

# **General Education Programme for the New Curriculum from 2019/20 Cohorts Onwards**

**The Education University of Hong Kong**

**(Version: 1 August, 2019)**



**General Education Office**

**通識教育事務處**

# General Education Learning Outcomes (GELOs)

## **GELO 1** **Knowledge**

Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences as a future professional and citizen;

## **GELO 2** **Application**

Apply a broad range of attitudes and skills, including those relating to the seven GELOs, different kinds of thinking and communication, to inquire into various academic and practical issues;

## **GELO 3** **Judgements**

Make good judgements and ethical decisions, based on values and standards which are sensible and reasonable;

## **GELO 4** **Expression**

Express their own ideas clearly and confidently after critically inquiring into and reflecting on various theories, perspectives, stances and experiences;

## **GELO 5** **Awareness**

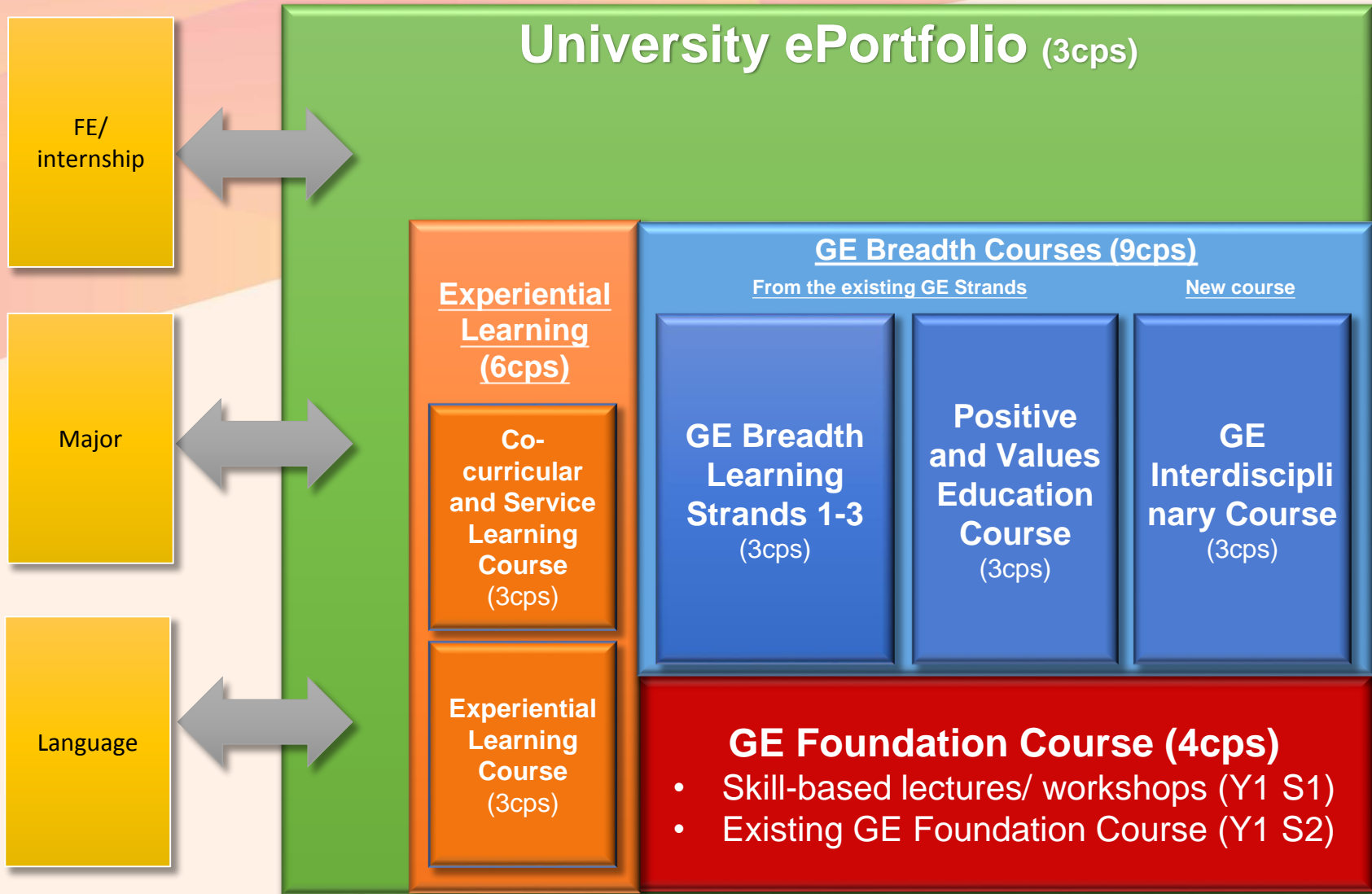
Show that they are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues;

## **GELO 6** **Engagement**

Demonstrate intellectual and civic engagement through active participation in and reflection on various co-curricular, service, and experiential learning activities.

Inputs to  
University  
ePortfolio

# General Education Framework



**GE Foundation  
Course (GEFC)**

1+3 cps course

Level 1

**Year 1 Sem 1**

**1 cp**

Skill-based  
lectures/  
workshops

3 - 4 mass lectures/  
workshops with e-  
learning  
components  
focusing on  
communication and  
thinking skills

Lectures

Face-to-face +  
video sessions

Tutorials

**Year 1 Sem 2**

**3 cps**

Existing GEFC

## Experiential Learning (EL)

2 x 3 cps courses

Level 1-4

### Period of Study

BEd/DD: Before  
Year 5 Sem 2

Non-BEd: Before  
Year 4

Co-curricular  
and Service  
Learning  
Courses  
(CSLCs)

Experiential  
Learning  
Courses  
(ELCs)

**Note:** To alleviate the burden on BEd students' personal class timetables and minimize the need for travelling to campus during BP, they are encouraged to take one CSL/EL course in parallel with BP. Students are suggested to complete EL courses before Sem 1 of final year as they will be engaged in BP II and data collection/ field work of FYP in this Semester. Careful academic planning on personal basis is needed.

# GE Breadth Courses (GEBCs)

3 x 3 cps courses  
Level 1-4

GE Breadth  
Learning Strands  
1-3 (GELS)

3 cps

Positive and  
Values  
Education  
(PAVE) Course

3 cps

GE  
Interdisciplinary  
Course (GEIC)

3 cps

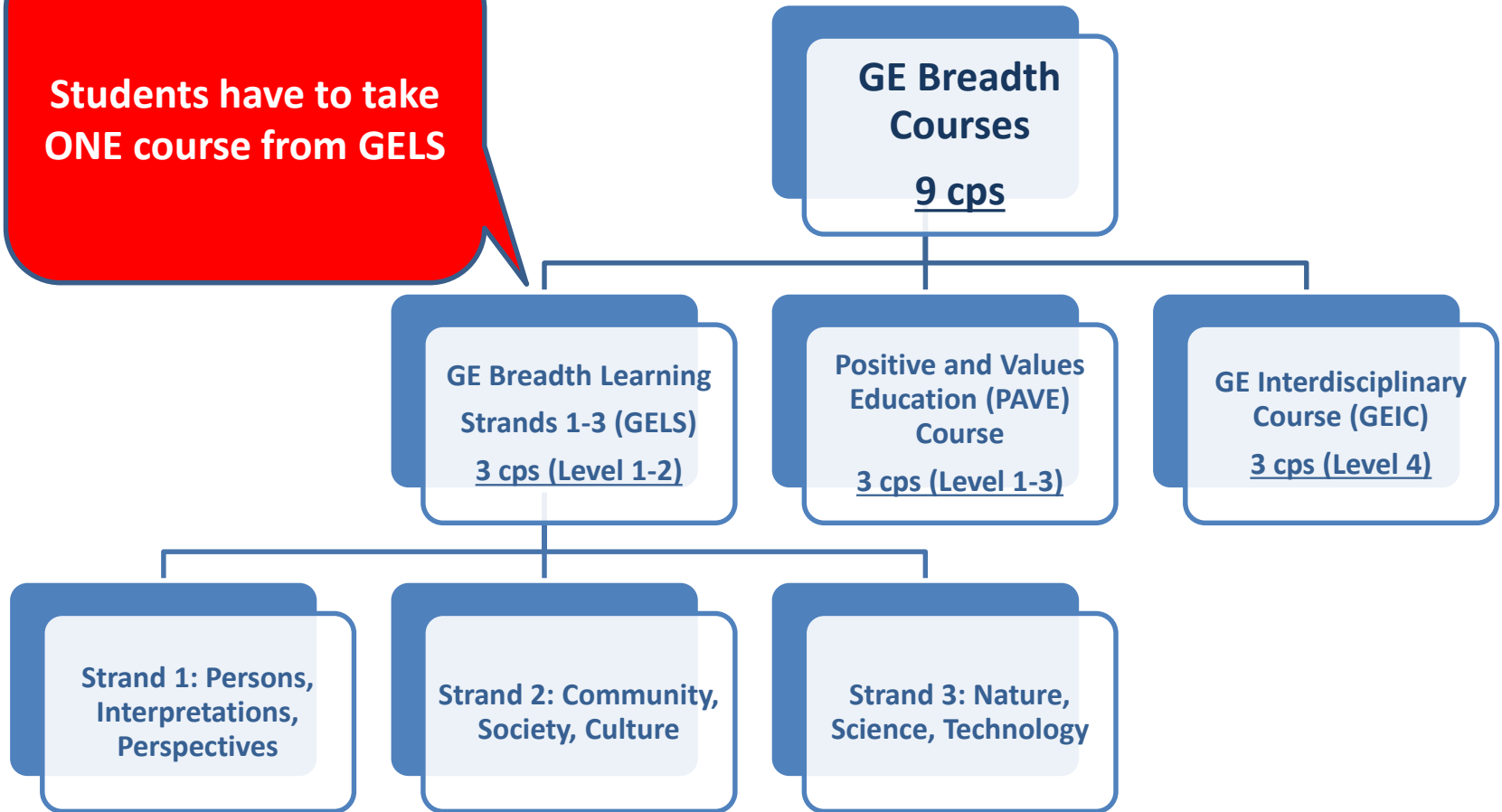
## Period of Study

GELS & PAVE Courses:  
from Year 1 Sem 2 onwards

GEIC: From Year 2 Sem 2  
to Year 3 Sem 1

# GE Breadth Courses

Students have to take  
**ONE** course from GELS



# GE Breadth Courses

## Period of Study

- **GELS and PAVE Courses:**

To be taken from Year 1 Semester 2 onwards (NO pre-requisite)

- **GEIC:**

To be taken from Year 2 Semester 2 to Year 3 Semester 1

Pre-requisite - any GELS or PAVE Course (but NO pre-requisite for Senior Year Entry students)

Students are required to complete all GEBCs (9 cps) before taking the University ePortfolio Course

Students can choose to take GEBCs in the Summer Semester



# University ePortfolio (UePortfolio)

3-cps course

Level 4

Students are required to take any one of the University ePortfolio courses developed by departments and GEO

## Lectures

Attend a couple of lectures at the beginning of the course to acquire skills for reflective thinking and writing

## Period of Study\*

**BEd/DD students and Senior Entrants:  
Year 4 Sem 1**

**Non-BEd students:  
Year 3 Sem 2**

## Study Groups

Meet with the course supervisors and the fellow group-members in consultation sessions for reflective writing and preparing individual University ePortfolios

\* Some programme may require their students to take UePortfolio in a semester that is different from the listed.

# Pre-requisite

All GE Breadth Courses (9 cps), including GE Breadth Learning Strands 1-3 (GELS), PAVE Course and GEIC

## Period of Study

BEd students:	Year 4 Semester 1
Non-BEd students:	Year 3 Semester 2
Non-BEd Senior Year Entry students:	Year 4 Semester 1
<b>Remarks:</b> Students should take UePortfolio (courses) in the assigned semester of study. UePortfolio (courses) should not be taken in parallel with HP/ BP though these could be done in parallel with ELC/ CSLC if necessary.	

# Summary of Courses in GE Domain

<u>GE Domain</u> (all count towards GPA)		<u>CPs</u>		<u>Level</u>	<u>Period of Study</u>	<u>Pre-requisite</u>
<b>GE Foundation Course (GEFC)</b>	Skill-based lectures/ workshops	1	4	1	Year 1 Sem 1	Nil
	Existing GEFC	3		1	Year 1 Sem 2	
<b>Experiential Learning (EL)</b>	CSLCs	3	6	1-4	<b>BEd/DD:</b> Before Y5 S2 e.g. in FE&EL Sem (Y3 S2/Y5 S1)# <b>Non-BEd:</b> Before Y4	Nil
	ELCs	3		1-4		
<b>GE Breadth Courses (GEBCs)</b>	GELS	3	9	1-2	From Year 1 Sem 2 onwards	Nil
	PAVE Course	3		1-3		
	GEIC	3		4	From Year 2 Sem 2 to Year 3 Sem 1	Any GELS or PAVE Course
<b>UePortfolio</b>		3		4	<b>BEd/DD students*:</b> Year 4 Sem 1 <b>Non-BEd students*:</b> Year 3 Sem 2 <b>Senior Entrants*:</b> Year 4 Sem 1	GELS <sup>^</sup> , PAVE Course and GEIC

\* Some programmes may require their students to take UePortfolio in a semester that is different from the listed.

<sup>^</sup> Students from DD programmes are not required to take GELS.

# Students are suggested to complete EL courses before Sem 1 of final year as they will be engaged in BP II and data collection/ field work of FYP in this Semester. Careful academic planning on personal basis is needed.

# Study plan for Year 3 Entrants

- Year 3 entrant students need to take:
  - a minimum of 15 cps for electives and 6-12 cps for common core, including GE (Experiential Learning and UePortfolio), and language.
  - For the common core, 3cps of which should be UePortfolio and the combination of other common core components will be decided by programmes.

# Course Revision Exercise (Existing Courses)

## To align with PEER & I, GILOs, PILOs & GELOs

<u>GE Domain</u>		<u>Action Parties</u>	<u>Duration</u>	
			<u>From</u>	<u>To</u>
<b>GE Foundation Course (GEFC)</b>	Skill-based lectures/ workshops	GEO	In progress	
	GEFC	N/A	N/A	
<b>Experiential Learning (EL)</b>	CSLCs	Faculties and departments	May, 2018	By Mid-Dec, 2018
	ELCs	N/A	N/A	
<b>GE Breadth Courses (GEBCs)</b>	GELS	Faculties and departments	May, 2018	By Mid-Dec, 2018
	PAVE Course			
	GEIC	N/A	N/A	
<b>UePortfolio</b>		<b>GEJ4002:</b> GEO <b>GEJ4003 – GEJ4017:</b> Hosting departments	<b>GEJ4002:</b> In progress <b>GEJ4003 – GEJ4017:</b> Details will be announced in due course.	

### Remarks:

- GEO will coordinate the revision exercise with faculties and departments.
- Course review guidelines and forms/ templates will be provided by AVP(SL) and/or GEO in due course.

# Course Development Exercise

## For GEIC and ELCs ONLY

	<u>ELCs</u>	<u>GEIC</u>
<b>Initial target</b>	3 courses	3 courses
<b>Contribution among Faculties</b>	Each faculty to develop and pilot 1 course	Each course will be jointly offered and piloted by all three faculties, with one department under each faculty being the custodian unit.
<b>To be developed by</b>	September, 2018 (courses for piloting only) / Mid-December, 2018 (all other courses)	Mid-December, 2018
<b>To be piloted in</b>	1 <sup>st</sup> :Semester 2 and Summer Semester, 2018/19 2 <sup>nd</sup> : 2019/20	2019/20 and/ or Sem 1, 2020/21

### Remarks:

- AVP (SL) will oversee the development of guidelines, framework, pilot and evaluation of the new ELCs, CSLCs and GEICs. Due to the sufficient supply of CSLCs in 2018/19 & 2019/20, no new CSLC is called at this stage.
- Faculties and departments are encouraged to revise the existing GEBCs (Strands 1-3) and existing CSLCs into ELCs or develop new ELCs according to the course development guidelines.
- Course development guidelines and forms/ templates will be provided by AVP(SL) and/or GEO in due course.

**Further  
information**

**Website**

<http://www.eduhk.hk/geo>

**General  
enquiry**



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**Thank you!**