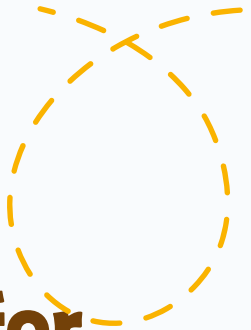
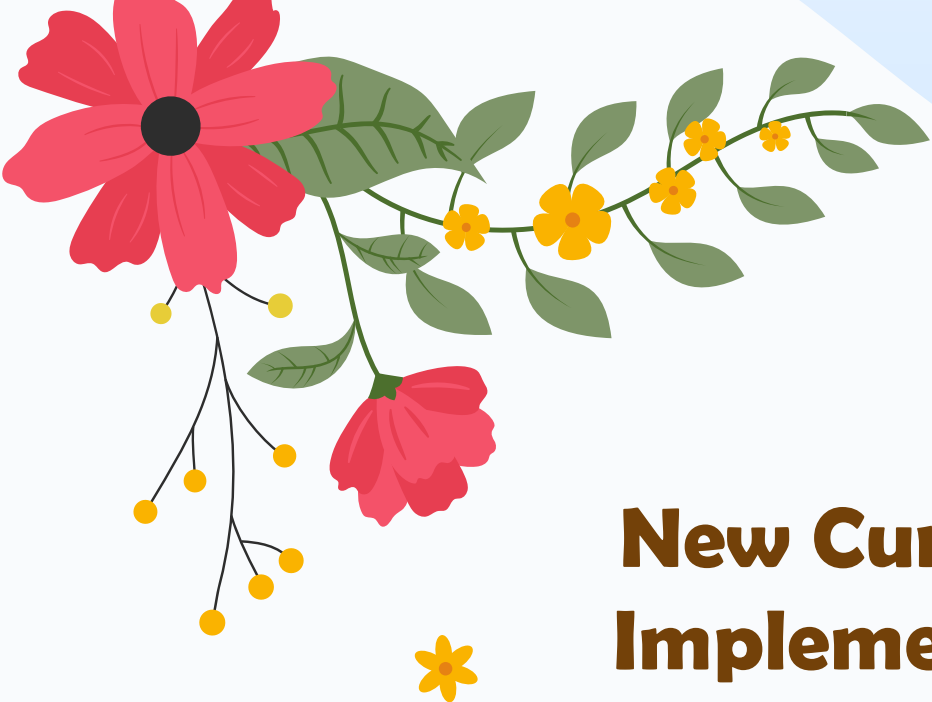
The slide features a vibrant, nature-themed background. In the top left, a pink butterfly with black markings is shown in flight, following a dashed yellow path. The top right corner is adorned with a branch of green leaves and several flowers, including a large pink one and smaller yellow ones. The bottom left shows two yellow flowers with green leaves. The bottom right features a large yellow flower with a pink ladybug on its petals. The text is centered and uses a mix of blue and red colors for emphasis.

**General Education  
Programmes under the New  
Curriculum Emphasis for  
2025/26 and Onwards**

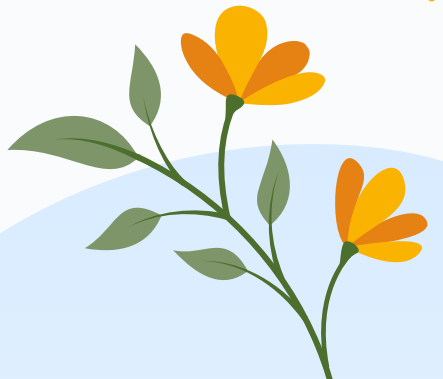
**Briefing Session for  
Administrative Staff**

  
**10 May 2024**



**- 01 -**

**New Curriculum Emphasis for  
Implementation starting from  
2025/26 cohort**



# General Education Curriculum starting from 2025 - 26

## GEO coordinated (13cps)

**GEFC**

**GEBC**

**ESL**  
(except ELC on E&I)

**UE**

**CCCC**

## Other units (7+2cps)

### **CEIE**

- ELC on E&I

### **CEIE & FHM**

- Persuasive Communication and Presentation in the Workplace

### **CEIE & FLASS**

- Entrepreneur Essentials

### **L TTC**

- Artificial Intelligence Literacy
- Digital Literacy

### **NSLERC**

- General Understanding of National Security Law

**1**

**AC**

**2**

**3**

# General Education Curriculum starting from 2025 - 26

Other units (7+2cps)

GEO coordinated (13cps)

GEFC

GEBC

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(except ELC)

UE

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CEIE

- ELC on E&I

CEIE & FHM

ive Communication and  
tation in the Workplace

CEIE & FLASS

epreneur Essentials

LTTC

al Intelligence Literacy  
Digital Literacy

NSLERC

standing of National Security Law

The GE domain **hosted by other units (CEIE/ LTTC/ NSLERC)** will take up **the administrative role for the relevant courses**, including timetabling, monitoring student progress, performance and status, course piloting, review and evaluation, etc.

1

AC

2

3



# General Education Curriculum starting from 2025 - 26

For enquiry of the GE domain hosted by other units, please contact:

## **CEIE**

- ELC on E&I

## **CEIE & FHM**

- Persuasive Communication and Presentation in the Workplace

## **CEIE & FLASS**

- Entrepreneur Essentials

## **LTTC**

- Artificial Intelligence Literacy
- Digital Literacy

## **NSLERC**

- General Understanding of National Security Law
- Cross-faculty Core Course (Component I: Basic Law and National Security Education)

## **CEIE - General Enquiries**

x6249

## **FHM - General Enquiries**

x7237

## **FLASS - General Enquiries**

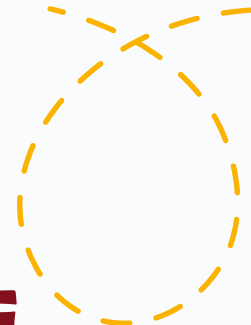
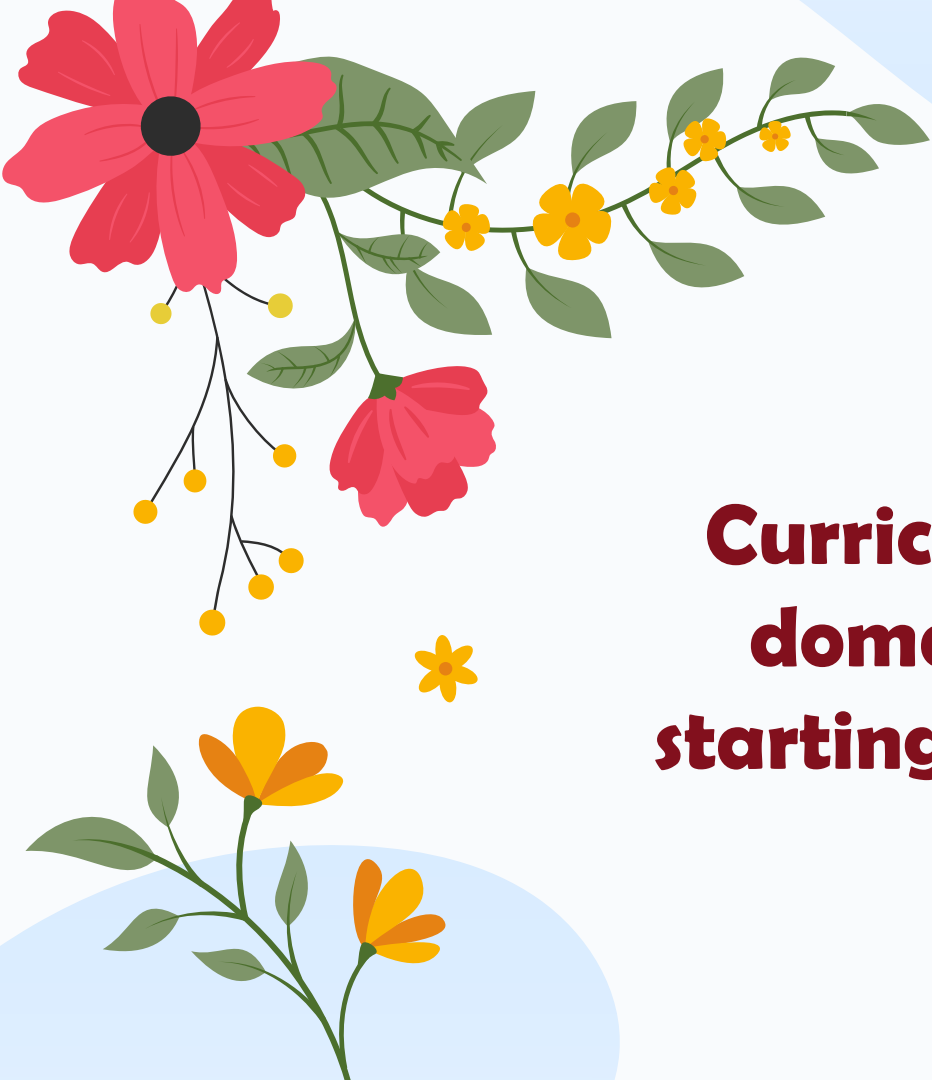
x7151

## **LTTC - General Enquiries**

x7047

**TBC**





**- 02 -**

**Curriculum Change of GE  
domain hosted by GEO  
starting from 2024/25 cohort  
and onwards**



# Overview

## Proposed Changes in GEO-hosted curriculum

GE Domains		CP
1.	GE Foundation Course <b>reduced</b> from 4 cps to 3 cps	- 1
2.	GE Interdisciplinary Courses <b>removed</b> (to Subject Electives)	- 3
3.	Experiential Learning (CSLC, ELC/ ELC on E&I (for FYFD) <b>reduced</b> from 3 cps to 2 cps each)	- 2
4.	University ePortfolio (UePortfolio) <b>reduced</b> from 3 cps to 2 cps	- 1
<b>Total reductions *</b>		<b>- 7</b>



\* Actual credit point changes will vary across types of programmes





# **Comparison of General Education Curricula between 2024/25 vs 2025/26 cohorts and onwards**



Microsoft Excel  
2007-2003 Worksheet







# GE Curriculum (2024/25 Cohort)

Study year & semester			2024/25 Cohort									
			Year 1 (2024/25)		Year 2 (2025/26)		Year 3 (2026/27)		Year 4 (2027/28)		Year 5 (2028/29)	
			S1	S2	S1	S2	S1	S2	S1	S2	S1	S2
GE programmes & components			S1	S2	S1	S2	S1	S2	S1	S2	S1	S2
GEFC (4 cps)			Green	Green	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow
GEBC (9 cps)	GELS - <b>New Six Arts Courses (3 cps)</b>		Yellow	Recommended to complete by			Green	Green	Green	Green	Green	Green
	PAVE (3 cps)		Yellow	Green	Green	Green	Green	Green	Green	Green	Green	Green
	GEIC (3 cps)		Yellow	Yellow	Green	Green	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow
EL (6 cps)	CSLC (3 cps)	5Y BEd & DD	Green	Green	Green	Green	Green	Green	Green	Green	Green	Yellow
		non-BEd	Green	Green	Green	Green	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow
	ELC (3 cps)	5Y BEd	Green	Green	Green	Green	Green	Green	Green	Green	Green	Yellow
	ELC on E&I (3 cps)	non-BEd	Yellow	Yellow	Green	Green	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow
	ELC on E&I (2 cps) + NSE (1 cp)	SY non-BEd	Yellow	Yellow	Yellow	Green	Green	Yellow	Yellow	Yellow	Yellow	Yellow
UE (3 cps)			Yellow	Yellow	Yellow	Yellow	Non-BEd	BEd & SY	Yellow	Yellow	Yellow	8



# Changed GE Curriculum (2025/26 cohort and onwards)

Study year & semester			2025/26 cohort and onwards											
			Year 1		Year 2		Year 3		Year 4		Year 5			
			S1	S2	S1	S2	S1	S2	S1	S2	S1	S2		
GEFC (3 cps)														
GEBC (6 cps)	New Six Arts Courses (3 cps)			Recommended to complete by										
	PAVE (3 cps)													
	<del>GEIC (3 cps)</del>		Fade out from GE Domain											
ESL (2 cps)	CSLC (2 cps)	5Y DD												
		non-BEd												
	ELC on E&I (2 cps)	non-BEd												
	ELC on E&I (2 cps) + NSE (1 cp)	SY non-BEd												
UE (2 cps)								Non-BEd	BEd & SY				9	



# Changed GE Curriculum (2025/26 cohort and onwards)

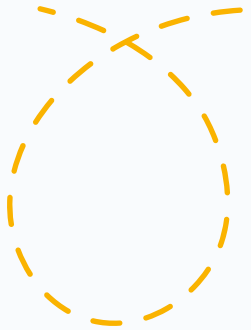
Study year & semester			2025/26 cohort and onwards										
			Year 1		Year 2		Year 3		Year 4		Year 5		
			S1	S2	S1	S2	S1	S2	S1	S2	S1	S2	
GEFC (3 cps)			█										
GEBC (6 cps)	New Six Arts Courses (3 cps)				Recommended to complete by		█		█		█		
	PAVE (3 cps)		█		█		█		█		█		
	<del>GEIC (3 cps)</del>		Fade out from GE Domain										
ESL (2 cps)	CSLC (2 cps)	5Y DD	█		█		█		█		█		
		non-BEd	█		█		█						
	ELC on E&I (2 cps)		non-BEd	█									
	ELC on E&I (2 cps) + NSE (1 cp)		SY non-BEd			█		█					
UE (2 cps)							Non-BEd		BEd & SY				

ELCs on E&I are coordinated by CEIE

# Lifeline for GE Curriculum (as of 10 May 2024)

■ Curriculum in or before 2024/25 cohort  
■ Curriculum in or after 2025/26 cohort

			2023/2024	2024/2025	2025/2026	2026/2027	2027/2028	2028/2029	2029/2030
GEFC			4 cp				3 cp		
GEBC	New Six Arts Courses		GELS	GELS - NSA	NSA				
	PAVE		Remain unchanged (with different focus areas)						
	GEIC		Last cohort : 2024/25			Fade out from GE Domain			
EL (on or before 2024/25) / ESL (from 2025/26)	CSLC	5Y BEd / 5Y DD	3 cp		Overlapped			2 cp	
		non-BEd	3 cp		Overlapped		2 cp		
	ELC	5Y BEd	3 cp					Fade out	
	ELC on E&I	non-BEd		3 cp			2 cp		
	ELC on E&I + NSE	SY non-BEd	Remain unchanged						
UE			3 cp		Overlapped		2 cp		



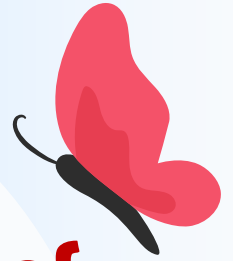
- 03 -

# GE Course Revision





**Proposed course revision of  
General Education  
Foundation Course (GEFC)  
from 2025/26 cohort and  
onwards**





# The revised course structure in GEFC



Existing			From 2025/26 cohort and onwards		
Components	4 cps		Components	3 cps	
	Semester 1 (for 1-cp)	Semester 2 (for 3-cp)		Semester 1 (for 1-cp)	Semester 2 (for 2-cp)
Lectures (1.5 hours each)	8 Sessions	11 Sessions	Lectures (1.5 hours each)	Unchanged 8 lectures (12 hours)	7 Sessions
	8 lectures (12 hours)	1 introductory session (1 hour) 6 face-to-face sessions (9 hours) 4 video lectures (6 hours) = <b>16 hours</b>			5 face-to-face sessions (8 hours) 2 video lectures (3 hours) = <b>11 hours</b>
Tutorial (2 hours each)	N.A.	10 Sessions 6 face-to-face sessions (12 hours) 4 online sessions (8 hours) = <b>20 hours</b>	Tutorial (2 hours each)	N.A.	8 Sessions 6 face-to-face sessions (12 hours) 2 online sessions (3 hours) = <b>15 hours</b>
Self-directed study	1 hour	3 hours	Self-directed study	1 hour	/
Hours	13	39	Hours	13	26
Total Contact Hours	52		Total Contact Hours	39	

The lecture series schedule is flexible, depending on the availability of guest speakers. Classes of GEFC are composed of weekly face-to-face/ video lectures and tutorials.



# Suggested follow-up actions on course implementation for the 3-cp GEFC



- Organizing the Professional Development Workshops (PDWs) for tutors on design and/ or delivery of the 3-cp GEFC
- Starting from 2025/26, the number of credit points for Sem 2 will be reduced from 3 cps to 2 cps, and all tutorial sessions are **proposed** to be conducted on the Tai Po campus to relieve the workload and travelling time of tutors and students as well as the financial burden of Estates Office. Further updates will be provided in due course
- GEO will work with faculties and departments in tutor nominations to avoid confusion in Semester 2 tutorial arrangements

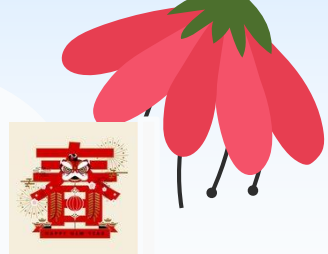






# Proposed Arrangements of GELS - New Six Arts from 2024/25 onwards





# Highlight of the implementation of the New Six Arts courses

- Each student will take only **ONE** set of NSA courses (**2 + corresponding 1 cp**) within the **same semester**
- Updating graduation requirements :
  - a. Any GELS Strands 1-3 course (3 cps each) for those who have studied GELS course before 2024/25; **or**
  - b. A **complete set** of NSA courses (2+1 cps) since 2024/25
- Students can take NSA courses upon :
  - a. Completion of the GE Foundation Course (GEFC); **or**
  - b. Taking the GEFC and NSA courses concurrently from **Y1 Sem 2**
- **NO offer of NSA in Summer Semesters**
- **NO** provision of any extra NSA course(s) **as elective(s)**
- At least 1 set of NSA courses in **EMI** in each semester



# Proposed arrangements



- **NO claim of credit transfer or block credit transfer (BCT)** of NSA upon admission or the overseas exchange programmes
- **Exceptional cases**
  - a. Claim of BCT on GELS (Strands 1-3) upon completion of the “Student exchange programme” (SEP) by the FT UG students admitted in the **2023/24 academic year or before**
  - b. “Credit transfer arrangement upon admission” of NSA courses for the **Year-1** entrant student from eligible **Associate Degree (AD)/ Higher Diploma (HD) graduates** but failed to gain entry to senior year from 2024/25 academic year onwards
  - c. Credit transfer arrangement due to “Change of programme”<sup>\*</sup> within EdUHK for students who completed GELS (Strands 1-3) courses on or before the 2023/24 academic year or completed a set of NSA courses starting from 2024/25 academic year onwards




*\*The accepting programme(s) should confirm the alignment of the study arrangements, if applicable and transferrable.*



# What is ONE set of NSA courses? Case 1



Course Set	Faculty	Course writers	Course titles (2-cp)	Course titles (1-cp)
1	<b>FHM* &amp; FLASS</b>	Prof. SI Chung Mou (CHL) Dr. JIN Jing (CHL) Dr. HUNG Keung (CCA) Mr. CHAU Lap (CCCE) Dr. Elaine CHOY Yat Ling (LCS)	GEN2001 (CHL) Wisdom of Characters and Chinese Culture 智慧漢字與中華文化	GEN1002 (CCCE) Chinese Calligraphy 中國書法  GEN1003 (CCA) Experiencing Chinese Characters through Animation 飛、字、遊、器
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4	<b>FLASS</b>	Dr. LI Wai Chin (SES) Dr. CHOI Tat Shing (SES) Dr. Haoran CHEUNG Ho Yin (MIT)	GEN2008 (SES* & MIT) Science and Technology: Past, Present and Future 科學與科技的古今及未來	GEN2009 (SES) The Future Metropolis 未來城市 GEN1010 (MIT) Exploring Artificial Intelligence 人工智能的探索
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6	<b>FEHD* &amp; FHM</b>	Dr. KONG Suet Yee (C&I) Dr. LEUNG Ka Wai (C&I) Dr. TSE Ka Ho (CHL) Dr. JIN Mengyao (CHL)	GEN2013 (C&I) Love · Fine OK 愛 · 返屋企	GEN1014 (CHL) Twice as Nice 囍？喜！

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# What is ONE set of NSA courses? Case 2



Course Set	Faculty	Course writers	Course titles (2-cp)	Course titles (1-cp)
1	<b>FHM*</b> & <b>FLASS</b>	Prof. SI Chung Mou (CHL) Dr. JIN Jing (CHL) Dr. HUNG Keung (CCA) Mr. CHAU Lap (CCCE) Dr. Elaine CHOY Yat Ling (LCS)	GEN2001 (CHL) Wisdom of Characters and Chinese Culture 智慧漢字與中華文化	GEN1002 (CCCE) Chinese Calligraphy 中國書法  GEN1003 (CCA) Experiencing Chinese Characters through Animation 飛、字、遊、器
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3	<b>FLASS*</b> & <b>FHM</b>	Dr. Andy TSE Choi Yeung (HPE) Dr. Carmen LEUNG Ka Man (HPE) Dr. FUNG Chi Wang (LCS)	GEN2006 (HPE* & LCS) Sports and Esports 運動與電子競技	GEN1007 (HPE* & LCS) Active Living: From Ancient Sports to Esports 積極生活模式：由古代運動到電子競技
4	<b>FLASS</b>	Dr. LI Wai Chin (SES) Dr. CHOI Tat Shing (SES) Dr. Haoran CHEUNG Ho Yin (MIT)	GEN2008 (SES* & MIT) Science and Technology: Past, Present and Future 科學與科技的古今及未來	GEN2009 (SES) The Future Metropolis 未來城市  GEN1010 (MIT) Exploring Artificial Intelligence 人工智能的探索
5	<b>FHM*</b> & <b>FEHD</b>	Dr. FUNG Chi Wang (LCS) Dr. LEUNG Ka Wai (C&I)	GEN1011 (LCS) Stories of Chinese Rites: Questioning and Reflection 中國禮文化的故事：詰問與反思	GEN2012 (C&I) Exclusive Interview: Rites and Chinese Culture 人物專訪：禮俗與中華文化
6	<b>FEHD*</b> & <b>FHM</b>	Dr. KONG Suet Yee (C&I) Dr. LEUNG Ka Wai (C&I) Dr. TSE Ka Ho (CHL) Dr. JIN Mengyao (CHL)	GEN2013 (C&I) Love · Fine OK 愛 · 返屋企	GEN1014 (CHL) Twice as Nice 囍？喜！





# Proposed follow-up procedures for NSA failure cases



Failure Scenario	Follow-up procedures
<b>2-cp</b> course only	<ul style="list-style-type: none"> <li>➤ To retake the same 2-cp course; <b>or</b></li> <li>➤ To take another NSA set (2-cp + corresponding 1-cp) course</li> </ul>
<b>1-cp</b> course only	<ul style="list-style-type: none"> <li>➤ To retake the same 1-cp course; <b>or</b></li> <li>➤ To retake another 1-cp course under the same course set, if applicable; <b>or</b></li> <li>➤ To take another set of 1-cp and corresponding 2-cp courses</li> </ul>
<b>Both 2-cp and 1-cp</b> courses	<ul style="list-style-type: none"> <li>➤ To retake the same set of 2-cp and 1-cp courses; <b>or</b></li> <li>➤ To take another 2-cp and 1-cp course set.</li> </ul>

## Remarks:

- 1) Students take **one complete set** of the NSA courses (i.e., one 2-cp and one 1-cp course) to fulfil the GELS graduation requirement. If students fail the 1-cp course, they **cannot take** the 1-cp course from another course set to fulfil the NSA requirement
- 2) Students are recommended to complete the set of the NSA courses by Year 2 Semester 2 for the subsequent GE course study (CCCC 5/2024, at 90<sup>th</sup> CCCC meetings on 9 February 2024)
- 3) Faculties, Departments, Programme Offices and Units monitor the students' study plans and/ or course registrations for the NSA courses and help register the course(s) chosen by the student(s) concerned, if necessary
- 4) The pre-requisite of the **GE Interdisciplinary Course** is the completion of any Positive and Values Education Course **or** GELS (Strands 1-3) **or** one complete set of the NSA courses (i.e., one 2-cp and one 1-cp courses)



# Types of PAVE Courses offered from 2024/25 and onwards



PAVE Courses with **National Security Education (NSE)** elements





PAVE Courses with **Chinese Culture and Values (CC&V)** elements



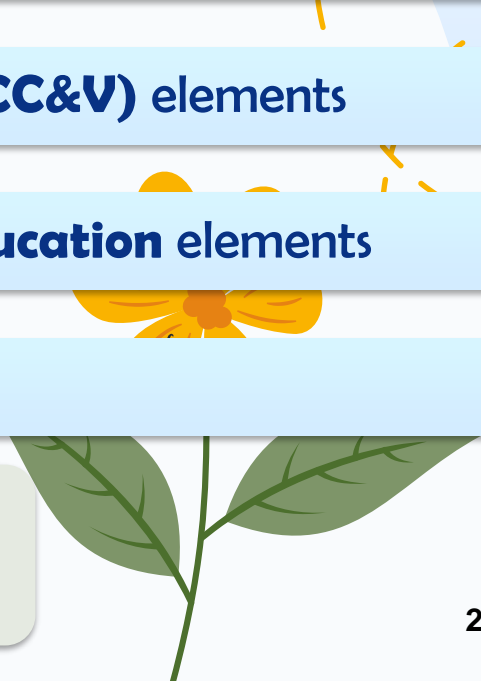
PAVE Courses with **Positive Values and Moral Education** elements



Cross-departmental PAVE Courses



Course list of PAVE Courses from 2024/25 and onwards



Course list for Part-time BEd programmes from 2024/25 and onwards

# Course list of PAVE Courses from 2024/25 and onwards for FT UG students



PAVE Courses with	Course code and course title	
NSE elements	GEK1034	Cyber Security and Daily Life: National Security and Global Perspectives (FLASS, MIT)
	GEK2033	Cultural Conservation and Security: Perspectives of Chinese Classics and Culture (FHM, CHL)
	GEK2035	National security education in Hong Kong schools: Practical implications for teachers (FEHD, C&I)
	GEK2036	Essential Knowledge for Teachers: Basic Law and Professional Ethics (FEHD, EPL)
	GEK3037	Ecological Security and Conservation: National Security and Global Perspectives (FLASS, SES)
CC&V elements	GEK1030	The Theory of Confucian Morality and Its Practices in Contemporary Society (FHM, LCS)
	GEK1038	Exploring the Ancient Wisdom of the Classical Four Books and Its Contemporary Applications (FHM, CHL)
	GEK1039	Inculcation of Classical Culture: Daoism, Buddhism and Positive Life (FHM, CHL)
	GEK1040	Chinese Literature for Children: Nurturing Virtues in Children (FEHD, ECE)
	GEK1042	Morality and the Good Life: A Comparative Perspective (FEHD, IE)
	GEK2041	Chinese Ecology from Confucian and Taoist perspectives (FLASS, SES)
Positive Values and Moral Education elements	GEK1004	Civic Values, Character Formation and Positive Education (FLASS, SSPS)
	GEK1023	Meaning, Happiness and the Ethics of the Good Society (FEHD, IE)
	GEK2012	Writing Your Life (FHM, ELE)
	GEK2025	People, the Biosphere and Conservation Ethic (FLASS, SES)
	GEK2028	Want to be a Good Teacher? Exercising Teacher Professionalism (FEHD, EPL)
	GEK2032	Caring, Appreciation, Respect, and Empathy (FEHD, SEC)
Cross-departmental PAVE Courses	GEK1026	You Only Live Once (C&I*, CRSE)
	GEK2020	Positive Communication in Educational Settings (ELE*, SEC, PS)
	GEK3019	Creating a Flourishing Positive Education School (EPL*, C&I, SSPS)

*\*Leading hosting department*

(As of April 2024)

# Course list for Part-time BEd programmes from 2024/25 and onwards



Course code	Course title	Faculty	Department
<b>Semester 1</b>			
GEK1006	Taste of Life The Meaning of Suffering and Hope	FEHD	IE
GEK1011	The Building Blocks of Flourishing Happiness, Engagement, and Meaning	FEHD	C&I
GEK1016	Positive Psychology	FEHD	PS
GEK1030	The Theory of Confucian Morality and Its Practices in Contemporary Society	FHM	LCS
GEK2008	Positive Education for Well-being in Everyday Life	FEHD	SEC
GEK2024	Understanding Emotion and Emotion Regulation in the Context	FEHD	EPL
GEK2025	People, the Biosphere and Conservation Ethic	FLASS	SES
<b>Semester 2</b>			
GEK1004	Civic Values, Character Formation and Positive Education	FLASS	SSPS
GEK1016	Positive Psychology	FEHD	PS
GEK1023	Meaning, Happiness and the Ethics of the Good Society	FEHD	IE
GEK2017	Mindfulness Approaches for Promoting Well-being and Health in Modern World	FEHD	SEC
GEK2032	Caring, Appreciation, Respect, and Empathy	FEHD	SEC
GEK2035	National security education in Hong Kong schools: Practical implications for teachers	FEHD	C&I
GEK2036	Essential Knowledge for Teachers Basic Law and Professional Ethics	FEHD	EPL

*Remarks:*

*The GE course offerings for PT BEd programmes are subject to change. Any change of course offering(s) requires seeking advice from senior management.*



**Proposed arrangements  
for Experiential and  
Service Learning domain  
for students admitted in  
2025/26 and onwards**



# Arrangement



**Co-existence** of the 3-cp EL courses for students admitted in 2024/25 or before with the 2-cp ESL courses for students admitted in 2025/26 cohort and onwards

	3-cp CSLC	3-cp ELC	3-cp ELC on E&I	2-cp ELC on E&I & 1-cp NSE	2-cp CSLC	2-cp ELC	2-cp ELC on E&I
<b>5-year Full-time programmes</b>							
Students admitted in 2024/25 or before (5Y BEd)	✓	✓					
Students admitted in 2024/25 or before (5Y DD)	✓						
Students admitted in 2025/26 and onwards (5Y DD)					✓		
<b>4-year non-BEd programmes (FYFD)</b>							
Students admitted in 2022/23 to 2024/25	✓		✓				
Students admitted in 2025/26 and onwards					✓		✓
<b>2-year SY programmes</b>							
Students admitted in 2024/25				✓			
Students admitted in 2025/26 and onwards				✓			

# Revamp of ESL domain

## Introduction of CSLCs with GBA elements



CSLCs with GBA elements will be implemented in **2025/26** (2 cps for students admitted in 2025/26 and onwards).

### The course list for the pilot exercise for CSLCs with GBA elements in Sem 2, 2024/25

Faculty	Course Title (tentative)	Nominated Lecturers
FEHD	Mental Health and Well-Being Promotion in the Greater Bay Area	Dr Yeung Kin Chung Michael (PS) and Dr Wang Jie Jane (PS)
FHM	Cultural Experience and Practice in the Greater Bay Area 大灣區文化體驗與實踐	Dr LIANG Yuan (CHL) and Dr LAI Chi Shing (CHL)
FLASS	Experiential Learning through Physical Activity in the Greater Bay Area	Mr CHAN Ching Yat Roy (HPE)

# The proposed arrangements for sustaining ELCs with overseas elements after curriculum revision



ELCs with Overseas Elements **will not be available** for students admitted since the 2025/26 cohort :

- 5Y DD programme students are not required to take ELCs
- FYFD and SY programmes student are only required to take ELCs on E&I
- No GE curriculum space for ELCs with Overseas Elements



**no longer compulsory for students to take ELCs**

## The proposed arrangements for sustaining ELCs with overseas elements

Option 1: Major/ Free elective(s)	Option 2: Shell course(s)*
<p>Recommended faculties/ departments/ units to develop course(s) with overseas elements for students if there is curriculum space</p> <ul style="list-style-type: none"> <li>• Letter grading</li> <li>• Design as a 3-cp course</li> </ul>	<p>The credit(s) points earned for participating in activities/ experiences acknowledged by the University would <b>not contribute towards the credit points required for graduation, cumulative points in GPA</b> nor towards <b>honours classification</b> of the degree to be awarded.”</p> <ul style="list-style-type: none"> <li>• Students to submit an application to faculties/ programmes for formal approval to claim cps upon completion of activities/ experience</li> <li>• “Complete” (YC) grade</li> <li>• 50 hrs of active experience = 1 cp; 100 hrs of active experience = 2 cps; 150 hrs of active experience = 3 cps</li> </ul>

**Remark:** There is no major/ free electives domain in 5-year Double Degree Programmes. Therefore, the credit points of the proposed shell course(s) claimed by undergraduate students will be **added on top of the total study credit points** stipulated in the programme curriculum concerned.

\*The information on shell courses listed in the above table is mostly extracted from the paper “Proposal for Creation of Shell Course for Recognition of Activities/ Experience outside the Classroom and Establishment of the Core Team” (APDC 56/2023). There may be further updates regarding the developments of shell courses.



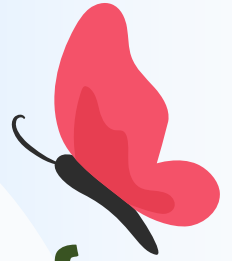
# Suggested follow-up for delivery of the 2-cp ESL courses and 3-cp EL courses in concurrence



1. **Different course codes** for the 3-cp and 2-cp versions of the same course for accurate registration by students of different cohorts
2. The 3-cp and 2-cp versions of the same course **NOT** be placed in **the same timeslot** to allow lecturers to teach the same course in both cohorts
3. From 2025/26 and onwards, the number of 3-cp EL courses offered to students in the 2024/25 cohort or before will **decline**. Reminder email(s) to students in 2024/25 cohort or before to remind them to fulfil the EL requirements early to avoid difficulty in course enrollment
4. Reminding Programme offices and hosting departments to check whether students of different cohorts have registered the correct EL/ ESL courses via course code check after the online CR and add/drop period
5. Sending custom **EL/ ESL timetables** to different cohorts before CR and add/drop period for proactive avoidance of confusion among students



**Proposed course revision of  
University ePortfolio from  
3 cps to 2 cps for students  
admitted in 2025/26  
cohort and onwards**





# The revised course structure in UE



Components	For students (BEd, DD, non-BEd, SY) admitted in 2024/25 or before	For students (DD, non-BEd, SY) admitted in 2025/26 cohort and onwards
		3 cps
Lectures	<ul style="list-style-type: none"><li>• Mass Awareness Briefing</li><li>• <b>5</b> two-hour class meeting</li><li>• Consultation session</li></ul>	<ul style="list-style-type: none"><li>• <b>4</b> two-hour class meeting</li><li>• Consultation session</li></ul>
Assessment	<ul style="list-style-type: none"><li>• Reflective entry (20%)</li><li>• Individual Presentation (25%)</li><li>• Individual Ueportfolio (55%, 2200 words)</li></ul>	<ul style="list-style-type: none"><li>• Participation (10%)</li><li>• Individual Presentation (35%)</li><li>• Individual Ueportfolio (55%, 1650 words)</li></ul>
Total Contact Hours	39	26



# Suggested follow-ups on the implementation of the 2-cp UePortfolio courses



1. Work with faculties and departments in supervisor nominations to **avoid deploying supervisors** to teach the 2-cp UePortfolio courses and 3-cp UePortfolio courses **in the same semester**
2. Prioritizing **experienced supervisors** to teach the 2-cp UePortfolio courses and the SY groups





Let's

Work

Together





**Thank you!**