**THE EDUCATION UNIVERSITY OF HONG KONG**

**GENERAL EDUCATION OFFICE**

|  |
| --- |
| **The *Mapping Form* for NEW General Education Course** **for the New Curriculum from 2019/20 Onwards** |

**TO BE COMPLETED BY COURSE INSTRUCTOR OR COURSE WRITER**

|  |  |
| --- | --- |
| Course Code |  |
| English Title |  |
| Chinese Title (*If applicable*) |  |

**Status** (please 🗹 the most appropriate box)

|  |  |
| --- | --- |
|  | New Positive and Values Education (PAVE) Courses |
|  | New Six Arts Course  |
|  | Others:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Faculty** (please 🗹 as appropriate)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | FLASS |  | FEHD |  | FHM |

**Offering Department/ Unit** (please 🗹 as appropriate)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | CCCE |  | C&I |  | CHL |
|  | CCA |  | CRSE |  | ECE |
|  | ELE |  | HPE |  | EPL |
|  | LCS |  | MIT |  | IE |
|  | LML |  | PS |  | SAO |
|  | SEC |  | SES |  | SSPS |

**Medium of Instruction** (please 🗹 as appropriate)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | English |  | Cantonese |  | Putonghua |

**Version of Course Outline** (please 🗹 as appropriate)

|  |  |  |  |
| --- | --- | --- | --- |
|  | OBL Format in English |  | OBL Format in Chinese |

**Course Synopsis**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Less than 150 words |  | 150-250 words (recommended) |  | More than 250 words |
|  |  |  |  |  |

**The Course Criteria (C1-C5)** (please 🗹 if the criterion is met)

|  |  |
| --- | --- |
| **C1** **Clarity**The course proposal (including the course outline and assessment(s)) should be written in a concise manner, be comprehensible to non-experts (including students) in the disciplines covered, and indicate clearly how the course will address and/or reflect different disciplinary perspectives and domains. |  |
| **C2 Standards**The course should adhere to standards of academic rigour and comprehensiveness appropriate for university courses at first, second and third year levels. |  |
| **C3** **Consistency**The course title, outcomes, content(s), pedagogy and assessment(s) should be consistent and coherent. |  |
| **C4 Participation**The pedagogic (teaching and learning) styles employed in the course should include *active student participation*, where feasible, in the form of small group or whole-class discussion, collaborative writing, class presentations, and other student-focused activities. |  |
| **C5 Uniqueness**The course as proposed should not repeat or significantly overlap with other GE courses, in terms of learning outcomes and content(s). |  |

**Matrix**

Please complete the following matrix to indicate the relationship between the Course Intended Learning Outcomes (CILOs) and GE Learning Outcomes (GELOs). GELOs are listed below for your reference.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GELOs(as listed below ) | **CILO 1** | **CILO 2** | **CILO 3** | **CILO 4** | **CILO 5** |
| GELO 1**Knowledge** |  |  |  |  |  |
| GELO 2**Application** |  |  |  |  |  |
| GELO 3**Judgements** |  |  |  |  |  |
| GELO 4**Expression** |  |  |  |  |  |
| GELO 5**Awareness** |  |  |  |  |  |
| GELO 6**Engagement** |  |  |  |  |  |

At the end of the General Education programme, students should be able to:

**GELO 1 Knowledge知識:**

Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences as a future professional and citizen;

理解不同領域的知識與探究方式，及其作為未來專業人士及公民在現實生活中的應用。

**GELO 2 Application應用:**

Apply a broad range of attitudes and skills, including those relating to the seven GILOs, different kinds of thinking and communication, to inquire into various academic and practical issues;

應用一系列技能與態度，包括七個通用學習成果及不同思考與溝通方式，以探究各種學術與實際問題。

**GELO 3 Judgements判斷:**

Make good judgements and ethical decisions, based on values and standards which are sensible and reasonable;

以明智及理性的價值與標準，作出良好及道德的判斷。

**GELO 4 Expression表達:**

Express their own ideas clearly and confidently after critically inquiring into and reflecting on various theories, perspectives, stances and experiences;

批判地探究及反思不同的理論、觀點、立場和經驗，清晰自信地表達觀點。

**GELO 5 Awareness覺知:**

Show that they are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues;

對本土、地區和全球的議題具有適切的體會，並作出知情的、縝思的回應與承擔。

**GELO 6 Engagement參與:**

Demonstrate intellectual and civic engagement through active participation in and reflection on various co-curricular, service, and experiential learning activities.

透過積極參加及反思不同的聯課服務及經驗學習活動，展現個人智性及公民參與。

Please complete the following matrix to indicate the relationship between the Course Intended Learning Outcomes (CILOs) and Generic Intended Learning Outcomes (GILOs). GILOs are listed below for your reference.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GILOs(as listed below ) | **CILO 1** | **CILO 2** | **CILO 3** | **CILO 4** | **CILO 5** |
| GILO 1**Problem Solving Skills** |  |  |  |  |  |
| GILO 2**Critical Thinking Skills** |  |  |  |  |  |
| GILO 3**Creative Thinking Skills** |  |  |  |  |  |
| GILO 4a**Oral Communication Skills** |  |  |  |  |  |
| GILO 4b**Written Communication Skills** |  |  |  |  |  |
| GILO 5**Social Interaction Skills** |  |  |  |  |  |
| GILO 6**Ethical Decision Making** |  |  |  |  |  |
| GILO 7**Global Perspectives** |  |  |  |  |  |

**GILO 1 Problem Solving Skills:**

1.1 Identify the problem

1.2 Formulate a plan to solve the problem

1.3 Implement a solution and monitor the process

1.4 Reflect upon and evaluate the process and outcomes

**GILO 2 Critical Thinking Skills:**

2.1 Identify the issue

2.2 Examine the influence of the context and assumptions

2.3 Analyse and evaluate the issue

2.4 Formulate a conclusion/position (perspective/thesis/hypothesis)

**GILO 3 Creative Thinking Skills:**

3.1 Sensitivity

3.2 Flexibility

3.3 Innovative thinking

3.4 Connecting, synthesising, transforming

3.5 Elaboration

**GILO 4a Oral Communication Skills:**

4a.1 Convey a central message

4a.2 Use supporting evidence

4a.3 Display organisation

4a.4 Use proper language and engage the audience

**GILO 4b Written Communication Skills:**

4b.1 Consider context and purpose

4b.2 Use supporting evidence

4b.3 Display organisation/ structure

4b.4 Use proper language/ grammar and format

**GILO 5 Social Interaction Skills:**

5.1 Initiate and maintain relationships

5.2 Interact with others appropriately in specific contexts

5.3 Practise negative assertions

5.4 Manage conflicts

**GILO 6 Ethical Decision Making:**

6.1 Recognise ethical issues

6.2 Evaluate different ethical perspectives/concepts

6.3 Establish ethical intention

6.4 Apply ethical perspectives/concepts

**GILO 7 Global perspectives:**

7.1 Aware of one’s own culture

7.2 Recognise global issues and interconnections

7.3 Initiate interactions with other cultures

7.4 Make long-term decisions for the benefit of future generations

**PLEASE FORWARD THE COMPLETED MAPPING FORM (WITH COURSE OUTLINE) TO FACULTY/ D(S) OR DELEGATE VIA DGE (FOR SAO ONLY)/ ACADEMIC COMMITTEE (FOR CCCE ONLY).**

Should you have any queries about the course revision exercise, please feel free to contact GEO staff at 2948 8799/ ge@eduhk.hk.

**Prepared by:**

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Signature: |  |
| Department/ Unit: |  | Post: |  |
| Date: |  |  |  |

**Endorsed:**

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Signature: |  |
| Department/ Unit: |  | Post: |  |
| Date: |  |  |  |