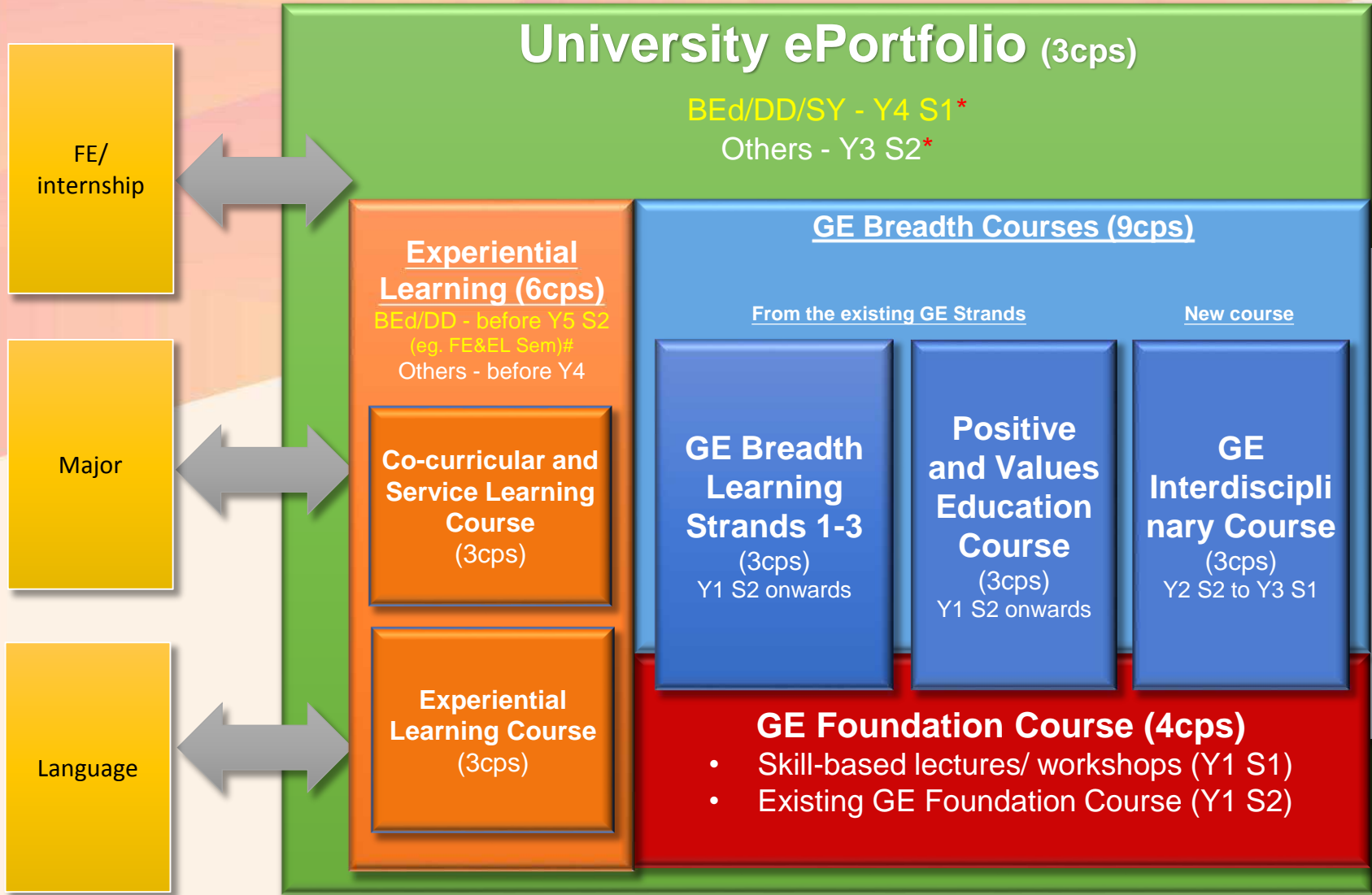
General Education Office
通識教育事務處

Overview of changes in General Education

General Education Framework

University ePortfolio (3cps)

BEd/DD/SY - Y4 S1*

Others - Y3 S2*

FE/ internship

Major

Language

Experiential Learning (6cps)
BEd/DD - before Y5 S2
(eg. FE&EL Sem)#
Others - before Y4

Co-curricular and Service Learning Course (3cps)

Experiential Learning Course (3cps)

GE Breadth Courses (9cps)

From the existing GE Strands

New course

GE Breadth Learning Strands 1-3 (3cps) Y1 S2 onwards

Positive and Values Education Course (3cps) Y1 S2 onwards

GE Interdisciplinary Course (3cps) Y2 S2 to Y3 S1

GE Foundation Course (4cps)
- Skill-based lectures/ workshops (Y1 S1)
- Existing GE Foundation Course (Y1 S2)

* Some programmes may require their students to take UePortfolio in a semester that is different from the listed.
\# Students are suggested to complete EL courses before Sem 1 of final year as they will be engaged in BP II and data collection/ field work of FYP in this Semester. Careful academic planning on personal basis is needed.

Courses in GE Domain in new undergraduate curriculum

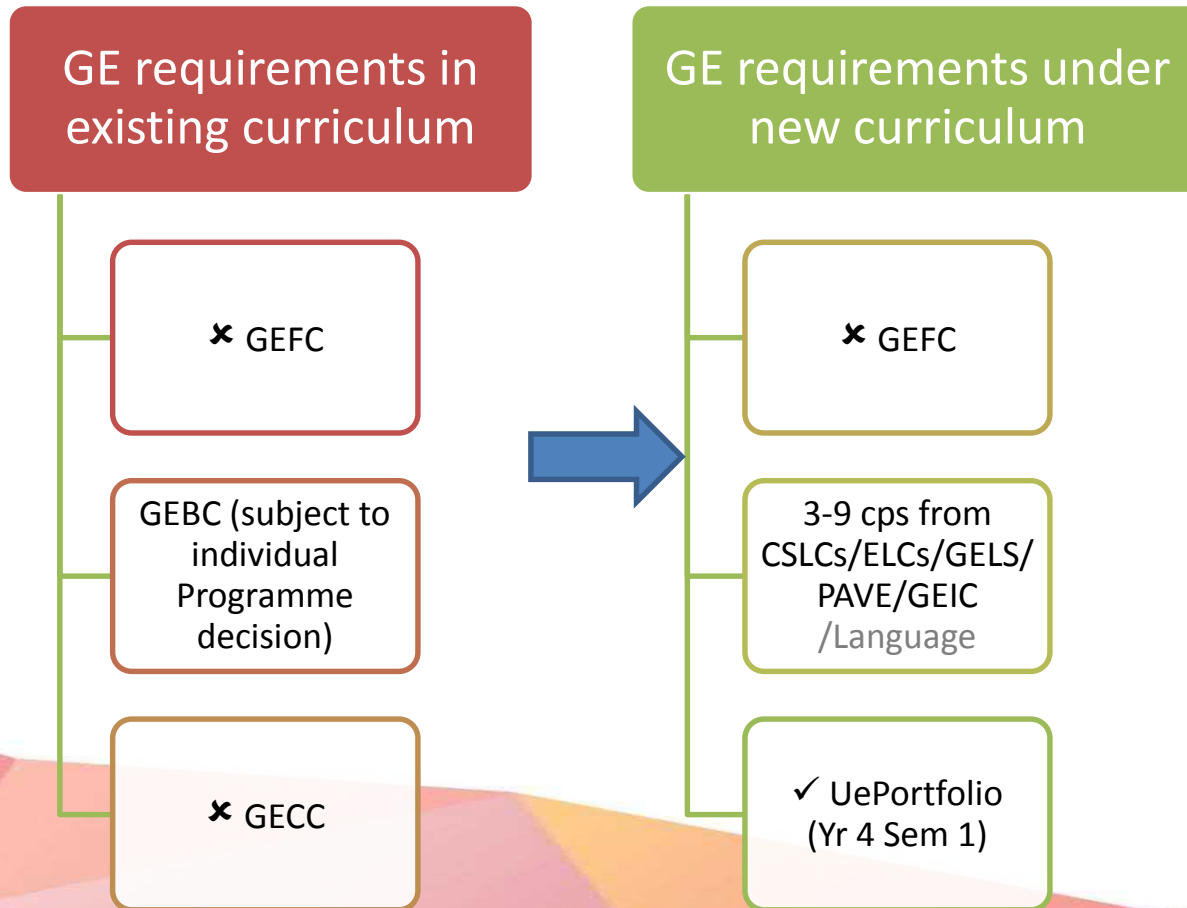| GE Domain (all fine grades count towards GPA)		CPs			Level	Course/ Subject code	Period of Study	Pre-requisite	Summer Sem
		BEd & 4Y Non-BEd	**DD**	**Non-BEd SY**					
GEFC	Skill-based lectures/ workshops (new)	4	4	✘	1	GEE 1003	Y1 S1	✘	✘
	GEFC						Y1 S2		
EL	CSLCs	3	3	3-9 (incl. lang-uage)	1-4	GEM	**BEd/DD:** Before Y5 S2 e.g. in FE&EL Sem (Y3 S2/Y5 S1) **Non-BEd:** Before Y4	✘	Possible
	ELCs (new)	3 (6)	✘		1-4	GEL			
GEBC	GELS	3	✘		1-2	GEF, GEG, GEH	From Y1 S2	✘	Possible
	PAVE Course	3 (9)	3		1-3	GEK			
	GEIC (new)	3	3		4	GEI	From Y2 S2 to Y3 S1	Any GELS or PAVE Course	
UePortfolio		3	3	3	4	GEJ	**BEd/DD^:** Y4 S1 **Non-BEd^:** Y3 S2 **Senior Yr^:** Y4 S1 Not in parallel with HP/ BP	All GEBCs (incl. GELS#, PAVE and GEIC)	✘

^ Some programmes may require their students to take UePortfolio in a semester that is different from the listed.

Students from DD programmes are not required to take GELS.

Pilot courses 2018/19 -2020/21

GE Domain		Schedule	Student involved	Pilot course for fulfilling GE requirements
GEFC	Skill-based lectures/ workshops (new)	Sem2 2018/19	Various	✘
	GEFC	✘	✘	
EL	ELCs (new)	1) Sem 2 2018/19 2) Sem 1/2 2019/20	1) Students from 2019/20 cohort onwards (ELC) 2) Students from 2018/19 cohort or before + students from 2019/20 cohort onwards (pilot ELC)	For 2018/19 cohort or before: Substitute any strand of the GEBCs with a maximum of 6cps after the completion of the pilot run(s) of ELC(s), i.e. 3cps per course. For 2019/20 cohort onwards: Convert any extra one ELC/CSLC to Free Electives.
	CSLCs	1) Sem 2 2018/19 2) Sem 2 2019/20	Students from existing cohort (2018/19 cohort or before) + Students from new cohort (2019/20 cohort onwards)	
	EL on BP (new)	1) Sem 2 2019/20 2) Sem 2 2020/21		
	ELCs w overseas(new)	1) Sem 2 2019/20 2) Summer Sem 2020/21		
GEBC	GELS	✘	✘	✘
	PAVE	✘		
	GEIC (new)	1) 2019/20 and/ or 2) Sem 1 2020/21	1) Year 3 students from 2017/18 cohort 2) Year 3 students from 2018/19 cohort	Substitute any strand of the GEBCs with a maximum of 6cps after the completion of the pilot run(s) of GEIC(s), i.e. 3cps per course.
UePortfolio		1) Sem 1&2 2019/20 2) Sem 1&2 2020/21	Students from existing cohort (2018/19 or before) should take UePortfolio according to their respective programme structure (i.e. depending on the assigned study semester for GECC)	✘

Senior Year Entry (Non-BEd)

GE requirements in existing curriculum

- ✖ GEFC
- GEBC (subject to individual Programme decision)
- ✖ GECC

GE requirements under new curriculum

- ✖ GEFC
- 3-9 cps from CSLCs/ELCs/GELS/PAVE/GEIC /Language
- ✓ UePortfolio (Yr 4 Sem 1)

GE Foundation Course

Semester 1

- Mass lectures in Tai Po campus
- eLearning activities

Semester 2

- Mass lectures in Tai Po campus
- Tutorials in Tai Po campus/ TKOSC
- eLearning activities

Special **GEFC** credit transfer (transitional)

- Possible for students who have completed 3-cp GEE1002 and need it transferred to 4-cp GEE1003
- Student to submit application to REG by 31 Aug otherwise it cannot be considered for the academic year starting in Sep
- Applicant to complete the course and assessment tasks in Sem 1
- GEO to inform REG the result by end of Sem 1
- REG to inform applicant so that successful applicant will not be required to take the course component in Sem 2

Course/ Programme Administration

Hosting Department

- Set relevant level
- Check students of relevant year(s) registered for suitable courses
- Update course catalog (such as course outlines) for Registry after new course developed/course revision

Programme Office

- Check study progress of individual students

Development of GE courses

- No new development of GEFC, GELS, PAVE, CSLCs, UePortfolio needed
- New development of ELCs & GEIC governed by quota distributed to each faculty

Experiential Learning (EL)

Experiential Learning Courses (ELCs)	Co-curricular and Service Learning Courses (CSLCs)

ELCs with overseas elements	ELCs on BP	Other ELCs	CLSCs (existing)	CLSCs on BP

- <u>One</u> extra course of CSLC or ELC maybe taken as elective for Cohort in 2019/20 and beyond

Experiential Learning on BP

1) Hosting Dept

- Find out from Instructor a) whether students on BP can take the course; b) quota
- Collect activities' details from Instructor

2) GEO

- Coordinate information flow between Dept & SPFEO
- Distribute questionnaire asking students' interest

3) SPFEO

- Invite help from schools
- Match between students' interest and school offer
- Provide matching results to relevant parties and students

4) Hosting Dept

- Conduct course pre-registration for successful matching cases.
- Release quotas for normal course registration in due course
- Note: Add/drop is NOT allowed if matching is successful

5) Instructor

- Prepare students for the activities
- Guide students to prepare proposal and consult with school
- If school declines the activities eventually, give advice on alternatives
- Handle any problem case at course level

For details, refer to EL parameter documents (available from GEO web site > Info for staff > Experiential Learning)

Experiential Learning/Service opportunities during BP

STEM Education	Language Enhancement	Special Education Needs
eLearning / Technological Advancement in Education	Green School/ Environmental Education	Personal and Social Development
	School-based Extracurricular Activities	

Note: Subject to school offering and preference

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Experiential Learning with overseas elements
Points for faculties/depts to consider

Logistic arrangement

- Planning
- Reservation
- Collection of fees/ bookkeeping/ reimbursement/ refund
- Contingency

Risk management (Section 5.6, Handbook)

- Training/ briefing for students
- Communication documents e.g. safety plans, intervention protocols, emergency contact
- Top up insurance at the option of students (Section 5.7, Handbook)

Schedule overseas trip

- e.g. Christmas in Sem 1 (may consider grade submission issue) / Easter in Sem 2

## GLEF (Section 5.10, Handbook)

- Application through IGCAC's biennial calls for submission (Feb/Mar & Oct/Nov) (in the semester prior to each trip). Re-submission is required each time.
- Liaison with GAO over student subsidy amount
- Reimbursement based on at least 50% student contribution
- Refer to GAO Guidelines for details (https://oraas0.ied.edu.hk/GLEF/GLEF_Activity_Guidelines.pdf)

Note: New development of ELC is governed by quota distributed to each faculty

Reference
Handbook for Experiential Learning: Co-curricular and Service Learning Courses and Experiential Learning Courses (for 2019/20 cohort and onwards) (available from GEO web site > Info for staff > Experiential Learning)

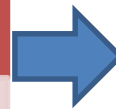# Transitional arrangement and grade mode variation in CSLCs
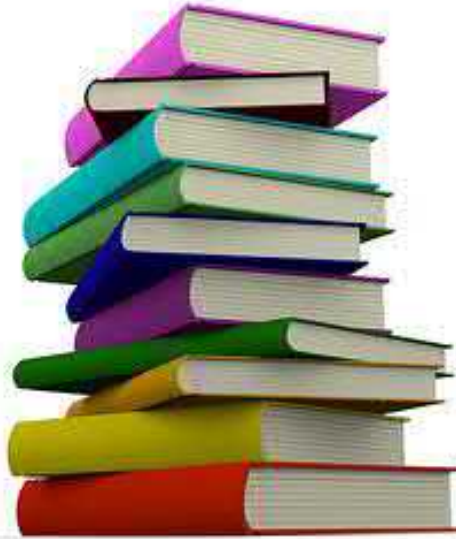
Grade mode variation in CSLCs

During the overlapping of old and new curricula
(2022/23 will be the last year of offering CSLCs for existing cohort (i.e. students admitted in 2018/19 or before))

Existing CSLCs	New CSLCs under GE domain (new curriculum)
• Distinction/credit/pass/fail • Not counted towards GPA	• A+, A, A-, B+... (i.e. letter grades) • Counted towards GPA

Actions to be taken by Hosting Departments (For CSLCs)

Hosting Department

Creation of new Course Codes and Timetabling

- Submit course outline to REG by **29 March [Note: SGUCC meeting on 22 Mar]** for new course code assignment
- Submit CRN request and its combine class details to REG by **26 April** for CRN creation with new grade mode
- Create new CRN between 24 – 29 April for new cohorts with new grade mode

After course registration and add/drop period

- Check if students have registered 100% correctly for the respective grade mode (i.e. grade mode 4 for new cohorts of 2019/20 or after, grade mode A for existing cohorts)
- If not, notify Programme Offices to de-register student(s) who have enrolled in the wrong course (CRN)

Before course commencement

- Remind teachers about the existence of 2 grade modes in same class and to be careful with the grade input on ARTS
- Remind teachers to announce to students at the beginning of course

End of course

- ARTS will only accept the correct grade mode, no alternative is accepted
- Only same grade mode can be compared in statistical reports

Actions to be taken by Programme Offices (For CSLCs)

Programme Office

Before course registration
- Remind old and new cohorts to ensure correct course registration

After course registration
- At the advice of hosting department, de-register student(s) who enrolled in the wrong course (CRN)

Further information

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GEBC

Miss Kristy Leung

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General Education Office

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GEIC

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2948 7492

GECC/ UePortfolio

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EL (ELCs + CSLCs)

Miss Shirley Lam

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Further information

Website

http://www.eduhk.hk/geo

General enquiry

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Thank you!