## THE EDUCATION UNIVERSITY OF HONG KONG

# Cross-faculty Core Course (Component I: Basic Law and National Security Education) Course Outline

## Part I

**Programme Title** : All undergraduate programmes

**Programme QF Level** : 5

Course Title : Cross-faculty Core Course

(Component I: Basic Law and National Security Education) 跨學院核心科目 (第 I 部分: 基本法及國家安全教育)

Course Code : CFA1001

**Department**: General Education Office (GEO)

Credit Points : 1

**Contact Hours** : 13 hours

Pre-requisite(s) :

**Medium of Instruction**: English

Course Level : 1

## Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- 1. Professional Excellence;
- 2. Ethical Responsibility; &
- **3.** Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

- 1. Problem Solving Skills
- 2. Critical Thinking Skills
- 3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
- 5. Social Interaction Skills
- 6. Ethical Decision Making
- 7. Global Perspectives

## 1. Course Synopsis

Cross-faculty Core Course (CFCC) will comprise 3 individual components with 1 credit point each and be separately assessed with the aim to widen students' horizons and enable them to look beyond Hong Kong. In Component I, lectures with topics related to Basic Law / National Security will be arranged; in Component II, students will have the opportunities to undertake visits in Greater Bay Area; in Component III, a variety of themes which are linked to the University's development niche areas will be offered by Faculties.

The Hong Kong National Security Law is a piece of national security legislation concerning Hong Kong. It was passed on 30 June 2020 by the Standing Committee of the National People's Congress. The primary objective of this Component I: Basic Law and National Security Education is to broaden students' knowledge and facilitate their understanding of National Security. In particular, the course will examine the intricate interrelationship between the National Security Law and the Basic Law by surveying its historical development and content. The connection between the National Security Law and the Constitution will also be discussed. The course will build from the fundamental understanding and exposure gained in the GE Foundation Course (GEFC) in their Year 1 study for UGC 4- or 5-year programmes. It also will complement with the entry-year study for the Senior Year programmes. A selection of major themes and topics in National Security that interconnect with students' own lives will be introduced to facilitate their learning the multiple dimensions and complexities of the issue.

## 2. Course Intended Learning Outcomes (CILO<sub>s</sub>)

*Upon completion of this course, students will be able to:* 

- CILO<sub>1</sub> Identify major themes and topics in National Security and describe various facets of National Security;
- CILO<sub>2</sub> Examine Basic Law and the constitutional basis of the Hong Kong Special Administrative Region, its relationship with the nation, and the latest development of the nation;
- CILO<sub>3</sub> Explain the opportunities and challenges of the interactive development between Hong Kong and the Mainland; and
- CILO<sub>4</sub> Demonstrate a sense of national identity with local, national, and global perspectives by identifying its interconnectedness with the areas of science, technology, sustainable development, public health, etc.

# 3. Content, CILOs and Teaching & Learning Activities

| Course Content*                                 | CILOs                   | Suggested Teaching & Learning<br>Activities  |  |
|---|-------------------------|--|--|
| Introduction                                    | $CILO_{1,2,3}$          | Lecture, Readings                            |  |
| Constitution, Basic Law and national security   | $CILO_{1,2}$            | Lecture, Readings, Literature review         |  |
| The concept and importance of national security | CILO <sub>1,2</sub>     | Lecture, Readings, Self-study quiz for BLNST |  |
| Biosecurity                                     | CILO <sub>1,2,3,4</sub> | Lecture, Readings                            |  |
| Technology Security                             | CILO <sub>1,2,3,4</sub> | Lecture, Readings                            |  |
| Resource and nuclear security                   | CILO <sub>1,2,3,4</sub> | Lecture, Readings, Literature review         |  |
| Cultural security and Course overview           | CILO <sub>1,2,3,4</sub> | Lecture, Readings                            |  |

<sup>\*</sup> The topics in Lectures 4 - 7 can be adjustable, when appropriate, with reference to the BLNST.

### 4. Assessment

Students must fulfill the 80% attendance requirement of the course for getting a Pass.

| Assessment Tasks                                       | Weighting (%) | CILOs                   |
|--|---------------|-------------------------|
| E-Assessment   | 100%          | CILO <sub>1,2,3,4</sub> |
| A summative e-assessment in Multiple Choice format     |               |                         |
| will be adopted. Students must gain 12 out of 20 marks |               |                         |
| in the quiz to get a Pass (in alignment with BLNST     |               |                         |
| requirement).  |               |                         |

# 5. Correlation of final marks (%) and grades

Nil

# 6. Required Text(s)

Nil

# 7. Recommended Readings

譚耀宗等編:《一國兩制與國家安全 - 香港國安法透視》,香港:橙新聞出版社,2020 年。

朱國斌等編:《香港國家安全法:法理與實踐》,香港:三聯書店(香港)有限公司,2021 年。

陳弘毅等編:《香港國家安全法解讀:立法與管治》,香港:中華書局(香港)有限公司,

2020年。

陳弘毅、韓大元、楊曉楠:《憲法、香港基本法與香港國安法十講》,香港:中華書局(香港)有限公司,2022年。

尹國華、李浩然、王靜:《國安法 廿三條 安全與自由? —國家安全法之立法及比較研究》, 香港:三聯書店(香港)有限公司,2021年。

王振民、黃風、畢雁英:《香港特別行政區維護國家安全法讀本》,香港:三聯書店(香港) 有限公司,2021年。

《「一國兩制」的守護法——香港國安法的誕生》,香港:文匯出版社有限公司,2020 年。

《我們的國家,我們的安全》,香港:三聯書店(香港)有限公司,2022年。

Fu, H. & Hor, M. (2023). *The National Security Law of Hong Kong: Restoration and Transformation*. Hong Kong: Hong Kong University Press.

Gittings, D. (2016). *Introduction to the Hong Kong Basic Law*, 2<sup>nd</sup> Edition. Hong Kong: Hong Kong University Press.

Jiang, S. (2017). China's Hong Kong: A Political and Cultural Perspective. New York, NY: Springer.

#### 8. Related Web Resources

Nil

#### 9. Related Journals

Nil

### 10. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<a href="https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5">https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5</a>). Students should familiarize themselves with the Policy.

## 11. Others

Nil

### As of 17 November 2023