

THE EDUCATION UNIVERSITY OF HONG KONG

General Education Foundation Course Course Outline

Part I

Programme Title	: All undergraduate programmes
Programme QF Level	: 5
Course Title	: General Education Foundation Course
Course Code	: GEE1003
Department	: General Education Office (GEO)
Credit Points	: 4
Contact Hours	: 52 hours
Pre-requisite(s)	:
Medium of Instruction	: English
Course Level	: 1

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- **Professional Excellence;**
- **Ethical Responsibility; &**
- **Innovation.**

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course synopsis

This course will equip students better for their intellectual development in the university context by introducing a skill-/ theme-based development course in Semester 1 of Year 1. In Semester 2, students will be introduced to a selection of major themes and topics in general education. The purpose of the course is to equip and motivate students to think carefully about a broad range of issues, construct and attain knowledge, and apply what they have learned to their own lives. This course will also highlight the complexities of ideologies and the persistence of various ideological tensions in the world. Different perspectives on the various topics of general education will be emphasized. Through explanations and demonstrations provided, students will be inspired to participate as active thinkers in the disciplines and traditions of thought that constitute knowledge and understanding.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Demonstrate appropriate levels of understanding and knowledge in a range of disciplines and subject areas;
- CILO₂ Demonstrate an understanding of what knowledge is, and how knowledge is learned and communicated across different disciplines and subject areas;
- CILO₃ Demonstrate a commitment to thinking, speaking and writing critically about a range of views and ideas;
- CILO₄ Reflect critically on and make meaningful connections between the course content and their own beliefs, values and goals, based on moral and reasoned judgements.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
1. In the lecture series, the broad domains of knowledge, namely, social sciences, humanities and/ or science (environment) will be covered.	CILO _{1,2,3,4}	Lecture (Face-to-face and video sessions)
2. In the tutorial sessions, the broad domains of knowledge, namely, social sciences, humanities and/ or science (environment) will be covered.	CILO _{1,2,3,4}	Discussion in face-to-face tutorials and online forums

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
<p>1. Individual essay Topic to be chosen from list given to students. Students can choose their own essay questions in consultation with their tutors. Each student will write 1,200-words in English. <i>[due by the end of Semester 2]</i></p>	<p>25%</p>	<p>1,2,3,4</p>
<p>2. e-Learning activities and ePortfolio</p> <p>i. e-Learning activities (20%) Students are required to complete the online assessment tasks after the skill-/ theme-based lectures in Semester 1 and the video lectures in Semester 2.</p> <p>ii. ePortfolio (30%) The ePortfolio will account for 30% of the total marks. Students are required to include a 1,000-word reflective entry of the learning experiences of the course.</p>	<p>50%</p>	<p>1,2,3,4</p>
<p>3. Group Presentation and Participation</p> <p>i. Group presentation (15%) This group presentation topic requires group members to discuss with the tutors. It should not overlap with any topic of the individual essay. The presentation can take a variety of forms such as lecturing, role playing, power point presentation, facilitating discussion, or combinations thereof, with an emphasis on engaging and involving other students. All students are expected to take part actively in group presentations by providing comments and feedback that can help other groups to better their presentations in various ways. A PowerPoint prepared collectively by group members and incorporating suggestions from classmates and tutor, and the video recording of the group presentation should be submitted (one per group) after the presentation.</p> <p>ii. Participation (10%) Participation in face-to-face tutorials and online discussion forum of video lectures conducted in Semester 2</p>	<p>25%</p>	<p>1,2,3</p>

5. Correlation of final marks (%) and grades

Grading system	
Grade	Marks
Fail	0-40
D	41-45
C-	46-50
C	51-58
C+	59-65
B-	66-70
B	71-75
B+	76-80
A-	81-87
A	88-95
A+	96-100

6. Required Text(s)

Nil

7. Recommended Readings

Nil

8. Related Web Resources

Nil

9. Related Journals

Nil

10. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity*

(<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>).

Students should familiarize themselves with the Policy.

As of 28 June 2024