香港教育大學
The Education University
of Hong Kong

General Education Course Information 2021/22

General Education Office
通識教育事務處

Every effort has been made to ensure that information contained in this Handbook is correct. Any aspect of the course and course offerings may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as changing education landscape during and after the COVID-19 pandemic, staffing, enrolment levels, logistical arrangements and curriculum changes.

In the event of inconsistency between information contained in this Handbook and any University or programme policies and regulations or where an interpretation of the Handbook is required, the decision of the University shall be final.

For the latest information on General Education, please visit the website at www.eduhk.hk/geo.

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CONTENT

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GENERAL EDUCATION CURRICULUM

General Education, as a programme of study, aims to provide students with a foundation in acquiring knowledge, skills, values, and mind-set to equip them for the challenges of university studies and beyond. It also serves as preparation for academic pursuit in a specialized area of study at the undergraduate or graduate levels. These preparations include analytical, critical, and creative thinking, as well as the motivation to learn and an open-mind to explore new concepts, beliefs, and knowledge. At EdUHK, the General Education programme offers a variety of courses with a broad range of subject areas and disciplines, set within an integrated structure of General Education Foundation Course, General Education Breadth Courses, Experiential Learning and University ePortfolio.

Students are strongly encouraged to visit the website for more details of the General Education programme, the variety of courses, and their corresponding learning outcomes. It is also recommended that students should be familiarized with the

General Education Learning Outcomes (GELOs). These outcomes stipulate the overall objectives of the General Education programme across students' entire study at EdUHK.

General Education Learning Outcomes (GELOs)

At the end of the General Education programme, students will be able to:

GELO 1 **Knowledge**	Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences as a future professional and citizen;
GELO 2 **Application**	Apply a broad range of attitudes and skills, including those relating to the seven GILOs, different kinds of thinking and communication, to inquire into various academic and practical issues;
GELO 3 **Judgements**	Make good judgements and ethical decisions, based on values and standards which are sensible and reasonable;
GELO 4 **Expression**	Express their own ideas clearly and confidently after critically inquiring into and reflecting on various theories, perspectives, stances and experiences;
GELO 5 **Awareness**	Show that they are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues;
GELO 6 **Engagement**	Demonstrate intellectual and civic engagement through active participation in and reflection on various co-curricular, service, and experiential learning activities.

A Preview of the
General Education Framework

General Education Foundation Course
- 4 credit points
- Compulsory
- To be taken in the first year of study
- Medium of Instruction: English
- Lectures (video & face-to-face) + Tutorials

General Education Breadth Courses
General Education Breadth Courses are composed of 3 components:

1. General Education Breadth Learning Strands (1-3) (3 credit points)
- Strand 1: Persons, Interpretations, Perspectives
- Strand 2: Community, Society, Culture
- Strand 3: Nature, Science, Technology

2. Positive and Values Education Courses (3 credit points)

3. General Education Interdisciplinary Courses (3 credit points)

- **General Education Breadth Learning Strands (1-3) (GELS) and Positive and Values Education (PAVE) Courses**
  - ➢ 3+3 credit points
  - ➢ One course from GELS from Strands 1 to 3 (3 credit

points) and one PAVE Course (3 credit points)

➢ Normally to be taken upon the completion of the GEFC

➢ Students are also allowed to take the GEFC and the GELS/ PAVE Course concurrently in Year 1 Semester 2 if they are interested and their curriculum schedule allows.

➢ Year 1 students who have been granted credit transfer for the GEFC (due to change of programme within EdUHK) can start taking GELS/ PAVE Course in Year 1 Semester 1.

➢ Medium of Instruction: English/ Chinese

General Education Interdisciplinary Courses (GEICs)

- 3 credit points
- Compulsory
- To be taken in Year 2 Semester 2 to Year 3 Semester 1
- To be taken after completion of any GELS or PAVE Course. (No pre-requisite for Senior Year Entrants)
- Medium of Instruction: English

Experiential Learning

- 6 credit points
- 1 Co-curricular and Service Learning Course (3 credit points) and 1 Experiential Learning Course (3 credit points)

- Students are allowed to take courses in Experiential Learning starting from Year 1, both courses should be completed before final year.
- Unless specified by individual hosting departments, courses contained in the course offering list are open for students' selection provided there is no time clash with other registered courses.
- Medium of Instruction: English/ Chinese

University ePortfolio
- 3 credit points
- Compulsory
- Medium of Instruction: English

Non-Senior Year Entrants:
- To be taken after completion of all General Education Breadth Courses required
- Students have to take the University ePortfolio course in the study semester assigned by individual programmes as follows^:

BEd/DD programmes:	Year 4 Semester 1
Non-BEd programmes:	Year 3 Semester 2 (For Senior Year Entrants, please refer to the following section.)

Senior Year Entrants:

- Students have to take the specific University ePortfolio course assigned to Senior Year Entrants (i.e. GEJ4020 "Consolidating Undergraduate Learning through University ePortfolio") in Year 4 Semester 1, which is the study semester assigned by individual programmes^.

  ^ The UePortfolio study semester of some programmes may differ from the assigned semesters listed in this booklet. Please check with your programme office if you have any questions about your programme structure.

Remarks:
i) Students have to keep all learning artefacts/ documents/ records for the construction of University ePorfolios throughout their undergraduate studies.

ii) Individual programmes may have different requirements on study sequence and individual GE course pre-requisite(s). Students are advised to check with their programme offices before course registration.

ATTENDANCE REQUIREMENT FOR GENERAL EDUCATION COURSES

Students are expected to follow the General Academic Regulations and to attend every scheduled session of a course. Unless otherwise specified by individual courses/ lecturers/ departments, **the minimum attendance requirement across the General Education courses is 80%**. Under special circumstances, students who are absent from a prolonged period, or for more than the 20% of contact time allowed must seek approval from the Course Instructor and Programme Leader/ Coordinator prior to taking the leave. Students who are absent from a prolonged period in a course without prior permission will be given a grade F (Fail) by their course lecturers/ tutors. The grade F will be recorded on the students' transcripts.

Attendance Policy for the General Education Foundation Course

Students are <u>required</u> to attend both lectures and tutorials. Students' attendance in lectures would be recorded electronically via their student ID cards. For the tutorials, tutors would monitor the attendance and students would be penalized

in the final grade for poor attendance. Students should contact their tutors if they are absent from any tutorials.

If students are not able to attend any lecture/ tutorial due to the following circumstances, they are required to submit a Leave Application Form to GE Office/ their tutors.

Circumstances	Lecture	Tutorial
Sickness	Sick Leave Certificate (dated on the absence of the lecture) and Leave Application Form* should be submitted to GE Office **within one week after the lecture**	Inform the tutor and submit Sick Leave Certificate (dated on the absence of the tutorial) and Leave Application Form* to tutor **within one week after the tutorial session**
Special circumstances	Leave Application Form* should be submitted to GE Office **3 working days** prior to the lecture which the student will not be able to attend	Inform the tutor and submit Leave Application Form* to tutor **3 working days** prior to the session which the student will not be able to attend

Remarks:
*Leave Application Form can be downloaded from Moodle.

GUIDELINES AND REGULATIONS FOR GENERAL EDUCATION BREADTH COURSES AND EXPERIENTIAL LEARNING

1. Taking General Education Breadth Learning Strands (1-3)/ Positive and Values Education Course(s)/ Experiential Learning as Elective(s)

According to the University's policy, all 4-year FT BA/ BSocSc/ BME/ BScEd/ BSocScEd and 5-year FT BEds students are eligible to select the General Education Breadth Learning Strands (1-3) (GEF, GEG, GEH)/ Positive and Values Education Course(s) (GEK)/ Experiential Learning as elective(s).

Students who wish to register extra General Education Breadth Learning Strands (1-3) (GEF, GEG, GEH)/ Positive and Values Education Course(s) (GEK)/ Experiential Learning as elective(s) or free choice(s) should contact and notify their Programme Offices after successful registration of the course(s).

Remarks:
For Experiential Learning, students are allowed to take only one additional Co-curricular and Service Learning Course (GEM) or Experiential Learning Course (GEL) as elective.

2. Drop or Withdraw General Education Breadth Courses/ Experiential Learning after the Add/ Drop Period

According to the General Academic Regulations of the Student Handbook *Chapter 4.1 (*https://www.eduhk.hk/re/student_handbook/main.html),

Point 4. Course Enrolment

"4.3 Students can add or drop a course during the add-drop period or before the third class meeting. Students are permitted to drop a course after the add-drop period but before the examination period or the deadline for submission of final assignments, whichever applicable, only for strong personal reasons, such as serious illnesses; the grade W (Withdrawn) will be recorded on the students' transcript."

and

"4.4 Failure to attend a course does not automatically result in the course being dropped. Students who are reported for prolonged absence in a course without permission will be accorded a grade F (Fail) for the course (as stipulated in 13.2)."

According to the regulations, **adding or dropping any General Education Breadth Course/ courses in Experiential Learning after the add/ drop period will <u>NOT</u> be allowed.** Students are permitted to withdraw the course after the add/ drop period (before the examination period) only if they have strong personal reasons. These reasons include serious illnesses or other special reasons indicating that the students are unable to continue their study for a prolonged period. In this case, students are also required to get the approval from the Course Instructor and Programme Leader/ Coordinator by email or application form (if applicable). The grade W (Withdrawn) will be recorded on the transcripts for successful applicants. For any student who is reported for prolonged absence without any strong personal reason, a grade F (Fail) will be accorded for the course.

To maintain fairness and consistency in practice, General Education Office will strictly follow the above regulations and no special approval will be given to students without strong personal reasons as stated in the Student Handbook. As a friendly reminder, please also note that there is NO paper form for adding or dropping the General Education Breadth Courses and courses in Experiential Learning (except for summer semester). Students MUST add or drop the General Education Breadth Courses and courses in Experiential Learning through the online platform during add/ drop period.

PLAGIARISM

According to the Academic Honesty and Copyright of the Student Handbook *Chapter 8* (https://www.eduhk.hk/re/student_handbook/main.html),

Point 4. Plagiarism

"This is not just confined to copying another's words, sentences and/or paragraphs, but also means borrowing another's idea, concept or argument without proper acknowledgment. It is a serious academic offence in the intellectual world as it stifles creativity and originality, whilst denying you the opportunity of learning from your work. There is zero tolerance for plagiarism at any level at the University as clearly spelt out in the Policy. Even if you just copy a phrase or sentence, or borrow an idea and/or concept without proper referencing, you have already committed plagiarism, an academic theft similar to stealing. You should avoid it at all costs. Also, it does not matter what the nature of the source is. It may be a book, a magazine, a newspaper article, a table or passage from the internet, or simply a course work of another student or even teaching material distributed by your course teachers.

The most obvious form of plagiarism is direct copying without referencing. Modifying the way the author expresses his idea and passing this off as your own, that is, paraphrasing the

author's idea, is another form of plagiarism though it is less explicit. Students, however, often fall prey to this form of plagiarism. Other forms may include borrowing the work of others by attaching one's name to it or the indirect borrowing of work from a secondary source cited in the original source without properly acknowledging both sources. The following example may help you to grasp the meaning more thoroughly:

In Hong Kong, women are expected to live longer than men.
(This fact has been widely known to Hong Kong people, so it is already common knowledge and there is no need to acknowledge the source.)

In Hong Kong, women outlive men. According to the statistics of the Centre for Health Protection in 2018, the average life expectancy of women is 87.7 years while that for men is only 82.3 years.

Centre for Health Protection's Major Health Indicators in 2018 and 2019. Retrieved 20 May, 2020, from (https://www.chp.gov.hk/en/statistics/data/10/27/110.html)

(When we give exact figures, unless you are the source provider, you have to acknowledge the source. If you don't do so, you commit plagiarism!)"

GENERAL EDUCATION FOUNDATION COURSE (Course Code: GEE)

General Education Foundation Course is a 4-cp course that will run for the whole academic year, and be taken by all first-year students at EdUHK. This course will equip students with the diverse knowledge bases and skills for their intellectual and professional developments in local, national and global contexts. In Semester 1, there will be a series of lectures and/or workshops on selected themes and topics (e.g. University life planning, research and inquiry, Basic Law, national security, professionalism, ethics etc.,). In Semester 2, students will be introduced to a wide variety of themes and issues in general education (e.g. language, well-being, entrepreneurship, artificial intelligence, conservation, globalization etc.,) by taking part in the lectures delivered by Chair Professors / Professors and external Guest Lecturers. These lectures are substantiated by small class tutorials for building communities of dialogue and inquiry that foster the intellectual growth of students as reflective thinkers deliberating issues of importance to their own lives, society and the world as a whole.

In addition to the face-to-face lectures, video lectures will be arranged as appropriate to allow students to learn flexibly at their own paces. As a unique feature of the course, e-Learning assessments and a reflective entry of their learning experiences will be submitted by students after lectures and become an important part of the e-Portfolio. The online learning activities and tasks will encourage students to reflect and think critically on various themes and issues based on learning artefacts and experiences, thereby, charting the paths for their personal, intellectual and professional developments.

Course Intended Learning Outcomes (CILOs)

By the end of the General Education Foundation Course, students will be able to:

CILO 1	Demonstrate appropriate levels of understanding and knowledge in a range of disciplines and subject areas;
CILO 2	Demonstrate an understanding of what knowledge is, and how knowledge is learned and communicated, across different disciplines and subject areas;
CILO 3	Demonstrate a commitment to thinking, speaking and writing critically about a range of views and ideas;
CILO 4	Reflect critically on and make meaningful connections between the course content and their own beliefs, values and goals, based on moral and reasoned judgements.

THE STRUCTURE OF THE GENERAL EDUCATION FOUNDATION COURSE

Classes of the General Education Foundation Course will be composed of weekly face-to-face/ video lectures and tutorials.

The General Education Foundation Course lectures
(in Semester 1 and 2)   (1.5 hours per week)

The lectures will be given by eminent scholars and practitioners who will introduce students to a range of disciplines and topics across different knowledge domains. In addition to face-to-face lectures, video lectures will be arranged as appropriate. For the video lecture weeks, students will not be required to attend the face-to-face lectures and tutorials. Instead, students are strongly encouraged to watch video(s), read supplementary resources, complete online assessment tasks and take part in online discussion forums which are based on the suggested inquiry questions.

The General Education Foundation Course tutorials*
(in Semester 2 only)   (1.5 hours per week)

The tutorials will be small-class environments in which students sharpen their listening, speaking, reading and writing skills, and learn to think critically about the issues presented in the lectures. These activities will enable students to develop a deeper understanding of the course content, and to construct and reflect on their own interpretations of that content. Students interact with tutors on a regular basis and they will be trained to improve their communication skills and nurture tolerant, critical but constructive attitudes towards various academic arguments and debates.

Remarks:
*The General Education Foundation Course tutorials will be held on Tai Po Campus and at Tseung Kwan O Study Centre. Students have to attend tutorials at one of the locations as assigned.

GENERAL EDUCATION BREADTH COURSES

From cohort 2019/20 onwards, General Education Breadth Courses (GEBCs) (9 credit points) are composed of General Education Breadth Learning Strands (1-3) (GELS) (Level 1-2), Positive and Values Education (PAVE) Courses and General Education Interdisciplinary Courses (GEICs) (Level 4). Students have to take one from each component for fulfilling the GEBCs (9 credit points) requirement.

1) **General Education Breadth Learning Strands (1-3) (GELS)**

General Education Breadth Learning Strands (1-3) (GELS) extend students' intellectual perspectives by inviting them to explore more focused topics across major fields of knowledge; specifically: arts and humanities, social sciences and science and technology. They are categorized into three strands, namely,

Strand 1	(Course Code: GEF) Persons, Interpretations, Perspectives
Strand 2	(Course Code: GEG) Community, Society, Culture
Strand 3	(Course Code: GEH) Nature, Science, Technology

2) Positive and Values Education (PAVE) Courses

(Course Code: GEK)

Positive and Values Education (PAVE) Courses aim at generating students' understandings on enhancing individual and collective well-being through self-reflections.

Students will have to take one course from the General Education Breadth Learning Strands (1-3) and one Positive and Values Education (PAVE) Course. The GELS and PAVE Courses are normally taken upon the completion of the General Education Foundation Course (GEFC). Students are also allowed to take the GEFC and the GELS/ PAVE Course concurrently in Year 1 Semester 2 if they are interested and their curriculum schedule allows.

3) General Education Interdisciplinary Courses (GEICs)

(Course Code: GEI)

In addition, a 3-credit point General Education Interdisciplinary Course (Level 4) will be offered on cross-faculty basis for students from Year 2 Semester 2 to Year 3 Semester 1, in order to enable them to appreciate the complexity of issues and problems that transcend disciplinary boundaries and to make sense of them through dialogues across disciplines. The GEIC is normally taken after the completion of any GELS or PAVE Course (No pre-requisite for Senior Year Entrants).

1) General Education Breadth Learning Strands (1-3)

Strand 1 (Course Code: GEF):
Persons, Interpretations, Perspectives

Course synopsis

- Focus on human persons as individuals;
- Aim at generating new understandings and interpretations, often of a personal or narrative nature, rather than the impersonal accumulation of factual and theoretical knowledge;
- Use more particularistic and accessible methods, such as literary analysis and criticism, case studies, semantics and conceptual analysis relating to specific individuals, events and situations;
- More concerned with specifics (individuality) than patterns or generality;
- Embrace issues to do with values and evaluation.

Course Code	Course Title	Hosting Department
GEF1001	Exploring Philosophical Aspects of Life through Stories	IE
GEF1002	Life and Death	IE
GEF1003	Moral Theories and Decision Making	EPL
GEF1004	The Pursuit of Happiness	EPL
GEF1005	Visiting Life Experiences through Films	CCA
GEF1008	Buddhist Ethics: Conflicts and Dilemmas in Modern World	IE
GEF1009	Faith and Reason	IE
GEF1010	Christianity and Social Concern	EPL
GEF1012	Truth and Falsity: Critical Thinking	IE
GEF1019	Travelers and Other Cultures: Literature and History	LCS
GEF1020	Children's Literature and Personal Growth	LCS
GEF1021	Cantonese Opera: Exposition of Chinese Aesthetics	CCA
GEF1023	Fairy Love in Chinese Literature	CHL
GEF1031	Self and Family in South China	SSC
GEF1034	Becoming Effective: Empowering Self and Others	SEC
GEF1039	Chinese Painting: The Representation of Nature	CCA
GEF1040	Struggling in a Capitalist-Colonial Metropolis: Hong Kong Comedy	LCS
GEF1044	Museums in Motion	EPL
GEF1076	Narrative Perspective on Stories in Life	C&I
GEF2027	Emotional, Spiritual and Physical Health: A Holistic Approach	PS

Course Code	Course Title	Hosting Department
GEF2033	Stress and the City: A Practical Guide	PS
GEF2038	Beauty of Stone: Jade through the Ages in Chinese Culture	CCA
GEF2043	Life Coaching with the Aid of Peer Support	SEC
GEF2045	Perfectionism and Health	HPE
GEF2048	Aging Well in the 21st Century	HPE
GEF2049	Knowledge, Truth and Society	IE

Remarks:

The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

Strand 2 (Course Code: GEG): Community, Society, Culture

Course synopsis

- Focus on aspects of human society, culture and interaction;
- Aim at generating both new knowledge and understanding concerning how people function together;
- Use a combination of methods, including qualitative and quantitative;
- More concerned with "limited" generalities and patterns (interpersonal relationships) than either strict scientific generalities or specific narratives.

Course Code	Course Title	Hosting Department
GEG1005	Chinese Ritual Objects: Inquiry into Beauty and Symbolism	CCA
GEG1006	Sculpture: An Evolution of Aesthetics and Body Consciousness	CCA
GEG1008	Dialogue with Space: Public Art in the Community	CCA
GEG1009	Understanding Hong Kong Traditional Vernacular Architecture	CCA
GEG1010	Being Chinese: Insights from Cross-cultural Psychology	PS
GEG1014	Gender & Society	SSC
GEG1015	Stories to Live by: The Identities of Hong Kong Chinese	SSC
GEG1016	Understanding Human Rights	EPL
GEG1018	Work, Leisure and Meaning of Life	EPL
GEG1020	Love, Intimacy & Families: Myths & Inequalities	SSC
GEG1021	The Rule of Law and Hong Kong Legal System	EPL
GEG1024	Food, Culture and Lifestyle	IE
GEG1025	Perspectives on the Basic Law	EPL
GEG1027	Human Intimacy: Friendship, Dating and Marriage	SEC
GEG1031	Ecology of Mass Communication in Hong Kong	EPL
GEG1032	Understanding Juvenile Delinquency	EPL
GEG1033	Social Justice and Discrimination	EPL
GEG1036	Global Food Security Crisis and Health	HPE
GEG1039	History of Sino-Indian Cultural Exchange in Ancient Times	CHL

Course Code	Course Title	Hosting Department
GEG1040	Hong Kong Popular Culture	LCS
GEG1042	The Phenomena of Internet and Digital Cultures	MIT
GEG1043	Mobile Technology and Society	MIT
GEG1044	Digital Citizenship	MIT
GEG1045	Soccer Politics and Administration	SSC
GEG1055	Chinese Calligraphy	CHL
GEG1056	Language and Culture	CHL
GEG1060	Korean Popular Culture in Hong Kong	LCS
GEG1061	Disney Studies: Entertainment, Architecture, Ideology	LCS
GEG1072	Valuing Intercultural Dialogue	C&I
GEG1074	World Cultural Heritage and Heritage Conservation in China and Hong Kong	C&I
GEG1075	What is love? : The Confucian Way of Building Intimate Harmonious Relationships	C&I
GEG1077	Developing Services for the Poor and Needy	C&I
GEG1078	Youth Perspectives, Your Perspective: Critical Reflections about Globalisation and Future	EPL
GEG1079	Business Ethics and Social Justice	IE
GEG2040	Global Perspectives on the History of Modern Education	LCS
GEG2041	Europeans and Americans in East Asia from the Nineteenth to the Twenty-First Century	LCS
GEG2043	The Art of Job Interviews	APS
GEG2048	Mental Health Issues in the Contemporary Society	PS
GEG2049	Treat or Cheat? The Hidden Forces Behind the Buying Scenes	PS

Course Code	Course Title	Hosting Department
GEG2058	Traumas and Memories in Modern China	LCS
GEG2062	Sexuality: Embracing Diversity	SEC
GEG2064	Food in the Social Context: We Are What We Eat	HPE
GEG2069	Celebrity, Stardom and Media Cultures	LCS
GEG2070	East Asian Popular Culture	APS

Remarks:

The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

Strand 3 (Course Code: GEH):
Nature, Science, Technology

Course synopsis

- Focus on the natural world (including humans as biological animals);
- Aim at generating new general and theoretical knowledge, and understanding/ interpreting this knowledge;
- Use more general, technical methods, such as empirical testing, experimentation and quantitative research;
- More concerned with law-like generalities than specifics.

Course Code	Course Title	Hosting Department
GEH1002	Critical Thinking for Everyday Life: Exploring the Evidence	ELE
GEH1004	Mathematics in Society	MIT
GEH1006	Human Beings and the Living World	SES
GEH1007	Living Healthily in the 21st Century	SES
GEH1010	Exploring the Universe	SES
GEH1011	Understanding Digital Games	MIT
GEH1012	Hong Kong Marine Odyssey	SES
GEH1014	Domestic Chemistry	SES
GEH1015	Animal Rights: Science, Sentience and Speciesism	SSC
GEH1017	Managing Graduation, Marriage, Parenting and Retirement	SSC
GEH1018	People on the Move: Opportunities and Challenges	SSC
GEH1019	Understanding Cities	SSC
GEH1021	Natural Hazards and Post-Disaster Recovery	C&I
GEH1022	Basic Environmental Sciences	SES
GEH1024	Exploring the Natural and Urban Landscapes in Hong Kong	SES
GEH1025	Futures Thinking and Creativity for Sustainability	SES
GEH1027	Understanding Project Management	SSC
GEH1029	Language and Cognition	LML

Course Code	Course Title	Hosting Department
GEH1031	Technology, Entertainment and Mathematics	MIT
GEH1033	Introduction to Cryptography and Its Role in Our Society	MIT
GEH1034	Introduction to the Mathematics of Financial Markets	MIT
GEH1035	Making Life Easier with Simple Mathematical Skills	MIT
GEH1036	Simple Mathematics for Financial Analysis	MIT
GEH1039	Personal Wealth Management	SSC
GEH1041	Rethinking the Brain	PS
GEH1042	Brain-based Learner	PS
GEH1049	Concepts and Development of Fitness and Exercise	HPE
GEH1050	Understanding Human Creation and STEM Through TOYs	SES
GEH2020	Brain Science and the Ethics of Life and Death	IE
GEH2037	Solid Waste Management in Cities	SES
GEH2038	The Mysteries of the Human Mind	SEC
GEH2047	Introduction to Data Visualization and Data Analytics in Research and Daily Lives	EPL
GEH2048	Introduction to Music Technology	CCA

Remarks:

The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

2) Positive and Values Education Courses (Course Code: GEK)

Course synopsis

- Focus on human being's values towards positiveness (e.g. resilience, hope, gratitude, zest, perseverance, multi-perspective thinking, self-regulation, and etc.), character strengths, and well-being;
- Aim at generating understandings on enhancing individual and collective well-being through self-reflections;
- Apply experiential learning approaches and methods that underpin various PAVE courses, such as mindfulness, role-playing, games, and field practice.

Course Code	Course Title	Hosting Department
GEK1004	Civic Values, Character Formation and Positive Education	SSC
GEK1005	Developing Positive Values via Digital Storytelling	MIT
GEK1006	Taste of Life: The Meaning of Suffering and Hope	IE
GEK1010	Positive Emotions as Engines of Growth	C&I
GEK1011	The Building Blocks of Flourishing: Happiness, Engagement, and Meaning	C&I
GEK1014	Positive Life and Daoist School, Daoism	CHL
GEK1015	Effective Negotiation and Positive Conflict Management: Secrets of Successful Teamwork	PS
GEK1016	Positive Psychology	PS
GEK1023	Meaning, Happiness and the Ethics of the Good Society	IE
GEK1026	You Only Live Once	C&I & CRSE
GEK1027	Multiculturalism and International Mindedness	CHL
GEK1029	Morality and the Good Life	IE
GEK1030	The Theory of Confucian Morality and Its Practices in Contemporary Society	LCS
GEK2002	Mindful Music Making and Appreciation	CCA
GEK2008	Positive Education for Well-being in Everyday Life	SEC
GEK2012	Writing Your Life	ELE
GEK2017	Mindfulness Approaches for Promoting Well-being and Health in Modern World	SEC

Course Code	Course Title	Hosting Department
GEK2020	Positive Communication in Educational Settings	ELE*, SEC & PS
GEK2021	Show Me the Money: Economic Thinking and Decisions	APS
GEK2022	Perspectives on Difference: Promoting Social Awareness and Positivity	LCS
GEK2024	Understanding Emotion and Emotion Regulation in the Context	EPL
GEK2025	People, the Biosphere and Conservation Ethic	SES
GEK2028	Want to be a Good Teacher? Exercising Teacher Professionalism	EPL
GEK2031	Positive Intercultural Communication in Everyday Life	CHL
GEK3001	Mindfulness	HPE
GEK3019	Creating a Flourishing Positive Education School	EPL*, C&I & SSC

Leading hosting department

Remarks:

The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

3) General Education Interdisciplinary Courses (Course Code: GEI)

Course synopsis

- Focus on themes and issues that cut across disciplinary boundaries and promote dialogues or interaction between two or more disciplines;
- Apply multiple types of thinking skills to the inquiry into real-life issues, with a particular focus on connectivity and/or integration of disciplinary knowledge/ perspectives;
- Help students broaden their conceptual constructs, synthesize different disciplinary perspectives to think out of the box in solving problems (hence innovation).

Course Code	Course Title	Hosting Department
GEI4001	STEM and its Application on Language Acquisition and Communication	SES
GEI4002	Who Are the Educators in the 21st Century?	C&I
GEI4003	Ideals and Reality: Urban Environments	ELE
GEI4004	The Ocean Story	SES
GEI4005	Biographical Films: Arts, Societies and Human Development	LCS
GEI4006	In Search of the Art of Living in the Digital Age	EPL
GEI4007	Time's up: Approaching and ending harassment	EPL
GEI4008	Growing Up and Living with AI in Society	MIT

Remarks:

The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

EXPERIENTIAL LEARNING

Experiential Learning consists of Co-curricular and Service Learning Courses and Experiential Learning Courses. Co-curricular and Service Learning Courses provide students with an opportunity to engage in learning in action and through action in real-life or work-place context while complementing, connecting with, and mirroring their learning experiences derived from formal curriculum. On the other hand, Experiential Learning Courses encourage students to learn through experimentation, observation, reflection and (re-)conceptualization while undertaking a wide variety of activities, such as creative work, student-initiated enterprises/projects, thematic overseas trips, outward-bound training, etc.

Students will have to take one Co-curricular and Service Learning Course (Course code: GEM) and one Experiential Learning Course (Course code: GEL) starting from Year 1 (3 credit points each). For BEd students, they should complete the EL courses before Year 5 Semester 2 (However, BEd students are suggested to complete EL courses before Semester 1 of the final year as they will be engaged in BP II and data collection/ fieldwork of FYP in this Semester. Careful academic planning on a personal basis is

needed). For non-BEd students, EL courses should be completed before the final year.

Co-curricular and Service Learning Courses (Course Code: GEM)

Course Code	Course Title	Hosting Department
GEM1001	Health Promotion Practice	HPE
GEM1002	Physical Activity for Health	HPE
GEM1003	Healthy Eating in Action	HPE
GEM1005	Service Based Learning for School SEN Students	SSC
GEM1006	Understanding Social Disadvantages Through Services	SSC
GEM1007	Exploring Workplace Competency	SSC
GEM1011	Religions in Hong Kong: Experience and Reality	IE
GEM1012	Intergenerational Learning through Service with the Elderly	IE
GEM1013	Encountering Museums	EPL
GEM1014	Walking with the Handicapped	EPL
GEM1015	Partnerships with Agencies in Communities	EPL
GEM1016	Intercultural Sensitivity and Social Innovation	EPL
GEM1017	Musical Arts in Action	CCA
GEM1019	Community Service-based Learning in STEM Education	SES
GEM1020	Enhancing Leadership by Organizing Mathematics Activities	MIT
GEM1021	Enhancing Leadership by Organizing Coding Education Activities	MIT
GEM1024	Cultivating an Attitude of Gratitude through Practicing Thankfulness in Service Learning	ECE
GEM1025	Understanding Children Growth in Low Income Families	ECE

Course Code	Course Title	Hosting Department
GEM1026	Conservation and Ecotourism	SES
GEM1027	Understanding Hong Kong's Environmental Performance through Practice	SES
GEM1028	Service-based Learning in a Life-wide Education Programme on Nature	SES
GEM1029	Understanding linguistic and related barriers through services to socially disadvantaged children	LML
GEM1030	Transforming Children Through Reading Stories in English	ELE
GEM1031	Implementation of Whole Person Development through Drama	C&I
GEM1032	Effective Public Speaking	C&I
GEM1033	Understanding and Coping with Post-Crisis Stress	C&I
GEM1034	Enriching English-learning Environments in Hong Kong Schools	C&I
GEM1035	In Search of Narratives in Life	C&I
GEM1036	Developing Leadership through Service Learning	C&I
GEM1038	Language Carnival	CHL
GEM1039	Drama as a Creative Teaching Strategy in the Language Classroom	CHL
GEM1040	Service Learning and Civic Engagement	SAO
GEM1041	Service Learning in International Schools	IE
GEM2009	Service-learning for Supporting Individuals with Communication, Literacy and Learning Difficulties	SEC
GEM2010	Practice Engagement of Special Educational Needs	SEC
GEM2018	Music, Health and Wellbeing	CCA
GEM2022	Promoting Digital Citizenship at Secondary Level	MIT
GEM2023	Reportage and Oral History Writing in Chinese	LCS

Course Code	Course Title	Hosting Department
GEM2037	Story Reading in Chinese to Non-Chinese-Speaking (NCS) Children	ECE
GEM4004	Mental Health Preparation for Teaching and Related Disciplines	PS

Remarks:

The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

Experiential Learning Courses (Course Code: GEL)

Course Code	Course Title	Hosting Department
GEL1001	Exploring Hong Kong's Rural Heritage and Nature	ELE
GEL1002	Experiencing Ecological Sustainability in Metropolitan City	SES
GEL1003	Love's Work: Cultivating Relations with Care	IE
GEL1004	Exploring Interactive Design	CCA
GEL1005	Experiencing Local Culture of Hong Kong: Intangible Cultural Heritage, Lifestyle and Identity	SSC
GEL1006	The Miracle of Life	IE
GEL1008	Organisation of Life Wide Learning Activities	EPL
GEL1011	Study Tour Abroad: Conflict and Peace in Central Europe	IE
GEL2007	Beyond Books: 21st Century School Libraries as Vibrant Learning Hubs	C&I
GEL2009	The Global and the Local in Contemporary Hong Kong	LCS
GEL2010	Conservation and Management of World Heritage	SSC
GEL2012	Exploring Artificial Intelligence and Its Applications in Education	MIT
GEL4001	Exploring Innovative Entrepreneurship	SSC

Remarks:

i) The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

ii) The above list provides course information as of May 2021. As additional courses are being developed, students are recommended to refer to the website at www.eduhk.hk/geo for the latest information.

UNIVERSITY ePORTFOLIO (Course Code: GEJ)

University ePortfolio is a 3-credit point "capstone" course which requires students approaching the end of their undergraduate studies both to reflect critically on their undergraduate study experiences - within General Education, in their disciplinary, professional, co-curricular studies, positive and values education, and in their lives beyond the classroom - and to develop an integrated view of how and where they position themselves in relation to their future goals, plans, and aspirations. Students will prepare and submit annotated ePortfolios based on their experiences, reflections and stored artefacts from their undergraduate studies. The course will enable students to recap on and synthesise their undergraduate learning experiences, by examining what they understand about critical thinking and how they apply critical thinking. In the course delivery, students will reflect critically on undergraduate studies, with hindsight on the situations whereby they can improve and search for ways/ strategies for future improvement. This self-review and reflection will empower students with the capability of making

sense/ meaning of what they have learned, making connections to their lives, and imagining their own futures.

Course pre-requisites

For Non-Senior Year Entrants:
Students are allowed to take the University ePortfolio course after completion of all General Education Breadth Courses required (i.e. General Education Breadth Learning Strands, Positive and Values Education Courses, General Education Interdisciplinary Courses)[1]. Also, they have to take the University ePortfolio course in the study semester assigned by individual programmes. Students can opt for one University ePortfolio course (from a set of courses listed on p.49) to be their 3-credit point "capstone" course.

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[1] Students from Co-terminal Double Degree programmes are not required to complete GE Breadth Learning Strands before taking the University ePortfolio course. For details of programme structure, please consult individual Programme Office.

For Senior Year Entrants:

There are no course pre-requisites for Senior Year Entrants. However, they must register for one of the UePortfolio groups (i.e. GEJ4020 "Consolidating Undergraduate Learning through University ePortfolio"[2]) assigned to Senior Year Entrants for the study semester assigned by their individual programmes. Before the Online Course Registration (CR) Period, GEO will inform eligible students the details of these specific GEJ4020 groups, including their CRNs, that they can enroll into during the Online CR Period.

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[2] Specific GEJ4020 groups would be open only to Senior Year Entrants for registration.

Course Intended Learning Outcomes (CILOs)

By the end of the University ePortfolio course, students will be able to:

CILO1	Communicate (orally and in writing) personally, reflectively and critically about their undergraduate experiences (including, but not restricted to, GE), utilizing the University structures of the Learning Framework drawing on Graduate Attributes, i.e. PEER & I, and GILOs, in particular Critical Thinking and Communication Skills, the GE Learning Outcomes (GELOs);
CILO2	Make, and reflect critically on, connections between what they have learned in their undergraduate studies and specific aspects of their own lives and experiences beyond the classroom;
CILO3	Articulate their own beliefs, values and goals in line with directions of developing into a person who can display professional excellence, think critically to make moral judgements, learn and engage in lifelong learning and live a worthwhile life.

Course Structure and Assessment

The University ePortfolio course will comprise several class meetings and consultations, but will also involve students working independently and in small work teams. Students will attend 4-5 two-hour class meetings at the beginning of the course to acquire and practise critical thinking and writing skills, and engage in interactive reflective sharing and discussion. Divided into peer study groups, students will then meet with their course supervisors and fellow group-members (as *critical friends*) in consultation sessions for reflective writing and preparing their individual University ePortfolios. The course assessments include Reflective Entry, Individual Presentation, and Individual University ePortfolio.

Non-Senior Year Entrants are required to take <u>any one</u> of the following University ePortfolio courses:

Course Code	Course Title	Hosting Department
GEJ4020	Consolidating Undergraduate Learning through University ePortfolio	GEO
GEJ4021	The Language We Live By	CHL
GEJ4022	Becoming a Language Educator in the Era of Change	ELE
GEJ4023	Enhancing Critical Literacy through Current Social Issues	ELE
GEJ4024	Towards a Critical Approach to English Language Teaching	ELE
GEJ4025	Building your UePortfolio on Multilingual Self and Society	LML
GEJ4026	Culture and Contemporary Life	LCS
GEJ4027	Responsible Citizenship in the Global Age	APS
GEJ4028	On Becoming a Cultured and Artistic Person	CCA
GEJ4029	Contemporary Issues in the Digital Society	MIT
GEJ4030	Building your UePortfolio on Becoming an Environmentally Literate Person	SES
GEJ4031	Change Maker: Transforming Yourself, Community and the World	SSC
GEJ4032	Developing Positive Thinking through Reflection	ECE
GEJ4033	Narrative Approach to Consolidate University Learning	C&I
GEJ4034	Celebrating Educational Success: Making Meaningful Reflections of my Undergraduate Experience	EPL

Remarks:
(i) The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semesters.

ii) GEJ4020 "Consolidating Undergraduate Learning through University ePortfolio" is hosted by General Education Office.
iii) Senior Year Entrants need to register for one of the GEJ4020 groups which are assigned specifically to them.