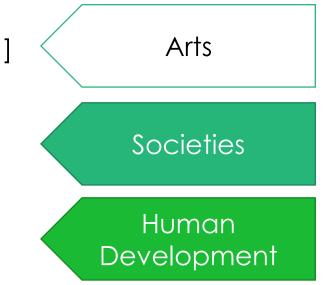
## **GEI4005 Biographical** Films: Arts, Societies and Human Development

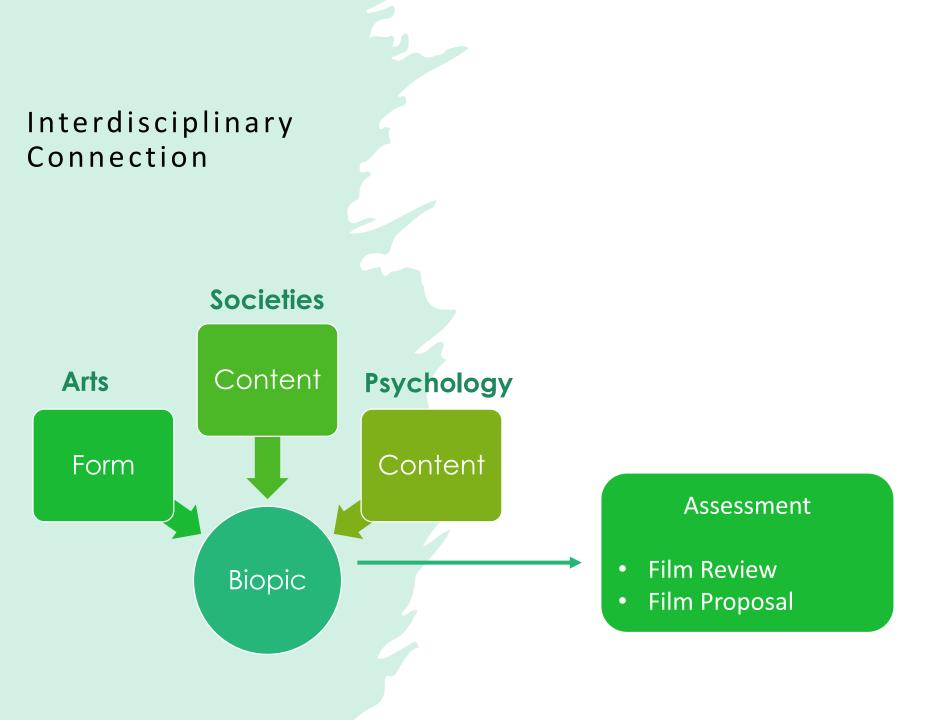
GEIC COP MEETING DR. ALICE CHEUNG HIU YAN 29<sup>TH</sup> JUNE 2022



# Lecturers

- Dr. Cheung Hiu Yan Alice [LCS]
- Dr. Mok Ka Tung Francis [SSC]
- Dr. Fong Wai Tsz Ricci [C&I]







## The Integration of the 3 Disciplines

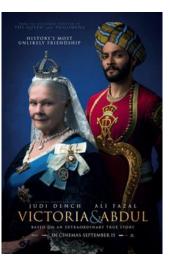
# Featured Movies

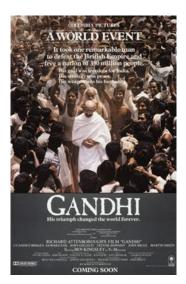
• Ray (2004)

• Gandhi (1982)

• Victoria & Abdul (2017)







# Featured Movies

common topics: racial discrimination the contextual changes --> approaches change

• Ray (2004)

Arts: narrative form Societies: racial discrimination Psychology: Maslow's hierarchy of needs

• Gandhi (1982)

Arts: cinematography Societies: civil disobedience Psychology: ingroup/outgroup identity

• Victoria & Abdul (2017)

Arts: mise-en-scene Societies: racial discrimination Psychology: ingroup/outgroup identity

## The Discussion in the Last Lecture

Schindler's List (1993)

• The Portrayal of Amon

## The Discussion in the Last Lecture

- Societies
  - the creation of evil in relation to the organization
  - the organizational dimension vs the individual dimension
- Human Development
  - ingroup/outgroup identity
  - internalized identity
  - Prison Experiment





## The Discussion in the Last Lecture

- Cinematic Arts
  - The Parallel with Schindler
    - Cinematography
    - mise-en-scene







#### STUDENTS' COMMENTS

The film review can help them to apply what they learnt in the class

Not only watching movies, but also dig deep into the arts, societies and human development of different biopics

integrate movies, theories and analysis together

### Co-assess Interdisciplinary Learning

# Film Proposal

- Presentation via Zoom
- 3 big groups; each teacher assesses 1 group
- standardization
  - the presentations are recorded and shared among teachers
  - selected 3 groups: upper, middle, lower classes
  - teachers would watch the videos of these 3 groups
  - The grades of presentations would be approved and agreed by all three teachers

the temporary arrangement for pandemic period

# •••

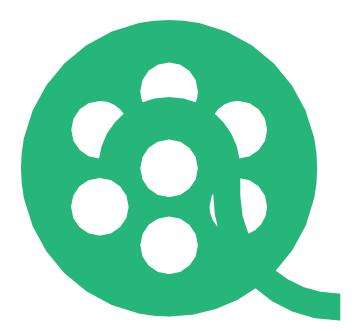


# Film Review

- Student is required to discuss the film through the perspectives of at least 2 disciplines
- They indicate the choice on the cover of the paper
- Each film review is marked by at least 2 teachers => average mark
- Cases are discussed in the marking meeting if a big disparity is found between the marks of two markers

## Teaching & Learning during the Pandemic

- difficulty the connection problem of movie playing
- film proposal
  - original plan: students submit proposal in advance and do a poster presentation
  - presentation online



#### The Effectiveness of co-teaching

- the communication between teachers
  - meetings
  - email & whatsapp group, etc.
- Preparing the lesson together
- handling special cases