香港教育大學
The Education University
of Hong Kong

General Education
Course Information
2018/19

General Education Office
通識教育事務處

Every effort has been made to ensure that information contained in this Handbook is correct. Changes may be made from time to time and the University reserves the right to make amendments to any information contained in this Handbook without prior notice.

In the event of inconsistency between information contained in this Handbook and any University or programme policies and regulations or where an interpretation of the Handbook is required, the decision of the University shall be final.

For the latest information on General Education, please visit the website at www.eduhk.hk/geo.

Enquiry

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CONTENT

GENERAL EDUCATION CURRICULUM

General Education, as a programme of study, aims to provide students with a foundation in acquiring knowledge, skills, values, and mind-set to equip them for the challenges of university studies and beyond. It also serves as preparation for academic pursuit in a specialised area of study at the undergraduate or graduate levels. Such preparation includes analytical, critical, and creative thinking, as well as the motivation to learn and an open mind to explore new concepts, beliefs, and knowledge. At EdUHK, the General Education programme offers a variety of courses with a broad range of subject areas and disciplines. The programme has been designed with an integrated structure crossing over the Foundation, Breadth and Consolidation levels. Students are required to participate and complete the General Education Foundation Course, then select some General Education Breadth Courses for further studies, and finalise the General Education programme with the General Education Consolidation Course.

Students are strongly encouraged to visit the website for more details of the General Education programme, the variety of

courses, and their corresponding learning outcomes. It is also recommended that students should be familiarised with the General Education Learning Outcomes (GELOs). These outcomes stipulate the overall objectives of the General Education programme across students' entire study at EdUHK.

General Education Learning Outcomes (GELOs)

At the end of the General Education programme, students will be able to:

GELO 1 Knowledge	Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences;
GELO 2 Application	Apply a broad range of attitudes and skills, including those relating to different kinds of thinking and communication, in dealing with academic and practical issues;
GELO 3 Judgements	Make good judgements and decisions, based on values and standards which are sensible and reasonable;
GELO 4 Expression	Express their own ideas clearly and confidently, and show "where they stand" with respect to the ideas they have learned in different subject areas;
GELO 5 Awareness	Show that they are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues.

A Preview of the General Education Framework

General Education Foundation Course
- 3 credit points
- Compulsory
- To be taken in Semester 2 of the first year of study
- Medium of Instruction: English

General Education Breadth Courses
For cohort 2016/17 and thereafter:
- Strand 1: Persons, Interpretations, Perspectives
- Strand 2: Community, Society, Culture
- Strand 3: Nature, Science, Technology
- Strand 4: Positive and Values Education
  - 12 credit points
  - Take 4 General Education Breadth Courses (3 credit points each) with 1 course from each strand
  - Normally taken upon the completion of the General Education Foundation Course
  - Students are also allowed to take the General Education Foundation Course and the General Education Breadth Courses concurrently in Semester 2 (Year 1) if they are interested and their curriculum schedule allows.
  - Year 1 students who have been granted credit transfer

for the General Education Foundation Course (due to change of programme within EdUHK) can start taking GEBCs in Semester 1 (Year 1).

- Unless specified by individual hosting departments, courses contained in the course offering list in each semester are open for students' selection provided there is no time clash with other registered courses.
- Medium of Instruction: English/ Chinese

General Education Consolidation Course

- 3 credit points
- Compulsory
- To be taken after completion of all General Education Breadth Courses required or concurrently with the fourth (i.e. last) General Education Breadth Course
- Students have to take the General Education Consolidation Course in the year of study assigned by individual programmes.
- Medium of Instruction: English

Remarks:

Students have to keep all learning artefacts/ documents/ records for the construction of ePortfolios throughout their undergraduate studies.

ATTENDANCE REQUIREMENT FOR GENERAL EDUCATION COURSES

According to the General Academic Regulations of the Student Handbook
(Chapter 4.1
http://www.eduhk.hk/reg/student_handbook/main.html#),

Point 13. Leave of Absence

"13.3 Where necessary, individual courses/ course lecturers/ programmes/ departments may specify their attendance requirements."

Students are expected to follow the General Academic Regulations and to attend every scheduled session of a course. A standard attendance requirement is now set up across the General Education courses (*including the General Education Foundation Course, the General Education Breadth Courses and the General Education Consolidation Course*), **the minimum attendance requirement is 80%**. Under special circumstances, students who are absent from a prolonged period, or for more than the 20% of contact time allowed must seek approval from

the Course Instructor and Programme Leader/ Coordinator prior to taking the leave. Students who are absent from a prolonged period in a course without prior permission will be given a grade F (Fail) by their course lecturers/ tutors. The grade F will be recorded on the students' transcripts.

Attendance Policy for the General Education Foundation Course

Students are <u>required</u> to attend both lectures and tutorials weekly. Students' attendance in lectures would be recorded electronically via their student ID cards. For the tutorials, tutors would monitor the attendance and students would be penalized in the final grade for their poor attendance. Students should contact their tutors if they are absent from any tutorials.

If students are not able to attend any lecture/ tutorial due to the following circumstances, they are required to submit a Leave Application Form to General Education Office/ their tutors.

Circumstances	Lecture	Tutorial
Sickness	Sick Leave Certificate (dated on the absence of the lecture) should be submitted to General Education Office **within one week after the lecture**	To inform the tutor and submit the Sick Leave Certificate (dated on the absence of the tutorial) to tutor **within one week after the tutorial session**
Special circumstances	Leave Application Form* should be submitted to General Education Office **3 working days** prior to the lecture which the student will not be able to attend	To inform the tutor and submit the Leave Application Form* to tutor **3 working days** prior to the session which the student will not be able to attend

Remarks:
*Leave Application Form can be downloaded from Moodle.

PLAGIARISM

According to the General Academic Regulations of the Student Handbook
(*Chapter 8*
http://www.eduhk.hk/reg/student_handbook/main.html#),

Point 4. Plagiarism

"This is not just confined to copying another's words, sentences and/ or paragraphs, but also means borrowing another's idea, concept or argument without proper acknowledgment. It is a serious academic offence in the intellectual world as it stifles creativity and originality, whilst denying you the opportunity of learning from your work. There is zero tolerance for plagiarism at any level at the University as clearly spelt out in the Policy. Even if you just copy a phrase or sentence, or borrow an idea and/ or concept without proper referencing, you have already committed plagiarism, an academic theft similar to stealing. You should avoid it at all costs. Also, it does not matter what the nature of the source is. It may be a book, a magazine, a newspaper article, a table or passage from the internet, or simply a course work of another student or even teaching material distributed by your course teachers.

The most obvious form of plagiarism is direct copying without referencing. Modifying the way the author expresses his idea and passing this off as your own, that is, paraphrasing the author's idea, is another form of plagiarism though it is less explicit. Students, however, often fall prey to this form of plagiarism. Other forms may include borrowing the work of others by attaching one's name to it or the indirect borrowing of work from a secondary source cited in the original source without properly acknowledging both sources. The following example may help you to grasp the meaning more thoroughly:

In Hong Kong, women are expected to live longer than men.

(This fact has been widely known to Hong Kong people, so it is already common knowledge and there is no need to acknowledge the source.)

In Hong Kong, women outlive men. According to the statistics of the Centre for Health Protection in 2015, the average life expectancy of women is 87.3 years while that for men is only 81.4 years.

Centre for Health Protection's Major Health Indicators in 2015 and 2016. Retrieved 28 July, 2017, from (http://www.chp.gov.hk/en/data/4/10/27/110.html)

(When you give exact figures, unless you are the source provider, you have to acknowledge the source. If you don't do so, you commit plagiarism!)"

GENERAL EDUCATION FOUNDATION COURSE

The General Education Foundation Course is a 3-credit point course that will run in Semester 2 and be taken by *all* first year students at EdUHK. This course will introduce students to a selection of major themes and topics in General Education. The purpose of the course is to equip and motivate students to think carefully about a broad range of issues, construct and attain knowledge, and apply what they have learned to their own lives. This course will also highlight the complexities of ideologies and the persistence of various ideological tensions in the world. Different perspectives on the various topics of General Education will be emphasized. Through explanations and demonstrations provided, students will be inspired to participate as active thinkers in the disciplines and traditions of thought that constitute knowledge and understanding. As a unique feature of the course, eJournals will be submitted by students after lectures and become an important part of the ePortfolio. This exercise will encourage them to reflect and think critically on various topics.

Course Intended Learning Outcomes (CILOs)
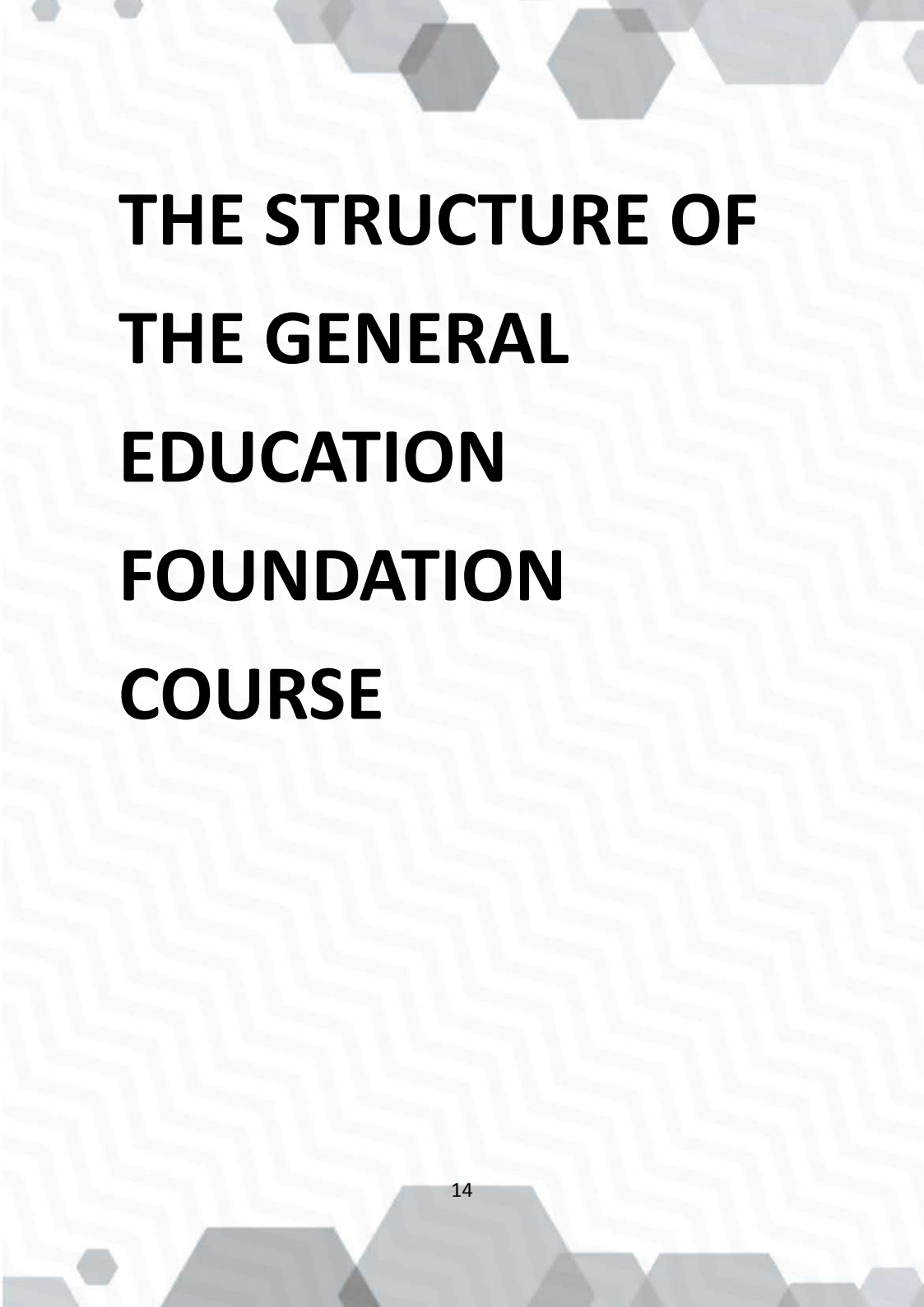
By the end of the General Education Foundation Course, students will be able to:

CILO 1	Demonstrate appropriate levels of understanding and knowledge in a range of disciplines and subject areas;
CILO 2	Demonstrate an understanding of what knowledge is, and how knowledge is learned and communicated, across different disciplines and subject areas;
CILO 3	Demonstrate a commitment to thinking, speaking and writing critically about a range of views and ideas;
CILO 4	Make meaningful connections between the course content and their own beliefs, values and goals.

THE STRUCTURE OF THE GENERAL EDUCATION FOUNDATION COURSE

Classes of the General Education Foundation Course will be composed of weekly lectures and tutorials.

The General Education Foundation Course lectures
(2 hours per week)

The lectures will be given by eminent scholars and practitioners who will introduce students to a range of disciplines and topics across different knowledge domains. In addition to face-to-face lectures, video lectures will be arranged as appropriate. For the video lecture weeks, students will not be required to attend the face-to-face tutorials. Instead, students are strongly encouraged to watch video(s), read supplementary resources, complete the online exercises and take part in discussion forum which is based on the suggested inquiry questions.

The General Education Foundation Course tutorials*
(2 hours per week)

The tutorials will be small-class environments in which students sharpen their listening, speaking, reading and writing skills, and learn to think critically about the issues presented in the lectures. These activities will enable students to develop a deeper understanding of the course content, and to construct and reflect on their own interpretations of that content. Students interact

with tutors on a regular basis and they will be trained to improve their communication skills and nurture tolerant, critical but constructive attitudes towards various academic arguments and debates.
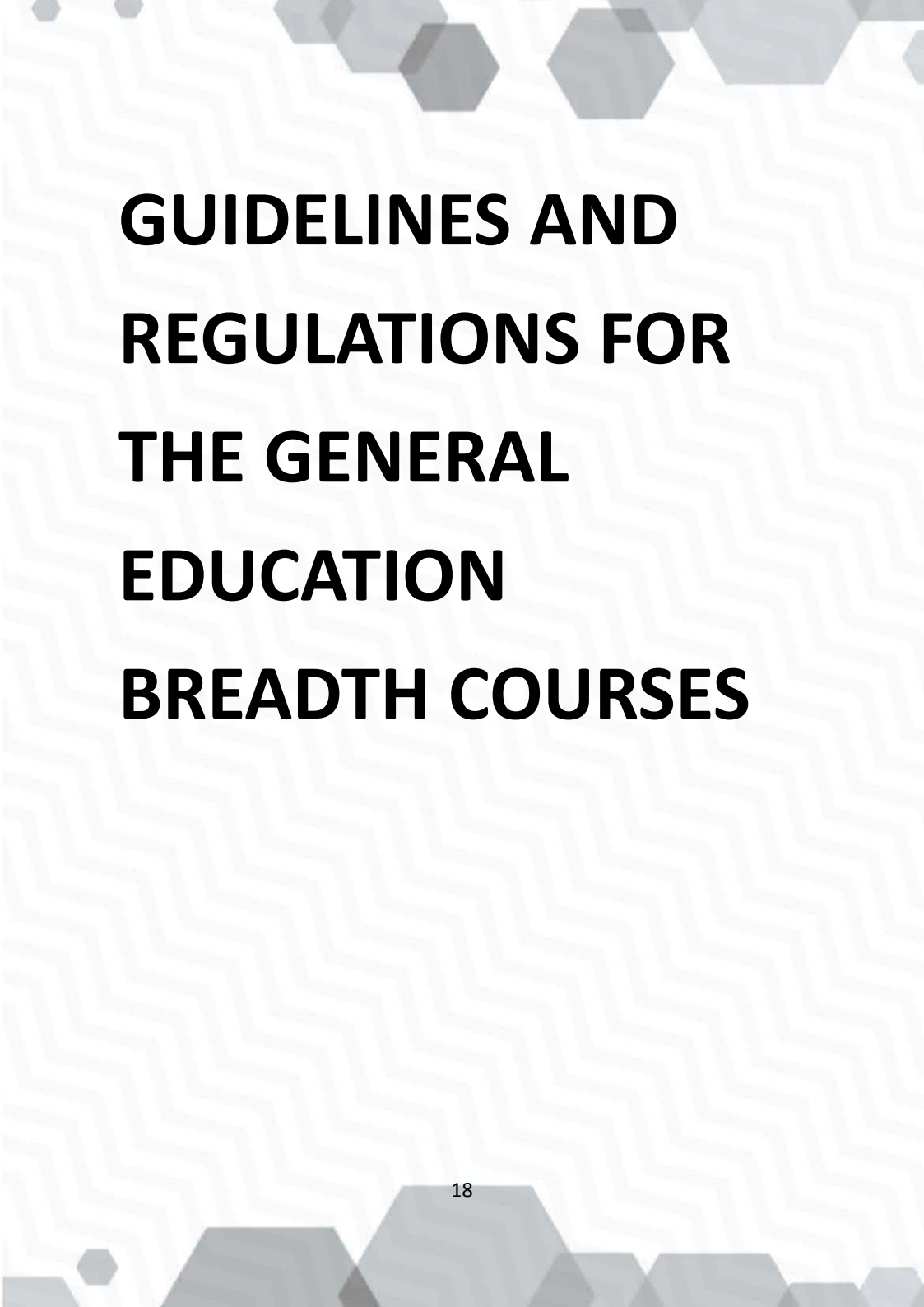
Remarks:
The General Education Foundation Course tutorials will be held on Tai Po Campus and at Tseung Kwan O Study Centre, students have to take the tutorials on either campus as assigned.

GENERAL EDUCATION BREADTH COURSES

With about 160 electives covering a wide variety of topics, the General Education Breadth Courses will extend students' intellectual perspectives by inviting them to explore more focused topics across major fields of knowledge; specifically: arts and humanities, social sciences, science and technology, and positive and values education. They are categorized into four strands, namely,

Strand 1	(Course Code: GEF)
	Persons, Interpretations, Perspectives
Strand 2	(Course Code: GEG)
	Community, Society, Culture
Strand 3	(Course Code: GEH)
	Nature, Science, Technology
Strand 4	(Course Code: GEK)
	Positive and Values Education

Students will have to take four General Education Breadth Courses (3 credit points each) with one course from each strand. The General Education Breadth Courses are normally taken upon the completion of the General Education Foundation Course. Students are also allowed to take the General Education Foundation Course and the General Education Breadth Courses concurrently in Semester 2 (Year 1) if they are interested and their curriculum schedule allows.

GUIDELINES AND REGULATIONS FOR THE GENERAL EDUCATION BREADTH COURSES

1. Taking General Education Breadth Courses as Electives

According to the University's policy, all 4-year FT BA/ BSocSc/ BME/ BScEd/ BSocScEd and 5-year FT BEds students are eligible to select the General Education Breadth Courses (GEF/ GEG/ GEH/ GEK) as electives.
(Please also see
http://www.eduhk.hk/ad/view.php?secid=3671).
Students who wish to register extra General Education Breadth Course(s) as elective(s) or free choice(s) should contact and notify their Programme Offices after successful registration of the course(s).

2. Drop or Withdraw General Education Breadth Courses after the Add/ Drop Period

According to the General Academic Regulations of the Student Handbook
(*Chapter 4.1*
http://www.eduhk.hk/reg/student_handbook/text_en4_1-b.html#4),

Point 4. Course Enrolment

"4.3 Students can add or drop a course during the add/ drop period or before the third class meeting. Students are permitted to drop a course after the add/ drop period but before the examination period or the deadline for submission of final assignments, whichever applicable, only for strong personal reason(s), such as serious illnesses; the grade W (Withdrawn) will be recorded on the students' transcripts."

and

"4.4 Failure to attend a course does not automatically result in the course being dropped. Students who are reported for prolonged absence in a course without permission will be accorded a grade F (Fail) for the course."

According to the regulations, **adding or dropping a General Education Breadth Course after the add/ drop period will <u>NOT</u> be allowed.** Students are permitted to withdraw the course after the add/ drop period (before the examination period) only if they have strong personal reasons. These reasons include serious illnesses or other special reasons indicating that the students are unable to continue their study for a prolonged period. In this case, students are also required to get the approval from the Course

Instructor and Programme Leader/ Coordinator by email or application form (if applicable). The grade W (Withdrawn) will be recorded on the transcripts for successful applicants. For any student who is reported for prolonged absence without any strong personal reason, a grade F (Fail) will be accorded for the course.

To maintain fairness and consistency in practice, General Education Office will strictly follow the above regulations and no special approval will be given to students without strong personal reasons as stated in the Student Handbook. As a friendly reminder, please also note that there is NO paper form for adding or dropping the General Education Breadth Courses. Students MUST add or drop the General Education Breadth Courses through the online platform during add/ drop period.

Strand 1 (GEF): Persons, Interpretations, Perspectives

Course synopsis

- Focus on human persons as individuals;
- Aim at generating new understandings and interpretations, often of a personal or narrative nature, rather than the impersonal accumulation of factual and theoretical knowledge;
- Use more particularistic and accessible methods, such as literary analysis and criticism, case studies, semantics and conceptual analysis relating to specific individuals, events and situations;
- More concerned with specifics (individuality) than patterns or generality;
- Embrace issues to do with values and evaluation;
- Examples of Strand 1 disciplines: language and literature, history, media studies, philosophy, ethics, aesthetics, fine arts, music and drama.

Course Code	Course Title	Hosting Department
GEF1001	Exploring Philosophical Aspects of Life through Stories	IELL
GEF1002	Life and Death	IELL
GEF1003	Moral Theories and Decision Making	EPL
GEF1004	The Pursuit of Happiness	EPL
GEF1005	Visiting Life Experiences through Films	CCA
GEF1006	Immortals and Immortality: The Quest for Eternity	CHL
GEF1007	The Theory and Practice of Confucian Morality	LCS
GEF1008	Buddhist Ethics: Conflicts and Dilemmas in Modern World	IELL
GEF1009	Faith and Reason	IELL
GEF1010	Christianity and Social Concern	EPL
GEF1011	Abrahamic Faiths: Judaism, Christianity and Islam	SSC
GEF1012	Truth and Falsity: Critical Thinking	IELL
GEF1013	Self: A Philosophical Inquiry	IELL
GEF1014	Global Religion: Islam	SSC
GEF1015	Buddhist Paths to Liberation in Modern Life: Happiness, Wisdom and Enlightenment	IELL
GEF1016	A Narrative Perspective of Stories in Life	C&I
GEF1017	Knowledge, Truth and Society	IELL
GEF1018	Morality and the Good Life	IELL
GEF1019	Travellers and Other Cultures: Literature and History	LCS
GEF1020	Children's Literature and Personal Growth	LCS
GEF1021	Cantonese Opera: Exposition of Chinese Aesthetics	CCA
GEF1023	Fairy Love in Chinese Literature	CHL
GEF1026	Exploring Creativity	SES
GEF1028	Interpersonal Relations: Chinese *Guanxi* and Western Networks	SSC

Course Code	Course Title	Hosting Department
GEF1031	Self and Family in South China	SSC
GEF1032	Appreciation on the Islamic Architecture and Art	SSC
GEF1034	Becoming Effective: Empowering Self and Others	SEC
GEF1039	Chinese Painting: The Representation of Nature	CCA
GEF1040	Struggling in a Capitalist-Colonial Metropolis: Hong Kong Comedy	LCS
GEF1044	Museums in Motion	EPL
GEF1046	Peoples and Cultures of the Arab World	SSC
GEF1050	Asia 2050: Data, Trends, and Narratives	EPL
GEF1055	Persia Culture and Making of Iranian Society	SSC
GEF1056	South Asia: Culture, Societies and Diaspora	SSC
GEF2027	Emotional, Spiritual and Physical Health: A Holistic Approach	PS
GEF2033	Stress and the City: A Practical Guide	PS
GEF2037	Hong Kong Architecture: A History from Colonial to Modern	CCA
GEF2038	Beauty of Stone: Jade through the Ages in Chinese Culture	CCA
GEF2043	Life Coaching with the Aid of Peer Support	SEC
GEF2045	Perfectionism and Health	HPE
GEF2048	Aging Well in the 21st Century	HPE

Strand 2 (GEG): Community, Society, Culture

Course synopsis

- Focus on aspects of human society, culture and interaction;
- Aim at generating both new knowledge and understanding concerning how people function together;
- Use a combination of methods, including qualitative and quantitative;
- More concerned with "limited" generalities and patterns (interpersonal relationships) than either strict scientific generalities or specific narratives;
- Examples of Strand 2 disciplines: anthropology, archaeology, economics, environmental studies, history, linguistics, political science, law, international studies, psychology and education.

Course Code	Course Title	Hosting Department
GEG1002	The Morality of the Water Margin	IELL
GEG1003	Confucian Human Relationships	C&I
GEG1005	Chinese Ritual Objects: Inquiry into Beauty and Symbolism	CCA
GEG1006	Sculpture: An Evolution of Aesthetics and Body Consciousness	CCA
GEG1008	Dialogue with Space: Public Art in the Community	CCA
GEG1009	Understanding Hong Kong Traditional Vernacular Architecture	CCA
GEG1010	Being Chinese: Insights from Cross-cultural Psychology	PS
GEG1011	Political Literacy in the Hong Kong Context	EPL
GEG1013	Canto-Pop: Mirror of Hong Kong's Immediate History	IELL
GEG1014	Gender & Society	SSC
GEG1015	Stories to Live by: The Identities of Hong Kong Chinese	SSC
GEG1016	Understanding Human Rights	EPL
GEG1017	Ethnicities, Multicultural Society & Cosmopolitanism	SSC
GEG1018	Work, Leisure and Meaning of Life	EPL
GEG1020	Love, Intimacy & Families: Myths & Inequalities	SSC
GEG1021	The Rule of Law and Hong Kong Legal System	EPL
GEG1024	Food, Culture and Lifestyle	IELL
GEG1025	Perspectives on the Basic Law	EPL
GEG1026	Critical Media Literacy	IELL
GEG1027	Human Intimacy: Friendship, Dating and Marriage	SEC

Course Code	Course Title	Hosting Department
GEG1030	World Cultural Heritage in China and Chinese Culture	C&I
GEG1031	Ecology of Mass Communication in Hong Kong	EPL
GEG1032	Understanding Juvenile Delinquency	EPL
GEG1033	Social Justice and Discrimination	EPL
GEG1035	Society and Politics in Contemporary Taiwan	SSC
GEG1036	Global Food Security Crisis and Health	HPE
GEG1039	History of Sino-Indian Cultural Exchange in Ancient Times	CHL
GEG1040	Hong Kong Popular Culture	LCS
GEG1042	The Phenomena of Internet and Digital Cultures	MIT
GEG1043	Mobile Technology and Society	MIT
GEG1044	Digital Citizenship	MIT
GEG1045	Soccer Politics and Administration	SSC
GEG1053	Exploring the Globalised World	EPL
GEG1054	Services for the Poor and the Needy	C&I
GEG1055	Chinese Calligraphy	CHL
GEG1056	Language and Culture	CHL
GEG1057	The Culture of Daily Life in China	LCS
GEG1060	Korean Popular Culture in Hong Kong	LCS
GEG1061	Disney Studies: Entertainment, Architecture, Ideology	LCS
GEG1065	The Future We Want: International Education for Sustainable Development	IELL
GEG1072	Valuing Intercultural Dialogue	C&I
GEG2040	Global Perspectives on the History of Modern Education	LCS
GEG2041	Europeans and Americans in East Asia from the Nineteenth to the Twenty-First Century	LCS
GEG2043	The Art of Job Interviews	APS
GEG2047	Spirituality, Health and Well-being in the Modern World	IELL

Course Code	Course Title	Hosting Department
GEG2048	Mental Health Issues in the Contemporary Society	PS
GEG2049	Treat or Cheat? The Hidden Forces Behind the Buying Scenes	PS
GEG2058	Traumas and Memories in Modern China	LCS
GEG2062	Sexuality: Embracing Diversity	SEC
GEG2064	Food in the Social Context: We Are What We Eat	HPE
GEG2066	Empire and the Making of the Modern World	LCS
GEG2068	Modern Europe in a Globalized World	LCS
GEG2069	Celebrity, Stardom and Media Cultures	LCS
GEG2070	East Asian Popular Culture	APS
GEG3050	Business Ethics and Social Justice	IELL

Strand 3 (GEH): Nature, Science, Technology

Course synopsis

- Focus on the natural world (including humans as biological animals);
- Aim at generating new general and theoretical knowledge, and understanding/ interpreting this knowledge;
- Use more general, technical methods, such as empirical testing, experimentation and quantitative research;
- More concerned with law-like generalities than specifics;
- Examples of Strand 3 disciplines: physics, chemistry, biology, physiology, astronomy, neurology, aspects of geography, meteorology, geology, environmental science, statistics, applied mathematics and computer technology.

Course Code	Course Title	Hosting Department
GEH1002	Critical Thinking for Everyday Life: Exploring the Evidence	ELE
GEH1004	Mathematics in Society	MIT
GEH1005	Mathematics across Cultures and Time	MIT
GEH1006	Human Beings and the Living World	SES
GEH1007	Living Healthily in the 21st Century	SES
GEH1008	Science Thinking and Science Processes	SES
GEH1009	Understanding Science and Human Creation through TOYs	SES
GEH1010	Exploring the Universe	SES
GEH1011	Understanding Digital Games	MIT
GEH1012	Hong Kong Marine Odyssey	SES
GEH1013	Myths and Realities of Fitness and Exercise	HPE
GEH1014	Domestic Chemistry	SES
GEH1015	Animal Rights: Science, Sentience and Speciesism	SSC
GEH1017	Managing Graduation, Marriage, Parenting and Retirement	SSC
GEH1018	People on the Move: Opportunities and Challenges	SSC
GEH1019	Understanding Cities	SSC
GEH1021	Natural Hazards and Post-Disaster Recovery	C&I
GEH1022	Basic Environmental Sciences	SES
GEH1023	Weather and Society	SES
GEH1024	Exploring the Natural and Urban Landscapes in Hong Kong	SES
GEH1025	Futures Thinking and Creativity for Sustainability	SES
GEH1027	Understanding Project Management	SSC
GEH1028	Design, Technology and Innovation	EPL
GEH1029	Language and Cognition	LML
GEH1031	Technology, Entertainment and Mathematics	MIT
GEH1033	Introduction to Cryptography and its Role in Our Society	MIT

Course Code	Course Title	Hosting Department
GEH1034	Introduction to the Mathematics of Financial Markets	MIT
GEH1035	Making Life Easier with Simple Mathematical Skills	MIT
GEH1036	Simple Mathematics for Financial Analysis	MIT
GEH1039	Personal Wealth Management	SSC
GEH1041	Rethinking the Brain	PS
GEH1042	Brain-based Learner	PS
GEH1044	Coding Literacy: Design Principles and Practice	MIT
GEH2020	Brain Science and the Ethics of Life and Death	IELL
GEH2037	Solid Waste Management in Cities	SES
GEH2038	The Mysteries of the Human Mind	SEC
GEH2040	Understanding Financial Investment Tools	SSC
GEH2047	Introduction to Data Visualization and Data Analytics in Research and Daily Lives	EPL
GEH2048	Introduction to Music Technology	CCA

Strand 4 (GEK): Positive and Values Education

Course synopsis

- Focus on human being's values towards positiveness (e.g. resilience, hope, gratitude, zest, perseverance, multi-perspective thinking, self-regulation, and etc.), character strengths, and well-being;
- Aim at generating understandings on enhancing individual and collective well-being through self-reflections;
- Apply experiential learning approaches and methods that underpin various Strand 4 courses, such as mindfulness, role-playing, games, and field practice;
- Examples of Strand 4 disciplines: positive psychology, positive education, and their connections with health and physical education, language education, music, information technology, ethics and life education, literature and culture, and religion.
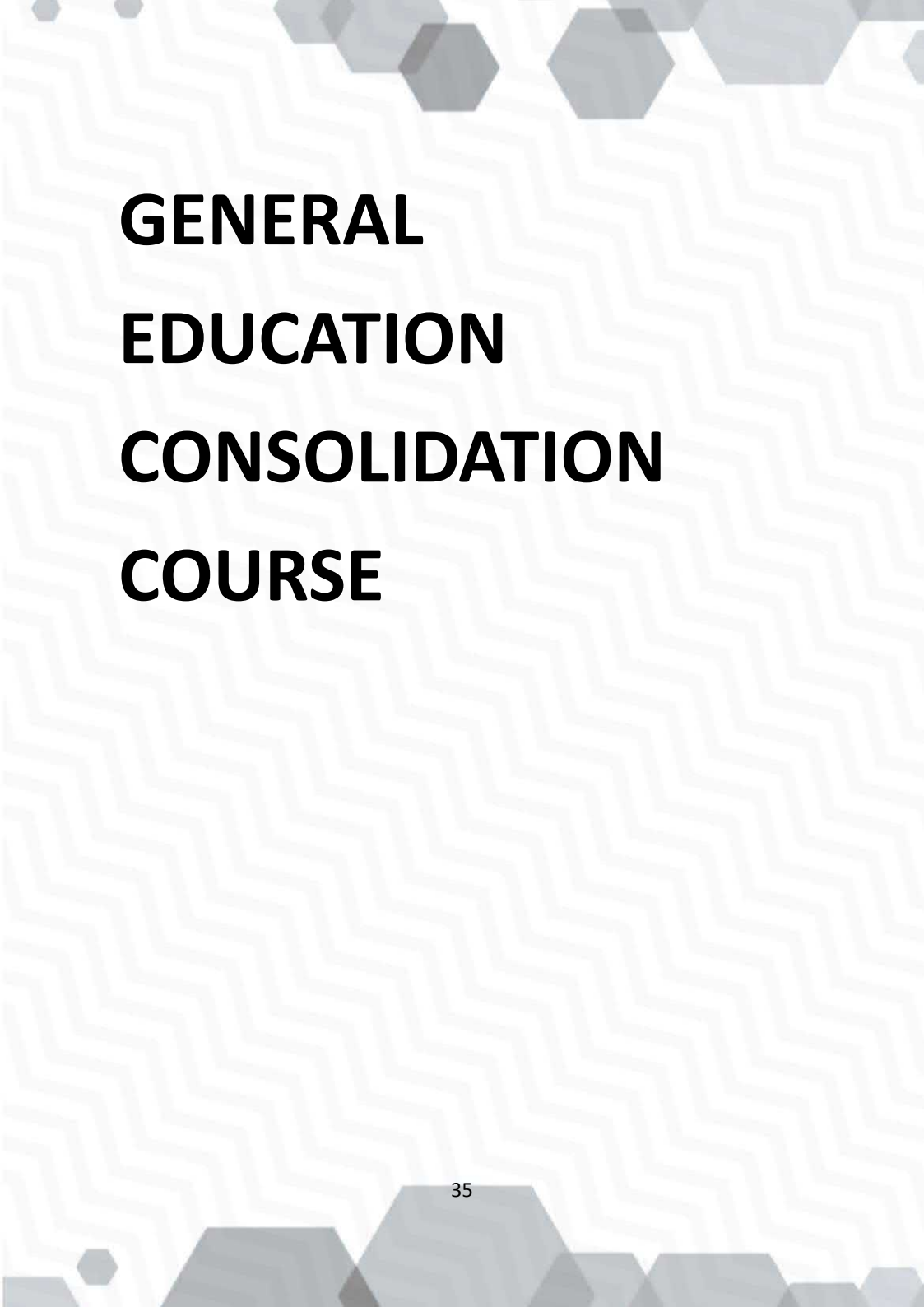
Course Code	Course Title	Hosting Department
GEK1004	Civic Values, Character Formation and Positive Education	SSC
GEK1005	Developing Positive Values via Digital Storytelling	MIT
GEK1006	Taste of Life: The Meaning of Suffering and Hope	IELL
GEK1007	The Good Society: Communicative Ethics as the Foundation	IELL
GEK1010	Positive Emotions as Engines of Growth	C&I
GEK1011	The Building Blocks of Flourishing: Happiness, Engagement, and Meaning	C&I
GEK1014	Positive Life and Daoist School, Daoism	CHL
GEK1015	Effective Negotiation and Positive Conflict Management: Secrets of Successful Teamwork	PS
GEK1016	Positive Psychology	PS
GEK2002	Mindful Music Making and Appreciation	CCA
GEK2003	Understanding Emotions and Emotion Regulation	EPL
GEK2008	Positive Education for Well-being in Everyday Life	SEC
GEK2009	Perspectives on Difference: Promoting Social Awareness and Understanding through Community Engagement	LCS
GEK2012	Writing Your Life	ELE
GEK2017	Mindfulness Approaches for Promoting Well-being and Health in Modern World	SEC
GEK2018	Testimonies on Life Journey: Religions, Resilience and Reflection	HPE*, CFDC, CRSE & CPCH
GEK2020	Positive Communication in Educational Settings	ELE*, SEC & PS
GEK2021	Show Me the Money: Economic Thinking and Decisions	APS

Course Code	Course Title	Hosting Department
GEK3001	Mindfulness	HPE
GEK3019	Creating a Flourishing Positive Education School	EPL*, C&I & SSC

*Leading hosting department

Remarks:

The offering of the General Education Breadth Courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

GENERAL EDUCATION CONSOLIDATION COURSE

The General Education Consolidation Course is a 3-credit point "capstone" course which requires students approaching the end of their undergraduate studies both to reflect critically on their undergraduate study experiences - within General Education, in their disciplinary, professional, co-curricular studies, positive and values education, and in their lives beyond the classroom - and to develop an integrated view of how and where they position themselves in relation to their future goals, plans, and aspirations. Students will prepare and submit annotated ePortfolios based on their experiences, reflections and stored artefacts from their undergraduate studies. The course will enable students to recap on and synthesize their undergraduate learning experiences, by examining what they understand about critical thinking and how they apply critical thinking. In the course delivery, students will reflect critically on what and why they cannot learn at a specific point in their undergraduate studies, with hindsight on the situations whereby they can improve and search for ways/ strategies for future improvement. This self-review and reflection will empower students with the capability of making sense/ meaning of what they have learned, making connections to their lives, and imagining their own futures.

Students are allowed to take the General Education Consolidation Course after completion of all General Education Breadth Courses required or concurrently with the fourth (i.e.

last) General Education Breadth Course. Also, they have to take the General Education Consolidation Course in the year of study assigned by individual programmes. However, students are not allowed to take the GECC together with any exchange programmes, block practices, field experiences or internship programmes. Students can opt for **ONE** General Education Consolidation Course (from a set of elective courses listed on p.41) to be their 3-credit point "capstone" course. All General Education Consolidation Courses will comprise the following Course Intended Learning Outcomes (CILOs). The GECC course registration is conducted on first-come-first-served basis with limited quota. Students may need to choose another GECC if their preferred course is over-enrolled. After the online course registration period, any add/drop for the GECC is not allowed due to the course nature and tight schedule.

Please note that GEO reserves the right to reshuffle the enrollment of GECC if there is an imbalance in grouping that might lead to exceptionally heavy workload of supervisors.

Course Intended Learning Outcomes (CILOs)

By the end of the General Education Consolidation Course, students will be able to:

CILO1	Communicate (orally and in writing) personally, reflectively and critically about their undergraduate journey (including, but not restricted to, GE), utilizing the University structures of the 4Cs Learning Framework and Generic Intended Learning Outcomes, in particular Critical Thinking Skills, the GE Learning Outcomes (GELOs) and GE Criteria;
CILO2	Make, and reflect critically on, connections between what they have learned in their undergraduate studies and specific aspects of their own lives and experiences beyond the classroom;
CILO3	Articulate their own beliefs, values and goals in order to describe a personal description or vision for living a worthwhile life.

Course Structure and Assessment

The General Education Consolidation Course will comprise several class meetings and consultations, but will also involve students working independently and in small work teams. Students will attend 4-5 two-hour class meetings at the beginning of the course to acquire and practise critical thinking and writing skills, and engage in interactive reflective sharing and discussion. Divided into peer study groups, students will then meet with their course supervisors and fellow group-members (as *critical friends*) in consultation sessions for reflective writing and preparing their individual ePortfolios. Students' reflective entries, individual presentations and ePortfolios will all be assessed.

Students are required to take any one of the following General Education Consolidation Courses*:

Course Code	Course Title	Hosting Department
GEJ4002	Consolidating My Undergraduate Learning Journey#	GEO
GEJ4003	The Language We Live by	CHL
GEJ4004	Becoming a Language Educator in the Era of Change	ELE
GEJ4005	Enhancing Critical Literacy through Current Social Issues	ELE
GEJ4006	Towards a Critical Approach to English Language Teaching	ELE
GEJ4007	Multilingual Self and Society	LML
GEJ4008	Culture and Contemporary Life	LCS
GEJ4009	Responsible Citizenship in the Global Age	APS
GEJ4010	On Becoming a Cultured and Artistic Person	CCA
GEJ4012	Contemporary Issues in the Digital Society	MIT
GEJ4013	Developing Myself into an Environmentally Literate Person	SES
GEJ4014	Change Maker: Transforming Yourself, Community and the World	SSC
GEJ4018	Narrative Approach to Consolidate University Learning	C&I
GEJ4016	Developing Positive Thinking through Reflection	ECE
GEJ4019	Hong Kong Education from International Perspectives: My Undergraduate Learning	EPL

Remarks:
*The offering of the General Education Consolidation Courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

#GEJ4002 "Consolidating My Undergraduate Learning Journey" will be hosted by General Education Office.