

## GEE1003 General Education Foundation Course

### Essay [25% of final grade]

#### Instruction

- Write 1,200 words in English (excluding references);
- Essay questions will be suggested by the GEFC coordinator, and they will be ready on Moodle 2 months before the submission deadline;
- Students can also choose their own essay topic in consultation with the tutor;
- Submit the essay via Turnitin on Moodle;
- Submit it as one component of ePortfolio

#### Rubric for assessing the essay

Criterion	Excellent “5”	Good “4”	Fair “3”	Unsatisfactory “0-2”
<b>Demonstrates understanding and knowledge within subject areas; identifies and examines key concepts</b>	Essay shows strong and insightful grasp of content; it includes and makes sense of a substantial number of claims and concepts from lectures and reference materials.	Essay shows basic grasp of content; it includes and makes sense of claims and concepts from lectures and reference materials.	Essay shows little understanding of content, with little attempt to include and/or make sense of claims and concepts from lectures and reference materials.	Essay shows very little or no understanding of content, with very little attempt to include and/or make sense of claims and concepts from lectures and reference materials.
<b>Demonstrates an understanding of what knowledge is and how it is learned and communicated within and across content areas</b>	Essay reveals deep reflection and understanding of the nature of knowledge and how it is learned and communicated within and across content areas.	Essay shows basic reflection and understanding of what knowledge is, and how it is learned and communicated within and/or across content areas.	Essay shows little reflection on the nature of knowledge, learning and communication within or across content areas.	Essay shows very little or no reflection on the nature of knowledge, learning and communication within or across content areas.
<b>Demonstrates overall coherence and a commitment to thinking and writing reflectively and critically (e.g. using reasoned argument and evidence) about a range of views</b>	Essay exhibits strikingly clear and thoughtful logical structure and direction throughout, with substantial evidence of reflective and critical thinking.	Essay is basically clear, with good overall coherence and evidence of reflective and critical thinking.	Essay is barely clear, but disorganized or lacking in overall coherence; little evidence of reflective and critical thinking.	Essay is very unclear, disorganized or lacking in overall coherence; very little or no evidence of reflective and critical thinking.

<p><b>Demonstrates ability to reflect critically on and make meaningful connections between the course content and personal experiences, beliefs, values and goals, based on moral and reasoned judgments.</b></p>	<p>Essay has strong and clear evidence that shows a high level of competence in reflecting critically on and making meaningful connections between the course content and personal experiences, beliefs, values and goals, based on moral and reasoned judgments.</p>	<p>Essay makes critical reflection on and adequate connections between course content and the student's own ideas and experiences, based on moral and reasoned judgments.</p>	<p>Essay makes flimsy critical reflection on and few connections between course content and the student's own ideas and experiences, based on moral and reasoned judgments.</p>	<p>Essay makes very little or no critical reflection on and connections between course content and the student's own ideas and experiences, based on moral and reasoned judgments.</p>
<p><b>Demonstrates correct spelling and grammar, mastery of vocabulary, clarity of expression, and appropriate citation style</b></p>	<p>Essay shows high level of competence with very few errors in these areas, and extensive use of vocabulary, clear and logical expressions, and correct citation style.</p>	<p>Essay shows basic competence in these areas, with few errors and/or limited vocabulary, clear and appropriate expressions, and basically correct citation style.</p>	<p>Essay is weak in demonstrating basic competence in these areas, with some errors, and limited vocabulary, occasionally unclear expressions, and incorrect citations.</p>	<p>Essay is very weak in demonstrating basic competence in these areas, with numerous errors, misused vocabulary, fragmented sentences, poor expressions, and liable to plagiarism.</p>