

THE EDUCATION UNIVERSITY OF HONG KONG

General Education Foundation Course Course Outline

Part I

Course Title	: General Education Foundation Course
Coordinating Unit	: GEO
Credit Points	: 3
Contact Hours	: 39 hours
Pre-requisite(s)	:
Medium of Instruction	: English
Level	: 1

Part II

1. Course synopsis

This course will introduce students to a selection of major themes and topics in general education. The purpose of the course is to equip and motivate students to think carefully about a broad range of issues, construct and attain knowledge, and apply what they have learned to their own lives. This course will also highlight the complexities of ideologies and the persistence of various ideological tensions in the world. Different perspectives on the various topics of general education will be emphasized. Through explanations and demonstrations provided, students will be inspired to participate as active thinkers in the disciplines and traditions of thought that constitute knowledge and understanding. As a unique feature of the course, eJournals will be submitted by students after lectures and this exercise will encourage them to reflect and think critically on various topics.

2. General Education Foundation Course learning outcomes (“CILOs”)

By the end of the General Education Foundation Course, students will be able to:

- CILO 1** Demonstrate appropriate levels of understanding and knowledge in a range of disciplines and subject areas
- CILO 2** Demonstrate an understanding of what knowledge is, and how knowledge is learned and communicated across different disciplines and subject areas;
- CILO 3** Demonstrate a commitment to thinking, speaking and writing critically about a range of views and ideas;
- CILO 4** Make meaningful connections between the course content and their own beliefs, values and goals.

3. Content and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
1. In each lecture section, the two broad domains of knowledge, namely, social sciences and humanities will be covered.	CILO 1,2,3,4	Lecture (Face-to-face and video sessions)
2. In each tutorial section, the two broad domains of knowledge, namely, social sciences and humanities will be covered.	CILO 1,2,3,4	Tutorial Discussion

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
<p>1. Individual essay Topic to be chosen from list given to students. Students can choose their own essay question in consultation with their tutor. Each student will write 1,500- 2,000words in English. <i>[due by the end of Semester 2]</i></p>	30%	1,2,3,4
<p>2. Ongoing Electronic Reflective Journal (“eJournal”)</p> <p>(a) eJournal (30%) Students will have to write three eJournals (350 – 400 words and 10 marks for each eJournal). Each eJournal is required to respond to the arguments, points and comments made by the guest lecturers.</p> <p>Student may also choose any co-curricular learning activities (e.g. seminars, workshops, conferences etc.) to be organized by various departments/units/centres from the University within the academic year as the artifact/evidence of learning experiences on which ONE of his/her reflective eJournals is to be based; OR ii) stick to the original GEFC lectures as the reference sources for writing eJournals.</p> <p>(b) ePortfolio (10%) The ePortfolio will occupy 10%.</p>	<p>30%</p> <p>10%</p>	1,2,3,4
<p>3. Group Presentation and Participation</p> <p>a) Group presentation (20%) This group presentation topic requires group members to discuss with the tutors. It should not overlap with any topic of the individual essay. The presentation can take a variety of forms such as lecturing, role playing, power point presentation, facilitating discussion, or combinations thereof, with an emphasis on engaging and involving other students. All students are expected to take part actively in group presentations by providing comments and feedback that can help other groups to better their presentations in various ways. A PowerPoint prepared collectively by group members and incorporating suggestions from classmates and tutor should be submitted (one per group) after the presentation.</p> <p>b) Participation (10%)</p> <p>i. Tutorial participation (i.e. Face-to-face tutorial participation)</p> <p>ii. Online video lecture participation (i.e. 3% for multiple choice questions and 3% for online discussion forum participation)</p>	<p>30% (20%)</p> <p>(10%) <i>(4%)</i> <i>(6%)</i></p>	1,2,3

Remarks: Attendance Policy

*As EdUHK students are expected to follow the General Academic Regulations and to attend every scheduled session of a course, a standard attendance requirement is now set up across the General Education course. **The minimum attendance requirement is 80%.** Students who are absent from a prolonged period, or for more*

than the 20% of the contact time allowed, in a course without prior permission from the Course Instructor and Programme Leader/ Coordinator will be given a grade F (Fail) by their course tutors.

5. Correlation of final marks (%) and grades

Grading system	
Grade	Marks
Fail	0-40
D	41-45
C-	46-50
C	51-58
C+	59-65
B-	66-70
B	71-75
B+	76-80
A-	81-87
A	88-95
A+	96-100