**THE EDUCATION UNIVERSITY OF HONG KONG**

**GENERAL EDUCATION OFFICE**

|  |
| --- |
| **Parameters for Co-curricular and Service Learning Course (CSLC) and Experiential Learning Course (ELC) under General Education Domain** |

**TO BE COMPLETED BY COURSE INSTRUCTOR OR COURSE WRITER**

|  |  |
| --- | --- |
| Course Code |  |
| English Title |  |
| Chinese Title(*If applicable*) |  |

**Status** (please 🗹 the most appropriate box)
***This part is applicable for new course development***

|  |  |
| --- | --- |
|  | New Co-curricular and Service Learning Course (CSLC) |
|  | New Experiential Learning Course (ELC) |

***This part is applicable for course revision with NO domain changes[[1]](#footnote-1)***

|  |  |
| --- | --- |
|  | Existing Co-curricular and Service Learning Course (CSLC) to be retained |
|  | Existing Experiential Learning Course (ELC) to be retained |

***This part is applicable for course revision with domain changes***

**Current Status**

|  |  |
| --- | --- |
|  | Co-curricular and Service Learning Course (CSLC)  |
|  | Experiential Learning Course (ELC)  |
|  | Other GE Domain, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**Domain change after the course revision**

|  |  |
| --- | --- |
|  | Co-curricular and Service Learning Course (CSLC)  |
|  | Experiential Learning Course (ELC)  |

|  |  |
| --- | --- |
| **Effective semester****and academic year:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Affected Cohort(s):**(e.g. 2023/24 and onwards) | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Faculty** (please 🗹 as appropriate)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | FLASS |  | FEHD |  | FHM |

**Offering Department/ Unit** (please 🗹 as appropriate)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | CCCE |  | C&I |  | CHL |
|  | CCA |  | CRSE |  | ECE |
|  | ELE |  | HPE |  | EPL |
|  | LCS |  | MIT |  | IE |
|  | LML |  | PS |  | SAO |
|  | SEC |  | SES |  | SSPS |

**Medium of Instruction\*** (please 🗹 as appropriate)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | English |  | Cantonese |  | Putonghua |

**Version of Course Outline\*** (please 🗹 as appropriate)

|  |  |  |  |
| --- | --- | --- | --- |
|  | OBL Format in English |  | OBL Format in Chinese |

**Course Components** (please 🗹 as appropriate and fill in the blanks)

| **Component** | **Duration** |
| --- | --- |
|  **Classroom/ lecture session** *(Suggested duration:* ***6-12 contact hours****)* | \_\_\_\_\_\_\_\_\_\_\_ contact hours |
|  **Out-of-classroom concrete experience**; which must  include * *direct service (face to face/ person to person contacts) for CSLCs*
* *at least 2 modalities* *of experience for ELCs*

*(Suggested duration:* ***32-40 experiential hours[[2]](#footnote-2)****;* *including a minimum of 25 hours[[3]](#footnote-3) as direct service* *time for CSLCs or active experience for ELCs)* | \_\_\_\_\_\_\_\_\_\_\_ contact hours\_\_\_\_\_\_\_\_\_\_\_ experiential hours |
|  **Reflection and group sharing session(s)** *(Suggested duration:* ***6-12 contact hours****)* | \_\_\_\_\_\_\_\_\_\_\_ contact hours |

**Modalities of experience** (please 🗹 at least 2 modalities and/ or fill in the blanks)

***(This part is applicable for ELC only)***

|  |  |  |  |
| --- | --- | --- | --- |
|  | Tour/ site visit |  | Create infographics |
|  | Interview/ work with, or get to know practitioners/ stakeholders |  | Prepare a funding bid  |
|  | Play games/ gamification |  | Run a small trial business  |
|  | Watch films |  | Internship |
|  | Actual performance |  | Clinical practice |
|  | Online interactions with relevant parties |  | Exchange programme |
|  | Case study research |  | Others (Please specify):\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Assessment** (please 🗹 as appropriate and fill in the blanks)

| **Types of Assessment** | **Weighting** |
| --- | --- |
|  **Proposal (Group or individual)**  *(Suggested weighting:* ***20-30%****)* | \_\_\_\_\_\_\_\_\_\_\_\_\_ %  |
|  **Experience**  *(Suggested weighting:* ***40-50%****)* | \_\_\_\_\_\_\_\_\_\_\_\_\_ %  |
|  **Reflection**  *(Suggested weighting:* ***30-40%****)* | \_\_\_\_\_\_\_\_\_\_\_\_\_ %  |
|  **Others** (Optional) e.g. Attendance, attitude, participation *(Suggested weighting:* ***Up to 10%****)* | \_\_\_\_\_\_\_\_\_\_\_\_\_ %  |

***Remarks:***

1. *EL at EdUHK can start from any one of the above 3 major stages of “proposal”, “experience” and “reflection”.*

**Matrix**

Please complete the following matrix to indicate the relationship between the Course Intended Learning Outcomes (CILOs) and GE Learning Outcomes (GELOs). GELOs are listed below for your reference.

(please 🗹 as appropriate)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GELOs(as listed below ) | **CILO 1** | **CILO 2** | **CILO 3** | **CILO 4** | **CILO 5** |
| GELO 1**Knowledge** |  |  |  |  |  |
| GELO 2**Application** |  |  |  |  |  |
| GELO 3**Judgements** |  |  |  |  |  |
| GELO 4**Expression** |  |  |  |  |  |
| GELO 5**Awareness** |  |  |  |  |  |
| GELO 6**Engagement** |  |  |  |  |  |

At the end of the General Education programme, students should be able to:

**GELO 1 Knowledge知識:**

Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences as a future professional and citizen;

理解不同領域的知識與探究方式，及其作為未來專業人士及公民在現實生活中的應用。

**GELO 2 Application應用:**

Apply a broad range of attitudes and skills, including those relating to the seven GILOs, different kinds of thinking and communication, to inquire into various academic and practical issues;

應用一系列技能與態度，包括七個通用學習成果及不同思考與溝通方式，以探究各種學術與實際問題。

**GELO 3 Judgements判斷:**

Make good judgements and ethical decisions, based on values and standards which are sensible and reasonable;

以明智及理性的價值與標準，作出良好及道德的判斷。

**GELO 4 Expression表達:**

Express their own ideas clearly and confidently after critically inquiring into and reflecting on various theories, perspectives, stances and experiences;

批判地探究及反思不同的理論、觀點、立場和經驗，清晰自信地表達觀點。

**GELO 5 Awareness覺知:**

Show that they are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues;

對本土、地區和全球的議題具有適切的體會，並作出知情的、縝思的回應與承擔。

**GELO 6 Engagement參與:**

Demonstrate intellectual and civic engagement through active participation in and reflection on various co-curricular, service, and experiential learning activities.

透過積極參加及反思不同的聯課服務及經驗學習活動，展現個人智性及公民參與。

Please complete the following matrix to indicate the relationship between the Course Intended Learning Outcomes (CILOs) and Generic Intended Learning Outcomes (GILOs). GILOs are listed below for your reference.

(please 🗹 as appropriate)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GILOs(as listed below ) | **CILO 1** | **CILO 2** | **CILO 3** | **CILO 4** | **CILO 5** |
| GILO 1**Problem Solving Skills** |  |  |  |  |  |
| GILO 2**Critical Thinking Skills** |  |  |  |  |  |
| GILO 3**Creative Thinking Skills** |  |  |  |  |  |
| GILO 4a**Oral Communication** **Skills** |  |  |  |  |  |
| GILO 4b**Written Communication Skills** |  |  |  |  |  |
| GILO 5**Social Interaction Skills** |  |  |  |  |  |
| GILO 6**Ethical Decision Making** |  |  |  |  |  |
| GILO 7**Global Perspectives** |  |  |  |  |  |

At the end of the General Education programme, students should be able to:

**GILO 1 Problem Solving Skills:**

1.1 Identify the problem

1.2 Formulate a plan to solve the problem

1.3 Implement a solution and monitor the process

1.4 Reflect upon and evaluate the process and outcomes

**GILO 2 Critical Thinking Skills:**

2.1 Identify the issue

2.2 Examine the influence of the context and assumptions

2.3 Analyse and evaluate the issue

2.4 Formulate a conclusion/position (perspective/thesis/hypothesis)

**GILO 3 Creative Thinking Skills:**

3.1 Sensitivity

3.2 Flexibility

3.3 Innovative thinking

3.4 Connecting, synthesising, transforming

3.5 Elaboration

**GILO 4a Oral Communication Skills:**

4a.1 Convey a central message

4a.2 Use supporting evidence

4a.3 Display organisation

4a.4 Use proper language and engage the audience

**GILO 4b Written Communication Skills:**

4b.1 Consider context and purpose

4b.2 Use supporting evidence

4b.3 Display organisation/ structure

4b.4 Use proper language/ grammar and format

**GILO 5 Social Interaction Skills:**

5.1 Initiate and maintain relationships

5.2 Interact with others appropriately in specific contexts

5.3 Practise negative assertions

5.4 Manage conflicts

**GILO 6 Ethical Decision Making:**

6.1 Recognise ethical issues

6.2 Evaluate different ethical perspectives/concepts

6.3 Establish ethical intention

6.4 Apply ethical perspectives/concepts

**GILO 7 Global perspectives:**

7.1 Aware of one’s own culture

7.2 Recognise global issues and interconnections

7.3 Initiate interactions with other cultures

7.4 Make long-term decisions for the benefit of future generations

**PLEASE FORWARD THE COMPLETED PARAMETERS (WITH COURSE OUTLINE) TO FACULTY/ D(S) OR DELEGATE VIA DGE (FOR SAO ONLY)/ ACADEMIC COMMITTEE (FOR CCCE ONLY).**

Should you have any queries about the course revision exercise, please feel free to contact GEO staff at 2948 8799/ ge@eduhk.hk.

**Prepared by:**

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Signature: |  |
| Department/ Unit: |  | Post: |  |
| Date: |  |  |  |

**Endorsed:**

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Signature: |  |
| Department/ Unit: |  | Post: |  |
| Date: |  |  |  |

1. *Remarks: For course to be phased out, course review is not necessary, please proceed to endorsement* [↑](#footnote-ref-1)
2. 1.5 hours out-of-classroom activities (experiential hours) equals to 1 classroom contact hour. [↑](#footnote-ref-2)
3. Justifications has to be provided for any deviations. [↑](#footnote-ref-3)