



香港教育大學


The Education University
of Hong Kong

General Education Course Information 2024/25



General Education Office

通識教育事務處




Every effort has been made to ensure that information contained in this Handbook is correct. Any aspect of the course and course offerings (including, but not limited to the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as pandemics, staffing, enrolment levels, logistical arrangements and curriculum changes.

In the event of inconsistency between information contained in this Handbook and any University or programme policies and regulations or where an interpretation of the Handbook is required, the decision of the University shall be final.

Please be alerted that students should be responsible for registering the respective GE courses within the assigned semester(s) to avoid the risk of deferring graduation.

For the latest information on General Education, please visit the website at www.eduhk.hk/geo.






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University ePortfolio

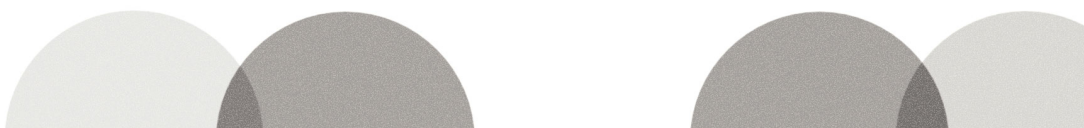
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GENERAL EDUCATION CURRICULUM

General Education, as a programme of study, aims to provide students with a foundation in acquiring knowledge, skills, values, and mind-set to equip them for the challenges of university studies and beyond. It also serves as preparation for academic pursuit in a specialized area of study at the undergraduate or graduate levels. These preparations include analytical, critical, and creative thinking, as well as the motivation to learn and an open-mind to explore new concepts, beliefs, and knowledge. At EdUHK, the General Education programme offers a variety of courses with a broad range of subject areas and disciplines, set within an integrated structure of General Education Foundation Course, General Education Breadth Courses, Experiential Learning and University ePortfolio.

Students are strongly encouraged to visit the website for more details of the General Education programme, the variety of courses, and their corresponding learning outcomes. It is also recommended that students should be familiarized with the



General Education Learning Outcomes (GELOs). These outcomes stipulate the overall objectives of the General Education programme across students' entire study at EdUHK.






General Education Learning Outcomes (GELOs)

At the end of the General Education programme, students will be able to:

GELO 1 Knowledge	Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences as a future professional and citizen;
GELO 2 Application	Apply a broad range of attitudes and skills, including those relating to the seven GELOs, different kinds of thinking and communication, to inquire into various academic and practical issues;
GELO 3 Judgements	Make good judgements and ethical decisions, based on values and standards which are sensible and reasonable;
GELO 4 Expression	Express their own ideas clearly and confidently after critically inquiring into and reflecting on various theories, perspectives, stances and experiences;
GELO 5 Awareness	Show that they are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues;
GELO 6 Engagement	Demonstrate intellectual and civic engagement through active participation in and reflection on various co-curricular, service, and experiential learning activities.

A Preview of the General Education Framework

General Education Foundation Course

-  4 credit points
-  Compulsory
-  To be taken in the first year of study
-  Medium of Instruction: English
-  Lectures (video & face-to-face) + Tutorials

General Education Breadth Courses

General Education Breadth Courses are composed of 3 components:







1. General Education Breadth Learning Strands – New Six Arts Courses (2+1 credit points)
2. Positive and Values Education Courses (3 credit points)
3. General Education Interdisciplinary Courses (3 credit points)




General Education Breadth Learning Strands – New Six Arts (GELS-NSA) Courses and Positive and Values Education (PAVE) Courses

- 2+1 credit points for GELS-NSA Courses, and 3 credit points for PAVE Course
- One 2-cp course and one corresponding 1-cp course in the same course set in the same semester from GELS-NSA Courses (total 3 credit points) and one PAVE Course (3 credit points)

- Normally to be taken upon the completion of the GEFC
- Students are also allowed to take the GEFC and the GELS-NSA/ PAVE Course concurrently in Year 1 Semester 2 if they are interested and their curriculum schedule allows.
- Year 1 students who have been granted credit transfer for the GEFC (due to change of programme within EdUHK) can start taking GELS-NSA/ PAVE Course in Year 1 Semester 1.
- Students cannot take extra GELS-NSA course(s) as elective(s).
- Medium of Instruction: English/ Chinese

General Education Interdisciplinary Courses (GEICs)

-  3 credit points
-  Compulsory
-  To be taken in Year 2 Semester 2 to Year 3 Semester 1
-  To be taken after completion of any PAVE Course or one complete set of GELS-NSA Courses (No pre-requisite for Senior Year Entrants)
-  Cannot be taken as an elective
-  Medium of Instruction: English

Components of General Education Breadth Courses	Credit Point(s) (For students in 2024/25 cohort)
 General Education Breadth Learning Strands – New Six Arts Courses^	2+1
 Positive and Values Education Courses	3
 General Education Interdisciplinary Courses	3
Total Credit Points for General Education Breadth Courses	9

^ Students from Co-terminal Double Degree programmes are not required to complete General Education Breadth Learning Strands – New Six Arts Courses.

Experiential Learning

El Unless specified by individual hosting departments, courses contained in the course offering list are open for students' selection provided there is no time clash with other registered courses.

El Medium of Instruction: English/ Chinese

For **BEd and Non-BEd Programmes (Non-Senior Year Entrants)**

El 6 credit points




El 1 Co-curricular and Service Learning Course (3 credit points) and 1 Experiential Learning Course/ Experiential Learning Course on "Entrepreneurship and Innovation" (3 credit points)

El Please refer to the following study sequence:

BEd programmes:	<p>Students are allowed to take 1 Co-curricular and Service Learning Course and 1 Experiential Learning Course starting from Year 1 and should complete them before Year 5 Semester 2.</p> <p>Students are recommended to complete both courses before Semester 1 of the final year as they will be engaged in BP II</p>
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	and data collection/ fieldwork of FYP in this Semester.
Non-BEd programmes:	<p>Students are allowed to take 1 Co-curricular and Service Learning Course starting from Year 1 and should complete it before the final year.</p> <p>On the other hand, students are required to take Experiential Learning Course on “Entrepreneurship and Innovation” in the assigned semester in Year 2.</p>




For DD Programmes

-  3 credit points
-  1 Co-curricular and Service Learning Course (3 credit points)
-  Please refer to the following study sequence:

DD programmes:	<p>Students are allowed to take 1 Co-curricular and Service Learning Course starting from Year 1 and should complete it before Year 5 Semester 2.</p> <p>Students are recommended to complete the course before Semester 1 of the final year as they will be engaged in BP II and</p>
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	<p>data collection/ fieldwork of FYP in this Semester.</p> <p><i>Remarks: DD students are not required to take the Experiential Learning Course.</i></p>
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For Senior Year Entrants



-  3 credit points
-  1 Experiential Learning Course on “Entrepreneurship and Innovation” (3 credit points)
-  Please refer to the following study sequence:

<p>Senior Year Entrants:</p>	<p>Students are required to take 1 Experiential Learning Course on “Entrepreneurship and Innovation” in the assigned semester in the entry year.</p> <p><i>Remarks: Senior Year Entrants from BSc (Executive Management) (A2B104) and BA (Heritage Education and Arts Management) (A4B097) are not required to take Experiential Learning Course on “Entrepreneurship and Innovation”. Please consult your programme office for your study sequence in GE.</i></p>
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University ePortfolio


-  3 credit points
-  Compulsory
-  Medium of Instruction: English

Non-Senior Year Entrants:

-  To be taken after completion of all General Education Breadth Courses required
-  Students have to take the University ePortfolio course in the study semester assigned by individual programmes as follows^:

BEd/DD programmes:	Year 4 Semester 1
Non-BEd programmes:	Year 3 Semester 2 (For Senior Year Entrants, please refer to the following section.)


Senior Year Entrants (excluding BHE students):

-  Students have to take the specific University ePortfolio course assigned to Senior Year Entrants (i.e. GEJ4020 “Consolidating Undergraduate Learning through University ePortfolio”) in Year 4 Semester 1, which is the study semester assigned by individual programmes^.

^ The UePortfolio study semester of some programmes may differ from the assigned semesters listed in this booklet. Please check with

your programme office if you have any questions about your programme structure.

Senior Year Entrants (BHE students only):

 Students have to take the specific University ePortfolio course (i.e. GEJ4035 “Developing Health and Well-being through Reflections”) in Year 2 Semester 1, which is the study semester assigned by BHE programme.

Remarks:

- i) Students have to keep all learning artefacts/ documents/ records for the construction of University ePortfolios throughout their undergraduate studies.*
- ii) Individual programmes may have different requirements on study sequence and individual GE course pre-requisite(s). Students are advised to check with their programme offices before course registration.*

ATTENDANCE REQUIREMENT FOR GENERAL EDUCATION COURSES

Students are expected to follow the General Academic Regulations and to attend every scheduled session of a course. Unless otherwise specified by individual courses/ lecturers/ departments, **the minimum attendance requirement across the General Education courses is 80%**. Under special circumstances, students who are absent from a prolonged period, or for more than the 20% of contact time allowed must seek approval from the Course Instructor and Programme Leader/ Coordinator prior to taking the leave. Students who are absent from a prolonged period in a course without prior permission will be given a grade F (Fail) by their course lecturers/ tutors. The grade F will be recorded on the students' transcripts.

Remarks:

For GELS-NSA Courses, students should attain a minimum 80% attendance for the 2-cp course and a minimum 80% for its corresponding 1-cp course.



Attendance Policy for the General Education Foundation Course


Students are required to attend both lectures and tutorials. Students' lecture attendance will be recorded electronically via their student ID cards. For the tutorial sessions, tutors will monitor attendance. Students should contact their tutors if they are absent from any tutorials.

If students cannot attend lectures or tutorials due to the following circumstances, they must submit a Leave Application Form to GE Office/ their tutors.

Circumstances	Lecture	Tutorial
Sickness	The Sick Leave Certificate (dated on the absence of the lecture) and the Leave Application Form* should be submitted to GE Office within one week after the lecture	Inform the tutor and submit the Sick Leave Certificate (dated on the absence of the tutorial) and the Leave Application Form* to the tutor within one week after the tutorial session
Special circumstances	The Leave Application Form* should be submitted to GE Office 3 working days prior to the lecture, which the student will not be able to attend	Inform the tutor and submit the Leave Application Form* to the tutor 3 working days prior to the session which the student will not be able to attend

Remarks:

**The Leave Application Form can be downloaded from Moodle.*



**GUIDELINES AND
REGULATIONS FOR
GENERAL
EDUCATION
BREADTH COURSES
AND EXPERIENTIAL
LEARNING**

1. Taking Positive and Values Education Course(s)/ Experiential Learning as Elective(s)

According to the University's policy, all 4-year FT BA/ BSocSc/ BME/ BSc/ BScEd/ BSocScEd and 5-year FT BEds students are eligible to select Positive and Values Education Course(s) (GEK) and Experiential Learning as elective(s).

Students who wish to register for extra Positive and Values Education Course(s) (GEK)/ Experiential Learning as elective(s) or free choice(s) should contact and notify their Programme Offices after successful registration of the course(s).

Remarks:

For General Education Breadth Learning Strands (GELS), students are NOT allowed to take any GELS-NSA Course(s) (GEN) as elective(s) from 2024/25 and onwards.

For Experiential Learning, students are allowed to take only one additional Co-curricular and Service Learning Course (GEM) or Experiential Learning Course (GEL) as elective (excluding Experiential Learning Course on "Entrepreneurship and Innovation" (GEL)).

2. Drop or Withdraw General Education Breadth Courses/ Experiential Learning after the Add/ Drop Period

According to the General Academic Regulations of the Student Handbook *Chapter 4.1*

(https://www.eduhk.hk/re/student_handbook/main.html),

Point 4. Course Enrolment

“4.3 Students can add or drop a course during the add-drop period or before the third class meeting. Students are permitted to drop a course after the add-drop period but before the examination period or the deadline for submission of final assignments, whichever applicable, only for strong personal reasons, such as serious illnesses; the grade W (Withdrawn) will be recorded on the students' transcript.”

and

“4.4 Failure to attend a course does not automatically result in the course being dropped. Students who are reported for prolonged absence in a course without permission will be accorded a grade F (Fail) for the course (as stipulated in 13.2).”

According to the regulations, **adding or dropping any General Education Breadth Course/ courses in Experiential Learning after the add/ drop period will NOT be allowed.** Students are permitted to withdraw the course after the add/ drop period (before the examination period) only if they have strong personal reasons. These reasons include serious illnesses or other special reasons indicating that the students are unable to continue their study for a prolonged period. In this case, students are also required to get the approval from the Course Instructor and Programme Leader/ Coordinator by email or application form (if applicable). The grade W (Withdrawn) will be recorded on the transcripts for successful applicants. For any student who is reported for prolonged absence without any strong personal reason, a grade F (Fail) will be accorded for the course.

To maintain fairness and consistency in practice, General Education Office will strictly follow the above regulations and no special approval will be given to students without strong personal reasons as stated in the Student Handbook. As a friendly reminder, please also note that there is NO paper form for adding or dropping the General Education Breadth Courses and courses in Experiential Learning (except for summer semester). Students **MUST** add or drop the General Education Breadth Courses and courses in Experiential Learning through the online platform during add/ drop period.

Remarks:

*Due to the unique course structure of GELS-NSA Courses, students have to take one 2-cp and one corresponding 1-cp course in the same course set in the same semester to fulfill the GELS requirement. **Students who are permitted to withdraw from either one GELS – NSA Course after the add-drop period (before the examination period) should also gain approval from the course instructor(s) from the corresponding course in the same NSA course set.** For details of GELS-NSA Course arrangement, please refer to the GEO website (https://geo.web.eduhk.hk/web/student_info.php?id=88).*

PLAGIARISM

According to the Academic Honesty and Copyright of the Student Handbook *Chapter 8*

(https://www.eduhk.hk/re/student_handbook/en/Academic-Honesty-And-Copyright.html),

Point 4. Plagiarism

Plagiarism: This is not just confined to copying another's words, sentences and/or paragraphs, but also means borrowing another's idea, concept or argument without proper acknowledgment. Copying from AI-generated contents without proper declaration is also regarded as plagiarism. For details, please refer to the section "Use of AI-Enabled Generative Tools without Proper Declaration".

It is a serious academic offence in the intellectual world as it stifles creativity and originality, whilst denying you the opportunity of learning from your work. There is zero tolerance for plagiarism at any level at the University as clearly spelt out in the Policy. Even if you just copy a phrase or sentence, or borrow an idea and/or concept without proper referencing, you have already committed plagiarism, an academic theft similar to stealing. You should avoid it at all costs. Also, it does not matter what the nature of the source is. It may be a book, a

magazine, a newspaper article, a table or passage from the internet, or simply a course work of another student or even teaching material distributed by your course teachers.

The most obvious form of plagiarism is direct copying without referencing. Modifying the way the author expresses his idea and passing this off as your own, that is, paraphrasing the author's idea, is another form of plagiarism though it is less explicit. Students, however, often fall prey to this form of plagiarism. Other forms may include borrowing the work of others by attaching one's name to it or the indirect borrowing of work from a secondary source cited in the original source without properly acknowledging both sources. The following example may help you to grasp the meaning more thoroughly:

In Hong Kong, women are expected to live longer than men.

(This fact has been widely known to Hong Kong people, so it is already common knowledge and there is no need to acknowledge the source.)


In Hong Kong, women outlive men. According to the statistics of the Centre for Health Protection in 2021, the average life expectancy of women is 87.9 years while that for men is only 83.2 years.

Centre for Health Protection's Major Health Indicators in 2020 and 2021. Retrieved 17 May, 2023, from (<https://www.chp.gov.hk/en/statistics/data/10/27/110.html>)

(When we give exact figures, unless you are the source provider, you have to acknowledge the source. If you don't do so, you commit plagiarism!)

Use of AI-Enabled Generative Tools without Proper Declaration: If you use AI-Enabled Generative tools in the preparation of an assessment task, you must declare your use of such tools and take full responsibility for the content submitted for assessment. The acceptable use of AI varies across disciplines, subjects, and assessment tasks. Course teacher will provide this information. But it is your responsibility to check the assessment guidelines and relevant policies, and to understand what is expected of students.


Sometimes students may think that they have not committed plagiarism if their work includes only a small portion of plagiarised passages but a substantial part of their own work. This is wrong. Also, the internet provides students with easy access to various forms of academic work. Some students may think that using materials found on the internet does not constitute plagiarism as the materials are accessible by the



public. Again this is wrong. You should give due acknowledgement to the author whose work you are using, regardless of the portion of plagiarised passages or sources.

GENERAL EDUCATION FOUNDATION COURSE (Course Code: GEE)

The General Education Foundation Course is a 4-credit course that will run for the whole academic year and be taken by all first-year students at EdUHK. This course will equip students with diverse knowledge and skills for intellectual and professional development in local, national, and global contexts. Semester 1 consists of lectures and/or workshops on selected themes and topics (e.g., University life planning, research and inquiry, professionalism and professional ethics, entrepreneurship, Basic Law and national security etc.). In Semester 2, students will be introduced to various themes and issues in general education (e.g., financial economy, well-being, esports, climate change, cultural sustainability etc.) by taking part in the lectures delivered by Chair Professors / Professors and external Guest Lecturers. These lectures are substantiated by small class tutorials for building communities of dialogue and inquiry that foster students' intellectual growth as reflective thinkers - deliberating issues of importance to their lives, society, and the world.



In addition to the face-to-face lectures, video lectures will be arranged as appropriate to allow students to conduct self-regulated learning. As a unique feature of the course, students will submit e-Learning assessment and a reflective entry of their learning experiences as a part of the e-Portfolio. The online learning activities and tasks will encourage students to reflect and think critically on various themes and issues based on learning artefacts and experiences, thereby charting the paths for their personal, intellectual, and professional development.

Course Intended Learning Outcomes (CILOs)

By the end of the General Education Foundation Course, students will be able to:

CILO 1 Demonstrate appropriate levels of understanding and knowledge in a range of disciplines and subject areas;

CILO 2 Demonstrate an understanding of what knowledge is, and how knowledge is learned and communicated, across different disciplines and subject areas;

CILO 3 Demonstrate a commitment to thinking, speaking and writing critically about a range of views and ideas;

CILO 4 Reflect critically on and make meaningful connections between the course content and their own beliefs, values and goals, based on moral and reasoned judgements.

THE STRUCTURE OF THE GENERAL EDUCATION FOUNDATION COURSE

The General Education Foundation Course will be composed of weekly face-to-face/ video lectures and tutorials.

The General Education Foundation Course lectures (in Semesters 1 and 2) (1.5 hours per week)

The lectures will be delivered by eminent scholars and practitioners, introducing students to various disciplines and topics across different domains. In addition to face-to-face lectures, video lectures will be arranged as appropriate. For the video lecture weeks, students will not be required to attend the face-to-face lectures and tutorials. Instead, students must watch a video lecture, read supplementary resources, complete online assessment tasks, and participate in online discussion forums based on the suggested inquiry questions.

The General Education Foundation Course tutorials* **(in Semester 2 only) (2 hours per week)**

The tutorials will be small-class environments where students sharpen their listening, speaking, reading, and writing skills. Students will also learn to think critically about the issues presented in the lectures. These activities will enable students to understand the course content better and construct/reflect on their interpretations. Students interact with tutors regularly and will be trained to improve their communication skills and nurture tolerant and critical yet constructive attitudes toward various academic arguments and debates.

Remarks:

**The General Education Foundation Course tutorials will be held on Tai Po Campus and at Tseung Kwan O Study Centre. Students have to attend tutorials at one of the locations as assigned.*

GENERAL EDUCATION BREADTH COURSES

From 2024/25 and onwards, General Education Breadth Courses (GEBCs) (9 credit points) are composed of General Education Breadth Learning Strands – New Six Arts (GELS-NSA) Courses (Level 1-2), Positive and Values Education (PAVE) Courses (Level 1-3) and General Education Interdisciplinary Courses (GEICs) (Level 4). Students have to take one complete course set from GELS-NSA, one PAVE Course and one GEIC to fulfil the GEBCs (9 credit points) requirement.

1) General Education Breadth Learning Strands – New Six Arts (GELS-NSA) Courses (2 + 1 credit points)

(Course Code: GEN)

General Education Breadth Learning Strands – New Six Arts (GELS-NSA) Courses aim to apply the traditional Six Arts, which formed the basis of education in ancient China, in the contemporary society. Under the New Six Arts, the six traditional disciplines will be interpreted as Rites, Etiquettes and Values (Rites), Arts and Music (Music), Life Skills (Archery and Charioteering), Literacy and Calligraphy (Literacy), and Coding, AI and Mathematics (Numeracy).

2) Positive and Values Education (PAVE) Courses (3 credit points)

(Course Code: GEK)

Positive and Values Education (PAVE) Courses aim at generating students' understandings on enhancing individual and collective well-being through self-reflections.

The GELS-NSA and PAVE Courses are normally taken upon the completion of the General Education Foundation Course (GEFC). Students are also allowed to take the GEFC and the GELS-NSA/PAVE Course concurrently in Year 1 Semester 2 if they are interested and their curriculum schedule allows.

Students who have registered for any 2-credit point or 1-credit point course only in a set of GELS-NSA Courses will be randomly assigned by GEO/ Faculties/ Departments/ Programme Offices to the corresponding 1-credit point or 2-credit point course within the same semester.

3) General Education Interdisciplinary Courses (GEICs) (3 credit points)

(Course Code: GEI)

In addition, a 3-credit point General Education Interdisciplinary Course (Level 4) will be offered on cross-faculty basis for students from Year 2 Semester 2 to Year 3

Semester 1, in order to enable them to appreciate the complexity of issues and problems that transcend disciplinary boundaries and to make sense of them through dialogues across disciplines. The GEIC is normally taken after the completion of any PAVE Course or one complete set of the GELS-NSA Courses (No pre-requisite for Senior Year Entrants).

Remarks:

GEICs would be removed from the GE curriculum starting from 2025/26 cohort (i.e., students admitted in 2024/25 cohort are the last batch of students to take GEICs). The final semester for offering GEICs would be Semester 1, 2026/27.

1) General Education Breadth Learning Strands – New Six Arts Courses

Course synopsis

- 🎨 Demonstrate the evolution and heritage of the Six Arts from the past to the present (comparing with Western/ global/ regional counterparts);
- 🎨 Enable students to gain a deeper understanding and appreciation of traditional Chinese culture and history, equipping them with the necessary life skills and values to meet contemporary societal needs;
- 🎨 Widen students' horizons and enrich their learning experiences by strengthening external collaborations for experiential learning.

Students should take **ONE** 2-credit course and **ONE** corresponding 1-credit course in the same set of New Six Arts Courses within the same semester.

Course Set 1

Course Code	Course Title	Hosting Department	Credit Point(s)
GEN2001	Wisdom of Characters and Chinese Culture	CHL	2
GEN1002*	Chinese Calligraphy	CCCE	1
GEN1003*	Experiencing Chinese Characters through Animation	CCA	1

**In course set 1, students can register for either GEN1002 or GEN1003 for the 1-credit course.*

Course Set 2

Course Code	Course Title	Hosting Department	Credit Point(s)
GEN1004	Musicking with Chineseness by Art Tech	CCA#, CHL	2
GEN1005	Exploring the Creative Potential of Music, Technology and Chinese Tradition	CCA	1

Course Set 3

Course Code	Course Title	Hosting Department	Credit Point(s)
GEN2006	Sports and Esports	HPE#, LCS	2
GEN1007	Active Living: From Ancient Sports to Esports	HPE	1

Course Set 4

Course Code	Course Title	Hosting Department	Credit Point(s)
GEN2008	Science and Technology: Past, Present, and Future	SES#, MIT	2
GEN2009*	The Future Metropolis	SES	1
GEN1010*	Exploring Artificial Intelligence	MIT	1

**In course set 4, students can register to either GEN2009 or GEN1010 for the 1-credit course.*

Course Set 5

Course Code	Course Title	Hosting Department	Credit Point(s)
GEN1011	Stories of Chinese Rites: Questioning and Reflection	LCS	2
GEN2012	Exclusive Interview: Rites and Chinese Culture	C&I	1

Course Set 6

Course Code	Course Title	Hosting Department	Credit Point(s)
GEN2013	Love • Fine OK	C&I	2
GEN1014	Twice As Nice	CHL	1

Leading hosting department/unit/center

Remarks:

- i) The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semester.*
- ii) Please refer to GEO's website at www.eduhk.hk/qeo for the latest version of the course information.*

2) Positive and Values Education Courses (Course Code: GEK)

Course synopsis

- Focus on human being's values towards positiveness (e.g. resilience, gratitude, zest, perseverance, perspective consciousness, law-abidingness, empathy and etc.), character strengths, and well-being;
- Aim at generating understandings on personal, local, national and global cultures and values through self-reflections;
- Broaden the conceptual parameters of professionalism and ethics with the morals and values embodied in the emergent legal dimensions (e.g. the rule of law and the HKSAR, national security and our daily lives etc.) within the PAVE domain;
- Apply experiential learning approaches and methods that underpin various PAVE courses.

Course Code	Course Title	Hosting Department
GEK1004	Civic Values, Character Formation and Positive Education	SSPS
GEK1023	Meaning, Happiness and the Ethics of the Good Society	IE
GEK1026	You Only Live Once	C&I & CRSE
GEK1030	The Theory of Confucian Morality and Its Practices in Contemporary Society	LCS
GEK1034	Cyber Security and Daily Life: National Security and Global Perspectives	MIT
GEK1038	Exploring the Ancient Wisdom of the Classical Four Books and Its Contemporary Applications	CHL
GEK1039	Inculcation of Classical Culture: Daoism, Buddhism and Positive Life	CHL
GEK1040	Chinese Literature for Children: Nurturing Virtues in Children	ECE
GEK1042	Morality and the Good Life: A Comparative Perspective	IE
GEK2012	Writing Your Life	ELE
GEK2020	Positive Communication in Educational Settings	ELE#, SEC & PS
GEK2025	People, the Biosphere and Conservation Ethic	SES
GEK2028	Want to be a Good Teacher? Exercising Teacher Professionalism	EPL
GEK2032	Caring, Appreciation, Respect, and Empathy	SEC
GEK2033	Cultural Conservation and Security: Perspectives of Chinese Classics and Culture	CHL
GEK2035	National Security Education in Hong Kong Schools: Practical Implications for Teachers	C&I
GEK2036	Essential Knowledge for Teachers: Basic Law and Professional Ethics	EPL
GEK2041	Chinese Ecology from Confucian and Taoist Perspectives	SES

Course Code	Course Title	Hosting Department
GEK3019	Creating a Flourishing Positive Education School	EPL#, C&I & SSPS
GEK3037	Ecological Security and Conservation: National Security and Global Perspectives	SES




Leading hosting department

Remarks:

- i) *The offering of the courses depends on the decision of the hosting departments.
The courses contained therein may be offered in any semester.*
- ii) *Please refer to GEO's website at www.eduhk.hk/geo for the latest version of the course information.*

3) General Education Interdisciplinary Courses (Course Code: GEI)

Course synopsis

-  Focus on themes and issues that cut across disciplinary boundaries and promote dialogues or interaction between two or more disciplines;
-  Apply multiple types of thinking skills to the inquiry into real-life issues, with a particular focus on connectivity and/or integration of disciplinary knowledge/ perspectives;
-  Help students broaden their conceptual constructs, synthesize different disciplinary perspectives to think out of the box in solving problems (hence innovation).

Course Code	Course Title	Hosting Department
GEI4001	STEM and its Application on Language Acquisition and Communication	SES
GEI4002	Who Are the Educators in the 21st Century?	C&I
GEI4003	Ideals and Reality: Urban Environments	ELE
GEI4004	The Ocean Story	SES
GEI4005	Biographical Films: Arts, Societies and Human Development	LCS
GEI4006	In Search of the Art of Living in the Digital Age	EPL
GEI4007	Time's up: Approaching and ending harassment	EPL
GEI4008	Growing Up and Living with AI in Society	MIT
GEI4009	Embracing Olympism in Contemporary Life	HPE
GEI4010	Informal Learning of Digital Natives	PS
GEI4011	Work: From Factory Floor to Our Robot Future	LCS

Remarks:

- i) *The offering of the courses depends on the decision of the hosting departments.
The courses contained therein may be offered in any semester.*
- ii) *Please refer to GEO's website at www.eduhk.hk/geo for the latest version of the course information.*

EXPERIENTIAL LEARNING

Experiential Learning consists of Co-curricular and Service Learning Courses and Experiential Learning Courses. Co-curricular and Service Learning Courses provide students with an opportunity to engage in learning in action and through action in real-life or work-place context while complementing, connecting with, and mirroring their learning experiences derived from formal curriculum. On the other hand, Experiential Learning Courses encourage students to learn through experimentation, observation, reflection and (re-)conceptualization while undertaking a wide variety of activities, such as creative work, student-initiated enterprises/projects, thematic overseas trips, outward-bound training, etc.

For BEd students, they are required to take one Co-curricular and Service Learning Course (Course code: GEM) and one Experiential Learning Course (Course code: GEL) (3 credit points each). They are allowed to take both courses starting from Year 1 and should complete them before Year 5 Semester 2. Students are recommended to complete the courses before Semester 1 of the final year as they will be engaged in BP II and data collection/

fieldwork of FYP in this Semester. Careful academic planning on a personal basis is needed.

Non-BEd students are allowed to take one Co-curricular and Service Learning Course (Course code: GEM) starting from Year 1. The course should be completed before the final year. On the other hand, they are required to take the compulsory Experiential Learning Course on “Entrepreneurship and Innovation” (Course code: GEL) (3 credit points) in the assigned semester in Year 2.

For Double Degree (DD) students, they are required to take one Co-curricular and Service Learning Course (Course code: GEM) (3 credit points). They are allowed to take the course starting from Year 1 and should complete them before Year 5 Semester 2. Students are recommended to complete the course before Semester 1 of the final year as they will be engaged in BP II and data collection/ fieldwork of FYP in this Semester. Careful academic planning on a personal basis is needed.

Senior Year (SY) Entrants are required to take one Experiential Learning Course on “Entrepreneurship and Innovation” (Course code: GEL) (3 credit points) in the assigned semester in the entry year.

Remarks:

- 1. DD students are not required to take the Experiential Learning Course (Course code: GEL).*
- 2. The compulsory Experiential Learning Course on “Entrepreneurship and Innovation” (ELC on E&I) has been offered to non-Education programmes under the GE domain from 2022/23. There would be two versions of the E&I courses (Course code: GEL), namely (a) 3-cp E&I course for the 4-year full-time programmes, and (b) 3-cp course with 2 cps equivalent for E&I and 1 cp equivalent for National Security Education (NSE) for the SY pathway programmes.*
- 3. Senior Year Entrants from BSc (Executive Management) (A2B104) and BA (Heritage Education and Arts Management) (A4B097) are not required to take Experiential Learning Course on “Entrepreneurship and Innovation” (ELC on E&I) (Course code: GEL). Please consult your programme office for your study sequence in GE.*

Co-curricular and Service Learning Courses (Course Code: GEM)

Course Code	Course Title	Hosting Department
GEM1002	Physical Activity for Health	HPE
GEM1005	Service Based Learning for School SEN Students	SSPS
GEM1007	Exploring Workplace Competency	SSPS
GEM1014	Walking with the Handicapped	EPL
GEM1015	Partnerships with Agencies in Community	EPL
GEM1017	Musical Arts in Action	CCA
GEM1019	Community Service-based Learning in STEM Education	SES
GEM1025	Understanding Children Growth in Low Income Families	ECE
GEM1027	Understanding Hong Kong's Environmental Performance through Practice	SES
GEM1029	Understanding Linguistic and Related Barriers through Services to Socially Disadvantaged Children	LML
GEM1030	Transforming Children Through Reading Stories in English	ELE
GEM1034	Enriching English-learning Environments in Hong Kong Schools	C&I
GEM1035	In Search of Narratives in Life	C&I
GEM1038	Language Carnival	CHL
GEM1039	Drama as a Creative Teaching Strategy in the Language Classroom	CHL
GEM1040	Service Learning and Civic Engagement	SAO
GEM1041	Service Learning in International Schools	IE
GEM1042	Wellbeing in Schools: A Service-learning Approach	IE

Course Code	Course Title	Hosting Department
GEM1043	Enhancing Leadership by Organizing Mathematical and STEM Activities	MIT
GEM1047	Learning Language and Culture through Chinese History Animation	LCS
GEM1049	Chinese Folklore Ambassador	CHL
GEM1050	Implementation of Whole Person Development through Drama with Chinese Culture	C&I
GEM1051	Public Speaking and Society	C&I
GEM1052	Understanding and Coping with Post-Crisis Stress	C&I
GEM1053	English Carousel	ELE
GEM1054	Cultural Experience and Practice in the Greater Bay Area	CHL
GEM2010	Practice Engagement of Special Educational Needs	SEC
GEM2018	Music, Health and Wellbeing	CCA
GEM2023	Reportage and Oral History Writing in Chinese	LCS
GEM2037	Story Reading in Chinese to Non-Chinese-Speaking (NCS) Children	ECE
GEM2044	Promoting Digital Citizenship in Local Schools	MIT
GEM2045	Community Reading and Literacy	LCS
GEM2046	Reading Places in Literature: Hong Kong Literacy Walks	LCS
GEM2048	Be a Docent for a Cultural Trail	EPL
GEM4004	Mental Health Preparation for Teaching and Related Disciplines	PS
TBC	Mental Health and Well-Being Promotion in the Greater Bay Area	PS
TBC	Experiential Learning through Physical Activity in the Greater Bay Area	HPE

Remarks:

- i) The offering of the courses depends on the decision of the hosting departments.
The courses contained therein may be offered in any semester.*
- ii) Please refer to GEO's website at www.eduhk.hk/geo for the latest version of the course information.*

Experiential Learning Courses

(Course Code: GEL)

Course Code	Course Title	Hosting Department
GEL1001	Exploring Hong Kong's Rural Heritage and Nature	ELE
GEL1002	Experiencing Ecological Sustainability in Metropolitan City	SES
GEL1003	Love's Work: Cultivating Relations with Care	IE
GEL1008	Organisation of Life Wide Learning Activities	EPL
GEL1011	Study Tour Abroad: Conflict and Peace in Central Europe	IE
GEL1021	The Journey of Life	IE
GEL1023	Life Education through Outdoor Survival Skills Development	HPE
GEL2007	Beyond Books: 21st Century School Libraries as Vibrant Learning Hubs	C&I
GEL2010	Conservation and Management of World Heritage	SSPS
GEL2012	Exploring Artificial Intelligence and Its Applications in Education	MIT
GEL2013	Becoming a Writer: Writing about the Self and the World	LCS
GEL2014	Engaging Hong Kong Popular Culture	LCS
GEL2015	Han Buddhism: A Tie in the East Asian Cultural Sphere	LCS
GEL2016	Urban Society and Urban Life in Hong Kong and the Greater Bay Area	ELE
GEL2017	Exploring Japanese Culture from Hong Kong	LML
GEL2018	Exploring the French Presence in Hong Kong	LML
GEL2019	Mastering Korea through Experiential Activities	LML

Remarks:

- i) The offering of the courses depends on the decision of the hosting departments.
The courses contained therein may be offered in any semester.*
- ii) Please refer to GEO's website at www.eduhk.hk/geo for the latest version of the course information.*

Experiential Learning Courses on Entrepreneurship and Innovation (Course Code: GEL)

For Non-BEd students (4 year full-time programmes)

Course Code	Course Title	Hosting Department
GEL1022	Developing Entrepreneurial Spirit and Innovation in the Humanities for the Community	ELE
GEL1024	Technology Entrepreneurship in AI-enhanced Business	MIT
GEL2020	Edupreneur – Proceed to Make a Difference	EPL

For Senior Year Entrants

Course Code	Course Title	Hosting Department
GEL2025	Edupreneur – Safeguard National Security and Proceed to Make a Difference	EPL
GEL2026	Technology Entrepreneurship in AI-enhanced Business and National Security	MIT
GEL3027	Entrepreneurship, Innovation and National Security Education in the Context of Humanities	ELE

Remarks:

- i) *The offering of the courses depends on the decision of the hosting departments. The courses contained therein may be offered in any semester.*
- ii) *Please refer to GEO's website at www.eduhk.hk/qeo for the latest version of the course information.*

UNIVERSITY ePORTFOLIO (Course Code: GEJ)

University ePortfolio is a 3-credit point "capstone" course which requires students approaching the end of their undergraduate studies both to reflect critically on their undergraduate study experiences - within General Education, in their disciplinary, professional, co-curricular studies, positive and values education, and in their lives beyond the classroom - and to develop an integrated view of how and where they position themselves in relation to their future goals, plans, and aspirations. Students will prepare and submit annotated ePortfolios based on their experiences, reflections and stored artefacts from their undergraduate studies. The course will enable students to recap on and synthesise their undergraduate learning experiences, by examining what they understand about critical thinking and how they apply critical thinking. In the course delivery, students will reflect critically on undergraduate studies, with hindsight on the situations whereby they can improve and search for ways/strategies for future improvement. This self-review and reflection will empower students with the capability of making

sense/ meaning of what they have learned, making connections to their lives, and imagining their own futures.

Course pre-requisites

For Non-Senior Year Entrants:

Students are allowed to take the University ePortfolio course after completion of all General Education Breadth Courses required (i.e. General Education Breadth Learning Strands - New Six Arts Courses, Positive and Values Education Courses, General Education Interdisciplinary Courses)¹. Also, they have to take the University ePortfolio course in the study semester assigned by individual programmes. Students can opt for one University ePortfolio course (from a set of courses listed on p.54) to be their 3-credit point “capstone” course.

¹ Students from Co-terminal Double Degree programmes are not required to complete General Education Breadth Learning Strands - New Six Arts Courses before taking the University ePortfolio course. For details of programme structure, please consult individual programme office.

For Senior Year Entrants (excluding BHE students):

There are no course pre-requisites for Senior Year Entrants. However, they must register for one of the UePortfolio groups (i.e. GEJ4020 “Consolidating Undergraduate Learning through University ePortfolio”²) assigned to Senior Year Entrants for the study semester assigned by their individual programmes. Before the Online Course Registration (CR) Period, GEO will inform eligible students the details of these specific GEJ4020 groups, including their CRNs, that they can enroll into during the Online CR Period.

For Senior Year Entrants (BHE students only):

There are no course pre-requisites for Senior Year Entrants from BHE programme. However, they must register for one of the UePortfolio groups (i.e. GEJ4035 “Developing Health and Well-being through Reflections”³) assigned to BHE students for the study semester assigned by BHE programme. Before the Online Course Registration (CR) Period, GEO will inform eligible students the details of these specific GEJ4035 groups, including their CRNs, that they can enroll into during the Online CR Period.

² Specific GEJ4020 groups would be opened only to Senior Year Entrants for registration.

³ GEJ4035 would be opened only to Senior Year Entrants from Bachelor of Health Education (Honours) programme for registration.

Course Intended Learning Outcomes (CILOs)

By the end of the University ePortfolio course, students will be able to:

CILO1 Communicate (orally and in writing) personally, reflectively and critically about their undergraduate experiences (including, but not restricted to, GE), utilizing the University structures of the Learning Framework drawing on Graduate Attributes, i.e. PEER & I, and GILOs, in particular Critical Thinking and Communication Skills, the GE Learning Outcomes (GELOs);

CILO2 Make, and reflect critically on, connections between what they have learned in their undergraduate studies and specific aspects of their own lives and experiences beyond the classroom;

CILO3 Articulate their own beliefs, values and goals in line with directions of developing into a person who can display professional excellence, think critically to make moral judgements, learn and engage in lifelong learning and live a worthwhile life.

Course Structure and Assessment

The University ePortfolio course will comprise several class meetings and consultations, but will also involve students working independently and in small work teams. Students will attend 4-5 two-hour class meetings at the beginning of the course to acquire and practise critical thinking and writing skills, and engage in interactive reflective sharing and discussion. Divided into peer study groups, students will then meet with their course supervisors and fellow group-members (as *critical friends*) in consultation sessions for reflective writing and preparing their individual University ePortfolios. The course assessments include Reflective Entry, Individual Presentation, and Individual University ePortfolio.

Course Code	Course Title	Hosting Department
GEJ4020	Consolidating Undergraduate Learning through University ePortfolio	GE0
GEJ4021	The Language We Live By	CHL
GEJ4022	Becoming a Language Educator in the Era of Change	ELE
GEJ4023	Enhancing Critical Literacy through Current Social Issues	ELE
GEJ4024	Towards a Critical Approach to English Language Teaching	ELE
GEJ4025	Building your UePortfolio on Multilingual Self and Society	LML
GEJ4026	Culture and Contemporary Life	LCS
GEJ4027	Responsible Citizenship in the Global Age	SSPS
GEJ4028	On Becoming a Cultured and Artistic Person	CCA
GEJ4029	Contemporary Issues in the Digital Society	MIT
GEJ4030	Building your UePortfolio on Becoming an Environmentally Literate Person	SES
GEJ4031	Change Maker: Transforming Yourself, Community and the World	SSPS
GEJ4032	Developing Positive Thinking through Reflection	ECE
GEJ4033	Narrative Approach to Consolidate University Learning	C&I
GEJ4034	Celebrating Educational Success: Making Meaningful Reflections of my Undergraduate Experience	EPL
GEJ4035	Developing Health and Well-being through Reflections	HPE

Remarks:

- i) The offering of the courses depends on the decision of the hosting departments.
The courses contained therein may be offered in any semester.*
- ii) GEJ4020 “Consolidating Undergraduate Learning through University ePortfolio” is hosted by General Education Office.*
- iii) Senior Year Entrants (excluding BHE students) need to register for one of the GEJ4020 groups, which are assigned specifically to them.*
- iv) Senior Year Entrants (BHE students only) need to register for one of the GEJ4035 groups, which are assigned specifically to them.*
- v) Please refer to GEO’s website at www.eduhk.hk/geo for the latest version of the course information.*







